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ABSTRACT

Intended for teachers, the resource manual presents information on a nationally validated Title III adapted physical education program. An introductory chapter provides an overview of the manual, an explanation of the manual's organization and structure, and definitions. Chapter II describes Project ACTIVE's (All Children Totally Involved Exercising) internal network, detailing the interrelationships that should be established to ensure viable adoptions and realistic monitoring. Chapter III discusses the importance of creating a state and national awareness of the ACTIVE program through the formation of an external network. Chapter IV includes specific sources of information and services dealing with the needs of the handicapped population in general. The final chapter is devoted to grantsmanship with sections on criteria and guidelines for proposal development and sources of state and federal funds. (Author/SBH)

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A.C.T.I.V.E. TEACHER RESOURCE MANUAL

STATE AND NATIONAL SOURCES AND SERVICES

Thomas M. Vodola, Ed.D.
Project Director

Project ACTIVE: All Children Totally InVolved Exercising

Project Number: 72–341, Title IVC, E.S.E.A.

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SCHOOL IMPROVEMENT IN NEW JERSEY

"On behalf of the Department of Education, State of New Jersey, I wish to bring Project ACTIVE to the attention of educators throughout the nation. The program has made a significant contribution to both physical and special education in New Jersey and thus will be of interest to both educators and parents."

Fred G. Burke

Dr. Fred G. Burke
Commissioner of Education
New Jersey Department of Education

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NEW JERSEY

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	Margate
	Mullica
Bergen	Dumont
	Region V, Spec. Svc.
	Rutherford
Burlington	Mt. Laurel
	New Lisbon State
	Willingboro
Camden	Bellmawr
	Lindenwold
Cape May	County Board of Spec. Services
	Ocean City
Cumberland	American Institute for Menta' Studies
Essex	Livingston
	Nutley
	Orange
	South Orange–Maplewood
Gloucester	Gloucester County College
Hudson	Bayonne Parks & Recreation
	Jersey City
	St. Joseph School for the Blind
Hunterdon	Hampton
	Lebanon Township
	N. Hunterdon Central Regional

COUNTY	SCHOOL DISTRICT
Mercer	E. West Windsor Regional
Middlesex	Edison
	New Brunswick
	Old Bridge
	St. Mary's
Morris	Dover
	Morris Hills
Ocean	Long Beach Island
Passaic	Eastern Christian Children's Retreat
	Wayne
Somerset	Branchburg (Midland School)
	Bridgewater–Raritan Regional
Sussex	Sussex–Wantage Regional
	Vernon
Union	Kean College, Institute of Child Study*
	Scotch Plains–Fanwood
	Union County Regional High School No. 1
Monmouth	Asbury Park
	Association for Children with Learning Disabilities
	Associaiton for Retarded Children
	Long Branch
	Monmouth College*
	Red Bank
	Search Day*
	Township of Ocean
	Wall Township
	West Long Branch

NATIONAL

STATE	SCHOOL/CITY
Illinois	Quincy School District*
Iowa	Briggs/Cardinal
	Maquoketa
	Sioux City Community School
Maine	Pray School
	Gardiner
Massachusetts	Lanesboro
Minnesota	Slayton*
Nebraska	Fairacres
	Columbus
	Emerson–Hubbard
	Emerson
New Mexico	Quemado
	Reserve
	S.W.S.H. Agency
Pennsylvania	Norristown
	Upper Merion
Rhode Island	Oakland Beach
	Warwick
Texas	Texas Woman's Univ., Denton*

*ACTIVE Satellite Sites–visitations for awareness and training sessions are encouraged.

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FOREWORD

We have all witnessed the extreme emotional joy of those who have demonstrated excellence in physical accomplishment. The exultation of a winning performance uplifts the spectator as well as the participant.

This life experience is, all too often, denied the handicapped because of the inherent weakness of their bodies and at times, the reluctance of those who are charged to develop and train their skills.

Dr. Vodola, through Project ACTIVE, has placed the needs of the handicapped before those responsible for their physical well being and has dramatized the vast potential of these students. His efforts have truly and dramatically altered the quality of life of the handicapped individual in New Jersey.

This Resource document is a compilation of the multitude of resources available to you in your quest for quality training of the handicapped. Those handicapped who will taste the "sweet smell of success" at every level of their individual skills will be the long term beneficiaries of this most exemplary project.

Daniel Ringelheim
Former Deputy Assistant Commissioner
Branch of Special Education and
Pupil Personnel Services

PREFACE

The development of the Project ACTIVE Manual, *A.C.T.I.V.E.*[1] *Teacher Resource Manual: State and National Sources and Services* was a cooperative effort of the Township of Ocean School District and the Office of Program Development, Division of Research, Planning and Evaluation, Department of Education, State of New Jersey. In 1974 and 1976, the ACTIVE Program was validated by the standards and guidelines of the United States Office of Education as successful, cost effective, and exportable. As a result, the program is now funded through the New Jersey ESEA Title IVC Program to offer interested educators the training and materials required for its replication. This manual was prepared as part of the program's dissemination effort.

The purpose of Title IVC is to encourage the development and dissemination of innovative programs which offer imaginative solutions to educational problems. Project ACTIVE achieved this purpose by disseminating its innovative program to 1,000 teachers and paraprofessionals through 50 regional workshops. Further, as of September 1976, 100 school districts and agencies in the State of New Jersey have adopted or adapted some aspect of the physical education program in accordance with the educational needs of their districts—involving more than 10,000 individuals.

This manual serves three functions:

1. It provides a network for procuring services dealing with any aspect of the individualized-personalized physical education program for the handicapped.
2. It offers New Jersey and national sources for procuring a variety of educational services relative to the needs of the handicapped.
3. It presents guidelines and a prototype for submitting a grant application, listing sources of state and federal funds.

The Teacher Resource Manual has been prepared as one of the components of the Project ACTIVE Teacher Training Model Kit. Other component parts of the model kit which are available to those who are interested in adopting or adapting the project's individualized-personalized instructional concept are cited below:

· Developmental Physical Education:	Low Motor Ability
· Developmental Physical Education:	Low Physical Vitality
· Adapted Physical Education:	Postural Abnormalities
· Adapted Physical Education:	Nutritional Deficiencies
· Developmental and Adapted Physical Education:	Competency-Based Teaching Training Program
· Adapted Physical Education:	Motor Disabilities or Limitations
· Adapted Physical Education:	Breathing Problems
· Adapted Physical Education:	Communication Disorders
· Teacher Training Filmstrip:	A Competency-Based Approach
· Motor Ability Filmstrip:	An Individualized-Personalized Approach
· ACTIVE Administrator's Guide:	Organizational and Administrative Strategies

Districts interested in establishing individualized physical education programs for the handicapped

[1] A.C.T.I.V.E. is an acronym which means All Children Totally InVolved Exercising.

need assistance. The following dissemination diffusion services are provided to aid implementing schools during the initial phases of program installation:

- Teacher Training Workshops
- Individual Pupil Time Prescriptions
- Pre-post Test Data Analyses
- Certificates of Merit for Pupil Achievement and/or Improvement
- Diagnostic-prescriptive Guidelines for Individualizing Instruction
- Monthly Issue of the ACTIVE *Newsletter*
- Test Instruments to Assess Pupil Performance
- Development of School Norms
- Other General Consultant Services

For additional information regarding the Model Kit, other awareness materials, or available services, the reader is requested to contact:

Dr. Thomas M. Vodola, Director
Project ACTIVE
Township of Ocean School District
Dow Avenue
Oakhurst, New Jersey 07755

DEDICATION

The manual is dedicated to the Township of Ocean Board of Education, the Superintendent of Schools, administrators, teachers, students, and parents for their total commitment to the program. The Developmental & Adapted Physical Education Council and members of the physical education staff have been the major catalysts for the ACTIVE Program and deserve a large measure of the credit for whatever success has been attained.

ACKNOWLEDGEMENTS

The manual, *A.C.T.I.V.E. Teacher Resource Manual: State and National Sources and Services* is based on the Developmental and Adapted (D&A) Physical Education Program developed by the Project Director in the Township of Ocean School District, Oakhurst, New Jersey.

To Prentice-Hall, Inc., a special vote of thanks for granting the Project Director permission to include materials from his text, *Individualized Physical Education Program for the Handicapped Child.*

Special appreciation is also accorded to the ACTIVE Advisory Council and Cadre Team for their unstinting guidance, support, and awareness-training endeavors.

To Mrs. Jean Harmer, Mrs. Dorothy Smith, Mrs. Margaret Campbell, Ms. Rosemary Napolitano, and Mrs. Theresa Addeo, gratitude and appreciation for their painstaking devotion to the development of the many ACTIVE products and services.

Grateful appreciation is expressed to the New Jersey State Department of Education and the Title III-IVC staff members for their continued assistance and support. To Dr. Lillian White-Stevens, a deep debt of gratitude for her editing expertise.

Special recognition is accorded to the many teachers, parents, schools and agencies that have aided the ACTIVE effort. Without their assistance, the term **ACTIVE** would merely connote physical activity.

Finally, a large measure of credit for this publication must be given to: Sal Abitanta, formerly the Physical Education Consultant for the New Jersey Department of Education and presently the School Program Coordinator, Somerset County office, New Jersey Department of Education; and to Freeman Miller, a teacher in the Lloyd-Road School, Matawan, New Jersey, who is "on leave" working on his doctorate at the University of Maryland. They made the writer's task easy by conducting the preliminary research and synthesizing all material.

A final note: Although the aforementioned "team" made many constructive suggestions which were included in the manual, I accept full responsibility for the final product. One of the difficulties of preparing a compendium of contact persons and sources is, that information accurate today is out-of-date tomorrow. The writer apologizes for any inconveniences created by such errors.

Thomas M. Vodola, Ed. D.
Title IVC, Project Director

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CHAPTER ONE
INTRODUCTION

OVERVIEW

How does the developer of an innovative program diffuse the process and its products to an audience that is receptive to educational change? If a process exists, what management skills are involved? Such questions and others relative to becoming a "change agent" have been pondered by local, state and federal authorities since the enactment of the Elementary and Secondary Education Act in 1965 which provided federal funds to stimulate the development of innovative and exemplary educational programs by teachers at the local level.

Interest in the dissemination process intensified in 1974 when the United States Office of Education provided discretionary funds to stimulate the development of skills and strategies to enhance the adoption of nationally validated Title III programs. Since Project ACTIVE achieved national validation that year, the Project Director also was confronted with the problem of developing strategies to stimulate dissemination and diffusion.

A.C.T.I.V.E. Teacher Resource Manual: State and National Sources and Services endeavors to present one approach to developing an awareness of, and the desire to adopt, a nationally validated program. The approach involves the use of two networks—internal and external. Chapter II describes ACTIVE's internal network, detailing the many interrelationships that should be established to ensure viable adoptions and realistic monitoring. "Key concepts" are the establishment of a **Cadre Team** and **Satellite Sites.**

Chapter III discusses the importance of creating a state and national awareness of the ACTIVE program through the formation of an external network. Thus, legislators are included as an integral part of the awareness network, since they are involved in making decisions that affect the quality of education and must therefore be cognizant of new educational practices.

Chapter IV includes specific sources of information and services dealing with the needs of the handicapped population in general. Thus, the sources encompass all individuals working with the handicapped.

The final chapter is devoted to grantsmanship; the rationale for its inclusion—the increased availability of state and federal funds for programs for the handicapped. Subsections of the chapter include: criteria and guidelines for proposal development; and sources of state and federal funds.

ORGANIZATION AND STRUCTURE

The manual provides the basic information for developing a master plan to "sell" a new process or product. Sequentially the publication cites: sources of ACTIVE information and services; sources of general information; and guidelines for securing state and federal funds, and their sources.

Immediate accessibility to needed information is of prime concern. Thus, as preface to each chapter and subsection is information that describes the category and cites specific references and services. To further facilitate accesibility, an index is provided on the final pages of the manual.

A compendium of names, addresses and agencies, by necessity, reads like a telephone directory. To enliven the publication, pictures of ACTIVE family members and children participating in physical activity have been inserted. A by-product of the manual could well be the varied activities and physical settings which may assist the reader in program planning.

DEFINITIONS

Educators involved in state and federally funded programs use a language that is oftentimes foreign to the general practitioner. To familiarize the reader with the terminology used by federal authorities and Project ACTIVE and to provide a common basis for interpreting the Teacher Resource Manual, the following terms are defined:

Fig. 1–1
Administrative Involvement: An essential prerequisite to program adoption. South Orange-Maplewood School District, South Orange, N.J.

. ACTIVE Coordinator: A teacher from an adopter district who has been trained to replicate the individualized-personalized process. Functions: to turnkey train other staff members; to conduct awareness and inservice programs; to coordinate aspects of the program in his school or district; and to provide the Project Director with periodic reports.

. Administrative Contact: A full-time administrator in an adopter district who maintains a direct line of communications with the Project Director. Prime responsibilities: to plan and/or conduct school-community awareness sessions; and to supervise all aspects of the innovative program.

. Adopter District: A school, district, or agency that has agreed to implement one or more components of a nationally validated program, usually through a Producer-Consumer Agreement.

. ACTIVE Family: A colloquialism used to identify any individual, school or agency that is involved in the dissemination-diffusion of Project ACTIVE.

. Advisory Council: A cross-section of professionals, community leaders and parents who meet periodically with the Project Director. Functions: to provide input relative to regional needs; conduct awareness sessions; monitor adoptions; and critique all process and product materials.

Fig. 1–2
A Cadre Team member discussing course requirements.

. Cadre Team: Teachers who have been ACTIVE-trained, demonstrated proficiency in all competencies, implemented one or more of the program components in their school districts for at least one year and have been appointed to serve as official members of the ACTIVE training corps.

. D&A Council: Developmental and Adapted Council in the Township of Ocean School District which comprises the school physician, school nurses, building principals, special education personnel and adapted physical education teachers. Functions: to supervise the ACTIVE program in the district; to meet twice annually to review progress and needs; and to make appropriate recommendations regarding program modifications to the Superintendent of Schools and the Board. of Education.

Fig. 1–3
Posture screening at the DD Site, Ocean Township School, Oakhurst, N.J.

. DD: A local school district that developed the program and is a demonstrator site, referred to as the Developer-Demonstrator; is usually federally funded.

. Diffusion: The initiation of those strategies that result in the transferring of an innovative program

Fig. 1–4
The Network in Action: Cadre Team members, Building Principal and Assistant State Facilitator, Colorado.

from one school or district to another.

- Dissemination: The process whereby interested individuals, school districts and agencies are provided information, materials and demonstrations by a DD staff, so that they can determine whether the program will meet their needs.

- National Dissemination Network (NDN): A partnership involving the U.S. Office of Education, State Facilitators, Title III-IVC officials and DD sites that are striving to achieve a common cause—the dissemination-diffusion of innovative educational programs throughout the nation.

- Producer-Consumer Agreement: A written agreement which details the responsibility of the DD (the producer) and the district interested in adoption (the consumer).
- Project Director: The creator and titular head of an innovative program supported by local, state or federal funds.

- Satellite Sites: A term used by ACTIVE to denote geographically-located sites that provide services similar to the DD site.
- State Facilitator Projects: Agencies within states that are federally funded to provide the necessary linkages between DD's and potential adopter districts.
- Turn-key Trainers: Persons trained in implementing an innovative program who train others in their school district or region. Purposes: to maximize program replication at a minimum cost; and to ensure continuity in those districts with staff turnover.
- Validation: A screening process used by the U.S. Office of Education to identify those innovative programs that are successful, cost-effective and exportable. Intent: to permit the dissemination-diffusion of only those programs with a high capability of benefitting students.

Fig. 1–5
ACTIVE Turn-key Training, Willingboro School District, Willingboro, N.J.

NOTES

CHAPTER TWO

PROJECT ACTIVE COMMUNICATION NETWORK: INTERNAL

The success of an enterprise relates to the degree of involvement of those individuals and organizations who have a vested interest in the endeavor. Accordingly, the Township of Ocean School District prepared a master plan to ensure that representatives of a cross section of the schools and communities throughout New Jersey and other states could be involved in the decision-making process—that process whereby the program would be constantly monitored and modified so that it best meet the needs of our special children. This chapter identifies the teachers, schools, agencies and parents who are an integral part of the internal communication network. Gratitude and thanks are extended to them for their total cooperation.

DEVELOPER - DEMONSTRATOR (DD) SITE

The Township of Ocean School District established its Developmental and Adapted Physical Education Program in 1967, the precursor of the ACTIVE Program which was state and federally funded in 1972. To ensure meeting the needs of all children in the program, representatives of all schools involved in the program were requested to serve as an "advisory council." Their functions were to meet twice annually to review the implementation process and to recommend additions, deletions or modifications.

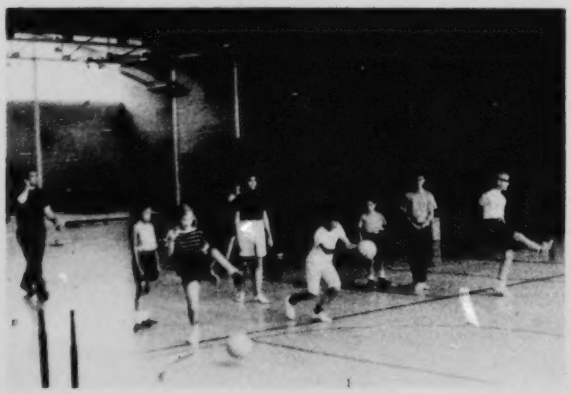

Fig. 2–1
Township of Ocean D&A Program, Summer 1968

District Advisory Council

Description. Teachers, administrators and medical services representatives of five schools in the Township of Ocean School District who serve in a liaison capacity, thus ensuring that the program manifests a commonality of purpose.

Available Services. Visitations to any of the school sites are permitted upon request. Interested parties are required to contact the Project Director one week in advance and are limited to five visitors. Other information and services may be secured from individual Council members:

Council Member	Position	School	Services
Glenn Morgan	Principal	Oakhurst Elementary	Awareness and master scheduling
John Turchyn	D&A Teacher	Monmouth Road	Program implementation
Carolyn Terhune, RN	School Nurse	Oakhurst, NJ	Scheduling medically-oriented
Mary McSpadden	L.D.T.C.	07755	Interdisciplinary involvement
Anthony Covino	Principal	Ocean Township	Awareness and master scheduling
Fred West	D&A Teacher	Dow Avenue	Program implementation
Edith Schmidt, RN	School Nurse	Oakhurst, NJ	Scheduling medically-oriented
Cecelia D'Agostin	L.D.T.C.	07755	Interdisciplinary involvement
Joseph Palaia	Principal	Wanamassa	Awareness and master scheduling
Jerry Hauselt	Elem. PE Coord.	Bendermere Avenue	Program implementation
Wanda Young, RN	School Nurse	Wanamassa, NJ	Scheduling medically-oriented
Elizabeth Brown	L.D.T.C.	07712	Interdisciplinary involvement
John Rasp	Principal	Wayside	Awareness and master scheduling

Developer–Demonstrator (DD) Site *(Continued)*

Council Member	Position	School	Services
David Enderly	D&A Teacher	Bowne Road	Program implementation
Joanne Ridley, RN	School Nurse	Wayside, NJ	Scheduling medically-oriented
Camille Tighe	L.D.T.C.	07712	Interdisciplinary involvement
Donald Vineburg	Principal	Township of Ocean	Awareness and master scheduling
Thomas Pagano	D&A Teacher	Jr. High	Program implementation
Ruth Dallam, RN	School Nurse	1200 West Park Ave.	Scheduling medically-oriented
Barbara Thompson	L.D.T.C.	Ocean, NJ 07712	Interdisciplinary involvement
Helen Liebhardt, R.N.	School Nurse	Ocean Twp. High	Scheduling medically-oriented
Helen Young	Coord. Special Services	Wayside	Child Study Team involvement
John Malta, D.O.	School Physician	1004 Wickapecko Dr. Wanamassa, NJ 07712	Role of the school and family physician
Enrique Pardon, MD F.A.C.S.	Consultant	402 Sixth Ave. Asbury Park, NJ 07712	Posture Screening
Thomas M. Vodola, Ed. D.	Project Director	Ocean Twp.	Overall Assistance

STATE ADVISORY COUNCIL

Description

Project ACTIVE was initially developed to provide training and services for physical education, special education and recreation teachers of the handicapped in New Jersey. To assist in that function, the Project Director appointed the ACTIVE State Advisory Council. Their duties include: critiquing all product materials; conducting awareness presentations; monitoring adopter programs; and recommending new areas of emphasis. The Council meets twice a year to plan new developments and activities (fall) and to review past efforts (spring).

Available Services

Council members may be contacted to provide awareness information. They welcome comments regarding the success of present ACTIVE efforts and suggestions for new areas of emphasis.

Council Members	Role
Sal E. Abitanta Somerset County Office 32 Grove Street Somerville, NJ 08876	Physical Education Consultant, Program Coordinator; represents the State Department of Education level.

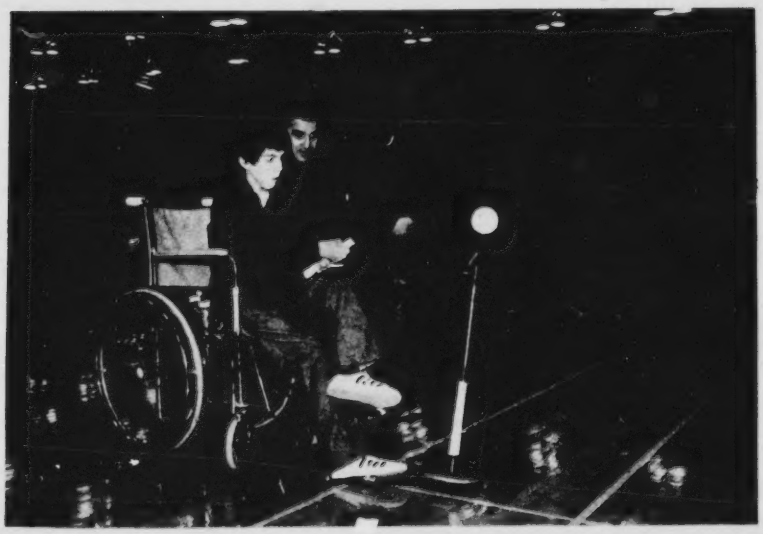

Fig. 2–2
State Advisory Council Member, Sal Abitanta being ACTIVE-trained at Monmouth College, West Long Branch, N.J.

State Advisory Council *(Continued)*

Council Members	Role
Dr. David Bilowit Kean College Union, NJ 07083	Professor; Specialist in Physical Education, Physical Therapy and Special Education; represents Special Education in New Jersey at the college and university levels.

Fig. 2-3
Dr. David Bilowit, State Advisory Council member conducting an awareness presentation at Jersey City State College, N.J.

Fig. 2–4
Edwina M. Crystal, Council Member, Monitoring an Adoption, Asbury Park School District, N.J.

Edwina M. Crystal Wayside School Bowne Road Wayside, NJ 07712	School Psychologist; represents Child Study Teams and interdisciplinary involvement.
Alfred N. Daniel Cherry Hill School District Admin. Bldg., 1155 Marlkress Road Cherry Hill, NJ 08002	Physical Therapist, Physical Educator, Coordinator of Developmental Physical Education; reflects the needs of the public and private schools.
Paul Porado State Department of Education Office of Special Services 225 W. State Street Trenton, NJ 08625	Deputy Assistant Commissioner for Special Education, Division of School Programs; liaison for the Office of Special Services and Pupil Personnel Services.
Dr. George Gerstle Glassboro State College Glassboro, NJ 08028	Professor, Specialist in Adapted Physical Education; represents Adapted Physical Education in New Jersey at the college and university level.

Council Members	Role
Miles Drake, M.D. 947 North Main Road Vineland, NJ 08360	Pediatrician; represents the New Jersey Chapter of the American Academy of Pediatrics.
Dr. Julian U. Stein AAHPER-IRUC 1201 16th Street, N.W. Washington, D.C. 20036	Special Educator, Physical Educator, Director of Programs for the Handicapped, A.A.H.P.E.R.; represents Adapted Physical Education at the national level.
Dr. Raymond Weiss NY University Room 675 Education Bldg. Washington Square New York, NY 10003	Professor, Specialist in Adapted Physical Education; represents Adapted Physical Education in institutions of higher learning at the national level.

CADRE TEAM

Cadre Team members are those teachers who:

1. Have been ACTIVE-trained and met the following qualification criteria:
   a. achieved all course competencies (25).
   b. evidenced empathy for, and a desire to work with, the handicapped population.
   c. manifested enthusiasm and leadership qualities (which are essential prerequisites for candidates who aspire to train other teachers).
2. Have successfully implemented one or more program components in their respective schools.
3. Have been appointed to the Cadre Team by the Project Director.
4. Have received periodic inservice training.

Fig. 2–5
Chuck Benda, ACTIVE Coordinator, and Karen Seavert, Elementary Teacher Aide, working with students in the West Elementary School, Slayton, Minnesota.

Available Services

Interested parties may contact "Team" members relative to any phase of the program for the handicapped. The Cadre Team is available (subject to teaching restrictions) for consultations, awareness and training sessions. On-site training can be received at those sites identified with an asterisk(*).

Name	School Address
Charles Benda	West Elementary School* Slayton, Minnesota 56172
G. "Buzz" Buzzelli	Monmouth College* Physical Education Department West Long Branch, NJ 07764
Peter J. Cheney	Bond Street School* Asbury Park, NJ 07712
Thomas L. Cicalese	Morris Hills High School West Main Street Rockaway, NJ 07866
John Connelly	Jersey City School System Bureau of Special Services 30 Montgomery Street Jersey City, NJ 07302
Guy L. Cornish	Willingboro Public Schools Special Education Office Garden Plaza Building Willingboro, NJ 08046
Alex DeNoble	Jersey City School System Bureau of Special Services 30 Montgomery Street Jersey City, NJ 07302
Robert Ekblom	Madison Township School District Administration Building Rt. 516 Matawan, NJ 07747

Cadre Team *(Continued)*

Name	School Address
David Enderly	Wayside School* Bowne Road Wayside, NJ 07712
Robert Fraser	Packanack School Oakwood Drive Wayne, NJ 07470
Michele Geerlof	Lincoln School 170 Washington Avenue Dumont, NJ 07628
F. June Graf	Hillside School 98 Belmont Drive Livingston, NJ 07039

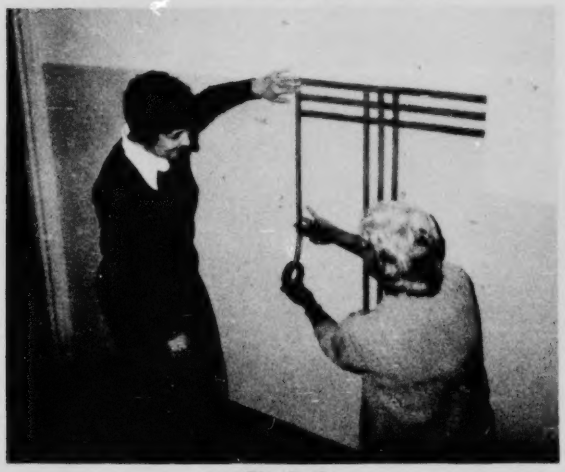

Fig. 2–6
F. June Graf, Cadre Team Member, and Marilyn Groome, physical therapist, constructing a posture grid in the Livingston School District.

Jerry Hauselt	Wanamassa School* Bendermere Avenue Wanamassa, NJ 07712
Edward F. Korzun	Cleveland Street School Orange, NJ 07505
Roy Lipoti	New Lisbon Academic School New Lisbon State School New Lisbon, NJ 08064
Judy Minnitti	Ethel Jacobson School* Barnegat Avenue Surf City, NJ 08008
Thomas Pagano	Township of Ocean Jr. High School* 1200 West Park Avenue Ocean, NJ 07712
Tim Sullivan	Montclair State College Physical Education & Recreation Dept. Upper Montclair, NJ 07043
Anthony Valpone	1410 Williams Drive Wall, NJ 07719
Anthony Vodola	Hurley School Box 286 Farmingdale, NJ 07727
Fred West	Ocean Township School* Dow Avenue Oakhurst, NJ 07755

NEW JERSEY STATE DEPARTMENT OF EDUCATION

Description

The State Department has established a communications network for providing local educational agencies with information and services geared to meet their curricula needs. ACTIVE works closely with the State Department and their Educational Improvement Centers (E.I.C.'s) to expeditiously honor requests from all counties of the State.

Available Services

The Division of Research, Planning and Evaluation and the Division of School Programs provide Project ACTIVE with the following services:

1. Assists in preparing applications for funding.
2. Edits all product materials prior to publication.
3. Publishes and disseminates awareness materials.
4. Assists in the design of research studies and the evaluation of program efforts.
5. Organizes presentations at various state conventions.

The Educational Improvement Centers reinforce the ACTIVE effort by:

1. Disseminating awareness materials to local educational agencies (L.E.A.'s).
2. Sponsoring workshops and training programs.
3. Serving as liaison between L.E.A.'s and the DD site.
4. Serving as repositories for all product materials.

New Jersey State Department of Education, 225 W. State Street, Trenton, NJ 08625[1]

[1] The success of New Jersey's Title III-IVC efforts is to a great extent attributable to the State Department's services. The individuals cited above have been of immeasurable assistance in the development and dissemination of the ACTIVE Program.

New Jersey State Department of Education *(Continued)*

Name	Postition	Involvement and/ or services
Dr. Evelyn Ogden	Deputy Assistant Commissioner of Development & Dissemination Division of School Programs	Source of funds for Title IVC Program
Charles Wilson	Director of Planning Division of R.P. & E.	Planning Director
Dr. Ronald Lesher	Evaluation, Division of School Programs	Assists in conducting research studies
Dr. Lillian White-Stevens	Director, Bureau of Dissemination, Division of School Programs	Edits all manuals and awareness materials; expedites dissemination of program through state publications, conventions, workshops

Educational Improvement Centers

Network Terminal	Contact Person	Services
Educational Improvement Center–South Glassboro-Woodbury Road P.O. Box 426 Pitman, NJ 08071	Arthur Rainear	South Jersey training offerings
Educational Improvement Center–Central 50 Lake Drive Hightstown, NJ 08520	Paulette Bearer	Central Jersey training offerings
Educational Improvement Center NW Halko Drive Cedar Knolls, NJ 07927	Sue Yudin	Northwest training offerings

Fig. 2–7
Sue Yudin, Acting Coordinator of Dissemination, Educational Improvement Center–Northwest, Cedar Knolls, N.J., reviewing the ACTIVE *Breathing Problems* manual.

Educational Improvement Center NE 86 South Harrison Street East Orange, NJ 07008	Sybil Nadel	Northeast training offerings

NEW JERSEY COUNTY, REGIONAL AND STATE SPECIAL EDUCATION PERSONNEL AND SERVICES

Description

The nature of the ACTIVE Program mandates the involvement of all special services personnel in a school district. This pertains not only at the local level, but even more importantly at the higher levels within a state. The following list provides the integral components of the New Jersey State Department of Education's master plan for meeting the needs of our special children. The DD site has worked closely with, and received invaluable assistance from, personnel from the county, regional and state levels.

Available Services

For specific problems, residents of New Jersey are requested to contact the Supervisors of Child Study in their respective counties.

County supervisors of child study (10/76).

Atlantic County
Ezio Baruffi
County Superintendent's Office
1200 Harding Highway
Mays Landing, NJ 08330
609/625/2101, 2102

Bergen County
Orlando Campesi
County Superintendent's Office
304 Valley Boulevard
Wood-Ridge, NJ 07075
201/935/2990

Burlington County
Richard Politi
County Office Building
Union and High Streets
Mt. Holly, NJ 08060
609/267/3300, Ext. 335

Camden County
David Doughty
Court House Annex Building
2276 North 43rd Street
Pennsauken, NJ 08110
609/963/3156 or 663/5191

Cape May County
Sam Damore
County Library Building
P.O. Box 306
Cape May Crt. House, NJ 08210
609/465/7542, Ext. 235, 266

Mercer County
Mrs. Margaret J. Mitchell
Administration Building
Room 201
640 South Broad Street
P.O. Box 1777
Trenton, NJ 08607
609/989/8000 Ext. 381

Middlesex County
John R. Millard
County Superintendent's Office
97 Bayard Street
New Brunswick, NJ 08901
201/246/6490 or 6491

Monmouth County
Miss Ruth E. Hazel
Department of Education
Route 9 North
Freehold, NJ 07728
201/431/4000, Ext. 241

Cumberland County
Mrs. Sophia Ghagan
County Superintendent's Office
19 Landis Avenue
Bridgeton, NJ 08302
609/451/8000

Essex County
Miss Elena Scambio
County Superintendent's Office
90 Washington Street
East Orange, NJ 07017
201/673/5312

Gloucester County
Mrs. Fay Holmes
Office of Education
Tanyard & Salina Roads
Sewell, NJ 08080
609/468/6500, 6501

Hudson County
Charles A. Weening
County Superintendent's Office
595 Newark Avenue
Jersey City, NJ 07306
201/792/3737

Hunterdon County
George C. Pierson
County Administration Building
Route 12, P.O. Box 87
Flemington, NJ 08822
201/782/2424

Salem County
Richard Scott
County Office Building
Woodstown-Salem Road
P.O. Box 98
Woodstown, NJ 08098
609/769/2700

Somerset County
Mrs. Katie Gibson
County Superintendent's Office
32 Grove Street
Somerville, NJ 08876
201/725/4700, Ext. 311

Sussex County
Mrs. Elaine Walker
County Service Building
18 Church Street
Newton, NJ 07860
201/383/2521

Morris County
Miss Elaine Stemmle
Department of Education
Court House
Morristown, NJ 07960
201/285/6151

Ocean County
Walter W. Donovan
County Superintendent's Office
212 Washington Street
Toms River, NJ 08753
201/244/2121, Ext. 214, 215, 216

County supervisors of child study (10/76) *(Continued)*

Passaic County
Harold A. Vandenbree
519 Ringwood Avenue
Pompton Lakes, NJ 07442

Union County
Vacant
County Superintendent's Office
300 North Avenue East
Westfield, NJ 07090
201/233/9310

Warren County
Mrs. Irene DeFay
County Court House
Belvidere, NJ 07823
201/475/5361

Regional coordinators and regional child study teams (10/76).

Region I
Leonard I. Sains
Regional Coordinator
Kenneth Koehly
Learning Disabilities Teacher–
Consultant
Dr. Patricia Brady
School Psychologist

Millburn School for the Handicapped
Spring & Willow
Millburn, NJ 07041
201/376/2188 or 2189

Fig. 2–8
Dr. Patricia Brady participating in an ACTIVE Awareness Workshop, Pre-school Expo '76, Trenton, N.J.

Miss Averil Toker
Learning Disabilities Teacher–
Consultant
Mrs. Ruth Granstrom
School Social Worker

Region II
William D. Tyrrell
Regional Coordinator
Miss Noreen Gallagher
Learning Disabilities Teacher–
Consultant

EIC-Northwest
Halko Drive
Cedar Knolls, NJ 07927
201/539/2033 or 2034

Regional coordinators and regional child study teams (10/76) *(Continued)*

Mrs. Helena Bibko
School Psychologist
Mrs. Elizabeth Repp
School Social Worker

Region III

Joseph F. Cappello
Regional Coordinator
Richard Byham
School Psychologist
Mrs. Bertha Dorman
School Social Worker
Mrs. Carol Scelza
Learning Disabilities Teacher–
Consultant

Department of Education
225 West State Street
Trenton, NJ 08625
609/292/4660

Region IV

Arthur Shapiro
Regional Coordinator
Ms. Dorothy Carey
Learning Disabilities Teacher–
Consultant
Ms. Harroldean Ashton
School Social Worker
Consultant
Mrs. Sylvia Lewis
Learning Disabilities Teacher–
Consultant
Mrs. Geraldine Parham
School Social Worker
Mr. David Winikur
School Psychologist

EIC - South Jersey
Glassboro-Woodbury Road
Box 426
Pitman, New Jersey 08071

Regional learning resource centers (LRC). The LRC's are "key" ACTIVE regional terminals. Each Center has a complete set of all product materials on display and will provide awareness materials upon request.

Central Learning Resource Center

Marian Leibowitz, Director
Melvin H. Kreps School
Kent Lane
Hightstown, NJ 08520
Sponsored by: Educational Improvement Center–Central
609/443/5553 or 609/448/4687

Northwest Learning Resource Center

Joyce Boose, Director
Halko Drive
Cedar Knolls, NJ 07927

Sponsored by: Educational Improvement Center–
Northwest
201/539/1229

South Jersey Learning Resource Center

Charles Barthe, Director
Glassboro State College
Savitz Library
Glassboro, N.J. 08028
Sponsored by: Educatonal Improvement Center–South
609/881/4506

Northeast Learning Resource Center

Mary Appel, Director
Radcliff School
379 Bloomfield Avenue
Nutley, NJ 07110
Sponsored by: Nutley Board of Education
201/661/0750

Services to Educators

Services and Curriculum Materials*	S.J. EIC	EAST WINDSOR	N.W. EIC	NUTLEY
Parent Services	.	.	.	.
Toy Library				.
Circulating Instructional Materials	.	.	.	.
Inservice Workshops	.	.	.	.
Dissemination of Information, Research	.	.	.	.
Institutes and Related Courses	.	.	.	.
Mobil Van		.	.	
Films		.	.	.
LRC Materials Catalog	.	.	.	.
Professional Library	.	.	.	.
Consultant Services	.	.	.	.
Information Retrieval - i.e. ERIC	.		.	
Materials and Equipment Displays	.	.	.	.
Curriculum Guides	.	.	.	.
Commercial Catalogs	.	.	.	.
*Specialized Collection				
Instructional Materials for the Deaf	.	.	.	*
Severely and Profoundly Impaired	.	.	*	.
Bilingual	.	*	.	.
Early Childhood	*	.	.	.

Branch of special education and pupil personnel services (10/76). Address all correspondence to: New Jersey State Department of Education, 225 W. State Street, Trenton, NJ 08625.

Paul Porado	Deputy Assistant Commissioner
Jose Alvarez	Supervisor, Special Education—Title VI

Fig. 2–9
N.J. State Department of Education Coordinator for Pre-school Programs for the Handicapped attends ACTIVE Eye-hand accuracy task.

*Indicates permanent location of specialized collection.

Branch of special education and pupil personnel services (10/76) *(Continued)*

Thomas Brown	Coordinator, Education Prog. Delinquent & Depend. Youth
Vincentz Cianci	Coordinator, Pre-School Program for Handicapped
William K. Friedel	Supervisor, Special Education Training and Recruitment
William H. Lucow	Coordinator, Research Statistics
Nicholas J. Maldari	Coordinator, NE Area Resource Centers
Janice Swack	Coordinator, Learning Resource Centers
James W. Richardson	Director, Bureau Special Education and Pupil Personnel Services
Thomas J. Rubino	Coordinator, Learning Disabilities
Robert J. Swissler	Director, Title IVB, Division of R.P. & E.
Eleanor Engelbrecht	Coordinator, School Social Work Services

ADOPTER SITES

Description

Teacher training is conducted on a no fee basis, but the adopting school district or agency must agree to adopt one or more of the program components. The detailed information provided will assist the reader in identifying a visitation site which is comparable to his own needs. The asterisk (*) above some sites identifies them as Satellite Sites also.[1]

Available Services

Adopter districts and agencies are receptive to sharing their experiences with interested teachers and administrators, and are thus available for visitation. Visitors are requested to contact the ACTIVE Coordinator **prior to** visiting the site.

New Jersey

County	School	Coordinator	Grade Level(s)	Handicapping Conditions/ or Program Components[2]
Atlantic	Granville Ave	Mary Fondi	K-5	BP/PI
	Mullica	Elizabeth Winterbottom	K-8 (S.E.)	EMR/PI/MH/CH
Bergen	Lincoln	Michele Geerlof	K-8	NI/PI/TMR
	Rutherford	Debbie Cordasco	K-6	EMR/TMR/NI/MH
Burlington	New Lisbon St.	Roy Lipoti	K-Adults	MH/TMR/SPMR/
	Willingboro	Guy Cornish	K-8 (S.E.)	TMR/EMR/ED/PI
	Mt. Laurel	Carol Lynch	K-8 (S.E.)	EMR/TMR/PI/ED/NI/MH
Camden	Bellmawr	David Chambers	K-8 (S.E.)	MR/LD
	Lindenwold	William Royds	K-8 (S.E.)	ED/SM/CH

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[1] A Satellite Site is an extension of the D.D. site in that it provides similar services. The intent is to establish geographically-centered branches which can better service the needs of the local school-communities.

[2]
AH: Auditorily Handicapped
BP: Breathing Problems
CH: Communication Handicap
CI: Chronically Ill
D: Deaf
ED: Emotionally Disturbed
EMR: Educable Mentally Retarded
H: Hyperactive
LD: Learning Disability
LMA: Low Motor Ability
LPV: Low Physical Vitality
MH: Multiple Handicapped
MR: Mentally Retarded
ND: Nutritional Deficiencies
NI: Neurologically Impaired
OH: Orthopedically Handicapped
PA: Postural Abnormalities
PI: Perceptually Impaired
SM: Socially Maladjusted
SPMR: Severely/Profoundly Mentally Retarded
TMR: Trainable Mentally Retarded
VH: Visually Handicapped

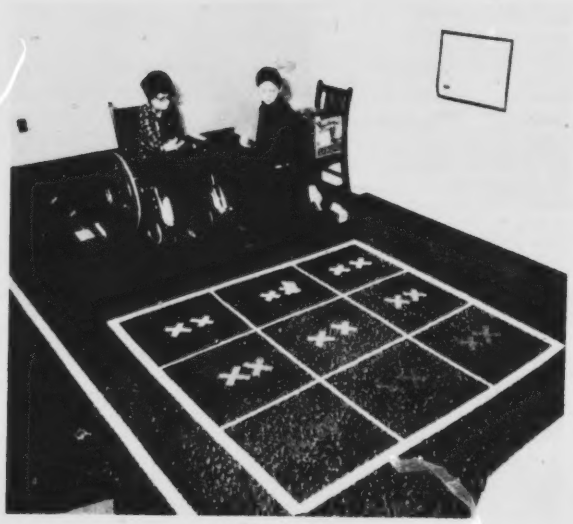


Fig. 2–10
Instructional Setting: Special Services School District of Cape May County, Cape May, N.J.

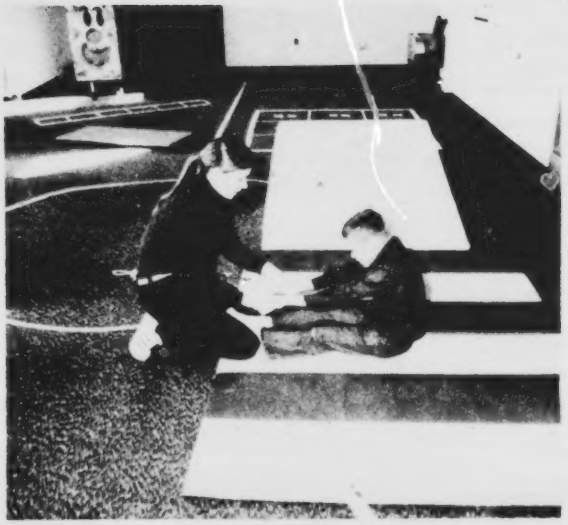


Fig. 2–11
Ms. Judy Stamberger, Ocean Academy, Cape May, N.J., providing a student with individualized-personalized instruction.

Adopter Sites: New Jersey *(Continued)*

County	School	Coordinator	Grade Level(s)	Handicapping Conditions/ or Program Components
Cape May	County Board of Special Svcs.	Judy Stamberger	S.E.	ED/MH
Cumberland	American Inst. for Mental Studies	William Ackley	S.E.	AH/EMR/TMR/ED
Essex	Hillside	F. June Graf	K–6	PI/NI/OH/MR/LMA/PA/BP
	Nutley	Richard Dalli	K–8 (S.E.)	TMR
	Orange	Edward Korzun	Pre-K–8	ED/NI/TMR
	So. Orange/ Maplewood	Michael Iannella	K-6 (S.E.)	EMR/PI/NI/AH/ED/MH

Figs. 2–12 a & b
St. Joseph's School for the Blind, Jersey City, N.J., stresses tactile and kinesthetic involvement.

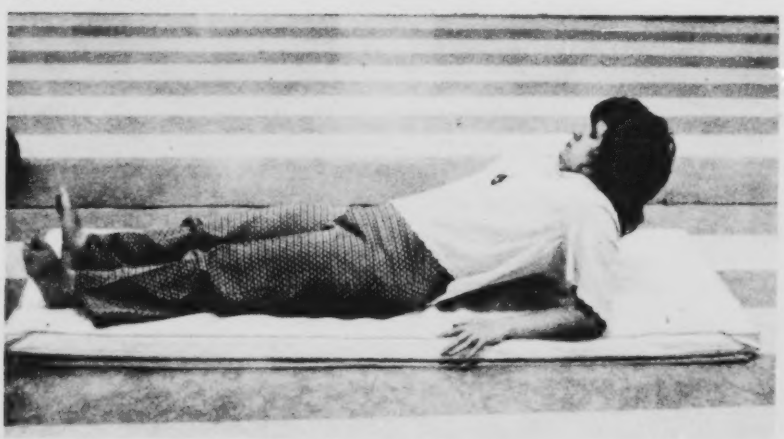


Fig. 2–12 a

Fig. 2–12 b

Adopter Sites: New Jersey *(Continued)*

County	School	Coordinator	Grade Level(s)	Handicapping Conditions/ or Program Components
Hudson	Bayonne Parks & Recreation	Al Slootsky	N/A	MR/LD/OH/MH
	Jersey City	John Connelly	Pre-K-8 (S.E.)	EMR/TMR/LD/ED/D/
	St. Joseph's Schl. for the Blind	Maureen Murphy	Ungraded	MR/VH/MH
	Daniel Webster	Edward Salvi	K-6	LMA/LPV
Hunterdon	No. Hunterdon Regional	Robert McGivney	9-12	NI/PI/MR/ED/OH/PA
	Hampton	Ellen Bender	K-12 (S.E.)	NI/PI/EMR
Mercer	East Windsor Regional	Jerry Luz	K-8 (S.E.)	OH/EMR/LD
	Perry Drew	Jerry Luz	K-5	NI/LMA
Middlesex	Old Bridge	Robert Ekblom	K-8 (S.E.)	EMR/TMR/ED/PI/NI/CI
	New Brunswick	Christine Berry	K-8 (S.E.)	EMR/TMR/NI/PI/ED
	Edison	Bob Zeringo	K-8 (S.E.)	MR/NI/ED
	Memorial	Thomas Quinlan	K-8	LPV

Fig. 2–13 a

Fig. 2–13 b

Fig. 2–13 c

Figs. 2–13 a, b, & c Adapted Physical Education Program, Edison Township Schools.

Adopter Sites: New Jersey *(Continued)*

County	School	Coordinator	Grade Level(s)	Handicapping Conditions/ or Program Components
Monmouth	Oakhurst	John Turchyn	K-4	All components
	Wanamassa	Jerry Hauselt	K-4	All components
	Wayside	David Enderly	K-4	All components
	Ocean Township	Fred West	5-6	All components
	Ocean Township Jr. High	Thomas Pagano	7-9	All components
	Bond Street	Peter Cheney	K-8 (S.E.)	EMR/TMR/ED/SM/NI/PI
	Mechanic Street	Patricia Martz	K-8 (S.E.)	MR/NI/ED/MH
	Hurley	Anthony Vodola	K-6 (S.E.)	MR/VH/NH/LPV/OH/LMA
	Elberon	Don Welcome	K-6	SM/LMA/MR/NH/PI/OH/ED
	SEARCH Day*	Correna Kassig	Pre-K 19 years	Autistic
	Mon. Co. ACLD	Anthony Vodola	Ungraded	NI/PI
	Monmouth College*	Marilyn Maquire Learn. Ctr.	S.E.	
	Middletown Twp. High	Fred Bauch	9-12 (S.E.)	PI/EMR
	Frank Antonides	Roberta Fiedler	K-8	NH/PI/LPV/PA
	Wall Street	Roberta Fiedler	K-8	OH/LMA/ND

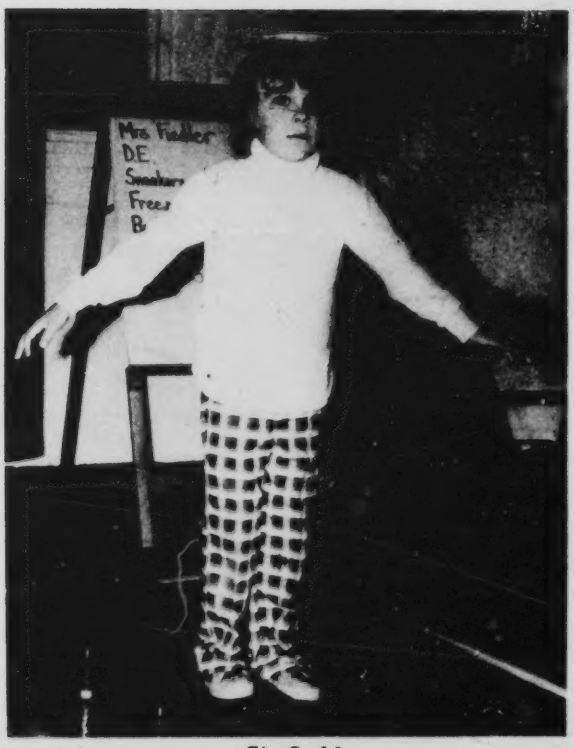


Fig. 2–14
Adoption Site, West Long Branch School District

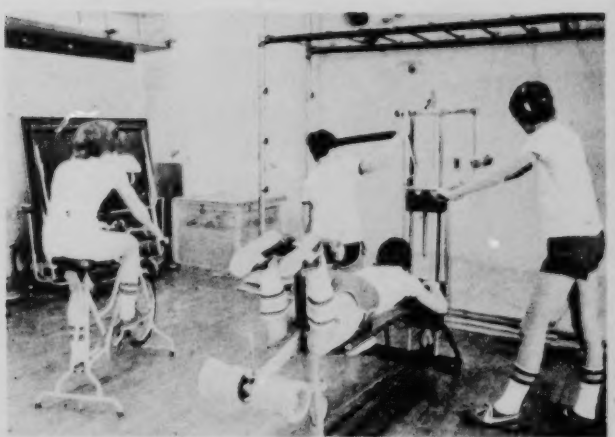


Fig. 2–15
Individualized Physical Education, Morris Hills High School

Morris	Morris Hills High	Thomas Cicalese	9-12	CI/SM/ND/NH/LPV/PA/ED
	Dover High	Eileen Kassower	K-6	MR/MH/PI/OH
Ocean	Ethel Jacobson	Judy Minnitti	K-3	ND/TMR/NI/EMR/LPV
	Long Beach Is.	Judy Minnitti	K-6	LPV/LMA/ND
	Buffalo Avenue	Rosemary Bello	K-5	CH/NI/MH/PI/EMR

Adopter Sites: New Jersey *(Continued)*

County	School	Coordinator	Grade Level(s)	Handicapping Conditions/ or Program Components
Passaic	Packanack	Robert Fraser	K-6	LMA
Sommerset	Midland	Keith Criss	S.E.	NI/ED
	Bridgewater/ Raritan	James Grill	S.E.	PI/NI/EMR/ED
Union	Kean College of NJ* Institute for Child Study	Sarah Gold	S.E.	CH

Out-of-State

State	City	School	Coordinator	Grade Level(s)	Handicapping Conditions/ or Program Components
COL	Erie	Erie Elem.	Charles Carr	K-6	MR/VH/PI/ED/LMA/LPV
	Hygiene	Hygiene Elem. St. Vrain REIJ	Tommie Farina	K-6	PI/LMA
ILL	Quincy	Quincy*	Angelo Rinchiuso	7-11	EMR/OH/BP/PA/ND

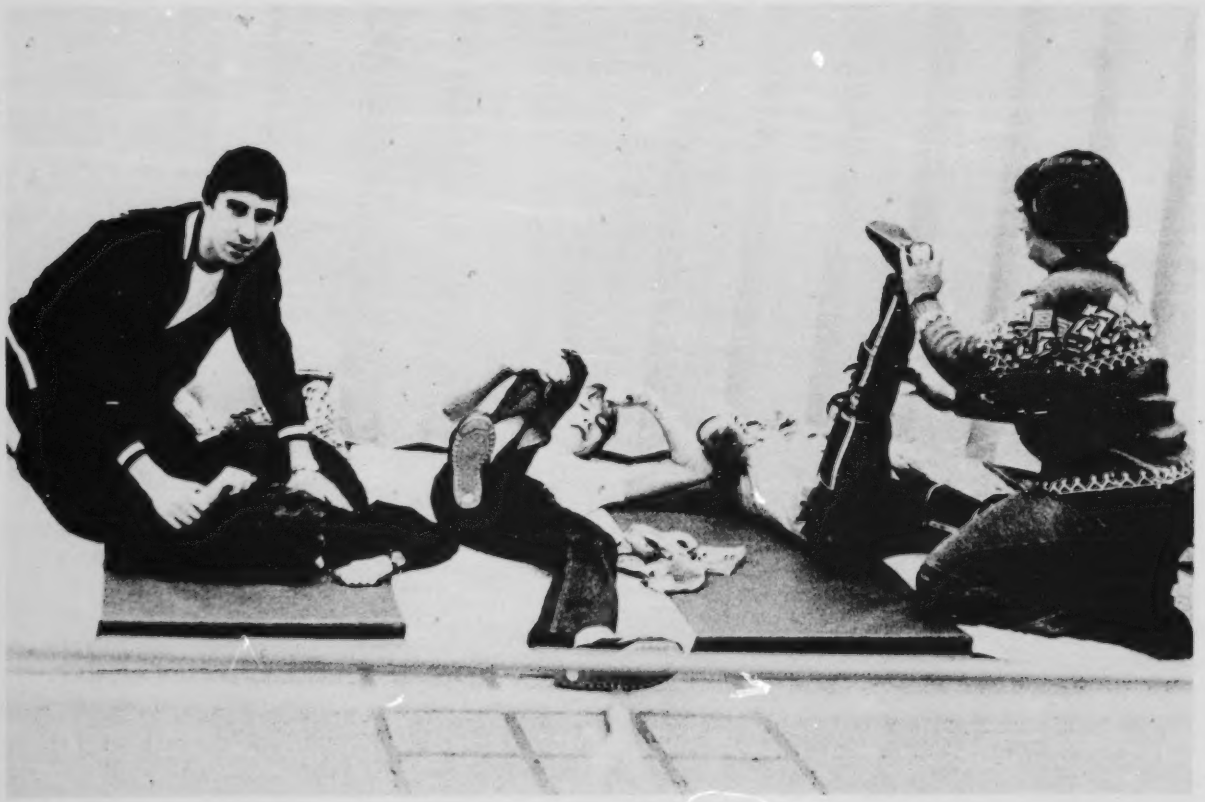


Fig. 2–16
Left to right: Angelo Rinchiuso, D&A teacher; Doug Davis, student; Julie Kissick, Physical Therapist; Alan Shupe, student, Quincy Public Schools, Quincy, Illinois.

Adopter Sites: Out-of-State *(Continued)*

State	City	School	Coordinator	Grade Level(s)	Handicapping Conditions/ or Program Components
IA	Maquoketa	Briggs	Jeff Revier	K-6	MR/LMA
	Sioux	Pupil Svc., Center	Tom Smith	Ungraded	MR/VH/AH/CH/PI/PA/OH/MH/ND/H

Fig. 2–17
Jeff Revier working with a student on eye-hand accuracy. Briggs Elementary School, Maquoketa Community Schools, Maquoketa, Iowa.

ME	Gardiner	Hamlin	Nancy Harriman	S.E.	EMR/TMR
		Pray	Deborah Maher	K (S.E.)	PI/MH
MASS	Lanesboro	Lanesboro	Mary Mosely	K-6 (S.E.)	Non-catergorical due to state law
MINN	Slayton	Slayton*	Charles Benda	Pre-K-12	All handicapping conditions

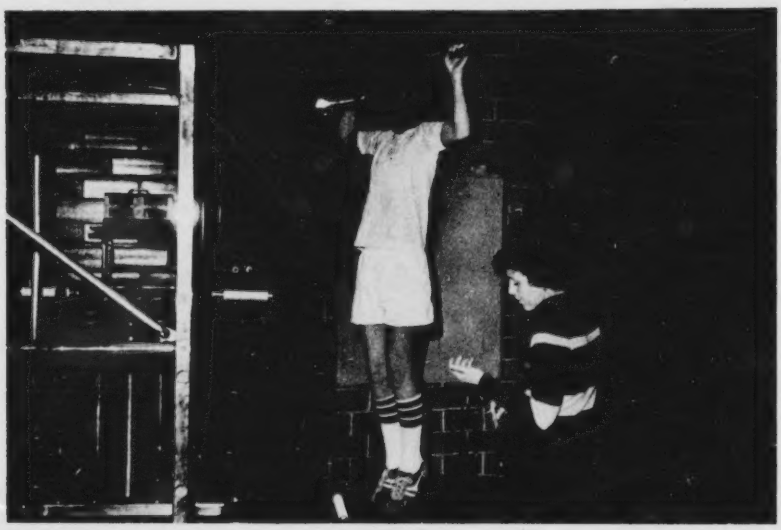


Fig. 2–18
Beth Wizik, Secondary Teacher Aide, administering the static arm hang to a high school student, Slayton, Minnesota.

Adopter Sites: Out-of-State *(Continued)*

State	City	School	Coordinator	Grade Level(s)	Handicapping Conditions/ or Program Components
NEB	Columbus	Fairacres	Steve Klutman	K-6	MR/MH
	Emerson	Emerson/ Hubbard	Jennifer Olson	S.E.	MR
	Lexington	Bryan/Morton/ Pershing/ Lexington P.S.		K-1	Normal/LMA
	Shelby	Shelby	Terry Fusco	K-6	LMA
NM	Southwestern Services to Handicapped	Silver City	Neva Werner	12 years and over	MR/OH/ED/LMA/LPV
PA	King of Prussia	Belmont Elem. Upper Merion S.D.	Thomas Houser	K-6	MR/LD
S.D.	Hill City	Hill City Hill City No. 10	Sheila Ferrin	S.E. 3rd Grade	MR

Fig. 2–19
ACTIVE Adoption, Oakland Beach Elementary School, Rhode Island.

TRAINING SITES

Description

A major goal of the ACTIVE Program is to provide teachers, administrators and paraprofessionals with those minimal competencies needed for program implementation. The first activity to achieve this goal was to secure permission from schools, agencies, and institutions of higher learning to use their facilities. The sites identified graciously permitted the use of their facilities on a no fee basis. Further, on many occasions, they provided handicapped individuals for the practicum sessions.

Available Services

As part of the ACTIVE family, the training sites all provide awareness information and materials. In addition, some sites have expanded their involvement by adopting one or more of the program components or serving as Satellite Sites.

New Jersey

Training Site	Contact Person	Involvement and/or Services
Educational Improvement Center Cedar Knolls, NJ 07927	Sue Yudin	Training Site
Glassboro State College Glassboro, NJ 08018	Dr. George Gerstle Professor	Training site

Training Sites: New Jersey *(Continued)*

Training Site	Contact Person	Involvement and/or Services
Gloucester County College Tanyard Road Sewell, NJ 08080	Charles Williamson Professor	Training site; added nutritional component to curriculum offerings
Jersey City State College Kennedy Blvd. Jersey City, NJ 07305	Gene Bacha Chmn., P.E.	Training site; offers graduate credits for course offerings
Kean College Union, NJ 07083	Dr. David Bilowit Professor	Training, adopter and Satellite Site
Monmouth College West Long Branch, NJ 07764	G. "Buzz" Buzzelli Chmn., P.E.	Training, adopter and Satellite Site; offers graduate credits for course offerings
Monmouth County A.R.C. 30 Hudson Avenue Red Bank, NJ 07701	John Donoghue Exec. Director	Training and adopter site
Montclair State College Upper Montclair, NJ 07043	Tim Sullivan Professor	Training site; added maxi-course to graduate curriculum
New Lisbon State School New Lisbon, NJ 08064	Roy Lipoti Adapted P.E. Instructor	Training and adopter site
Rutgers University College Avenue Gymnasium New Brunswick, N.J. 08903	Dr. Neil Dougherty Chmn., P.E.	Training site
Trenton State College Packer Hall Trenton, N.J. 08625	Dr. William Fassbender Chmn., H.P.E.	Training site
Winchell Orthopedic School 35 S. Annapolis Atlantic City, NJ 08401	Thomas Caffrey Principal	Training site

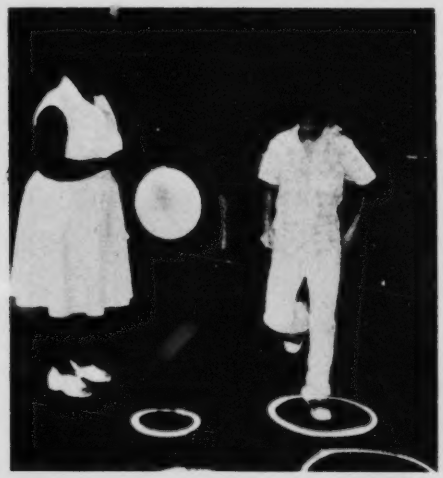
Out-of-State

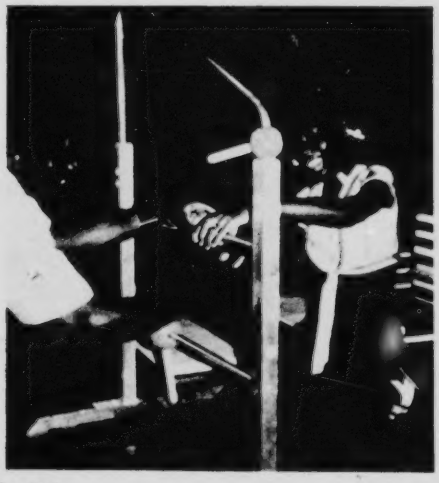
Training Site	Contact Person	Involvement and/or Services	Expeditor[1]
Garnett-Green School Omaha, Nebraska 68100	Willa Garnett	Training site	Glenn Clarkson, Iowa Neb., State Facilitator
George Peabody College Nashville, Tenn 37203	Dr. Cecil Morgan Professor	Training site	Dr. Cecil Morgan
Howard Johnson Motel Rapid City, S.D. 57701	Laura Czajkowski	Training site	Anna Maravelas, S.D., State Facilitator

[1] Expeditors are those individuals within the respective states who made the training programs possible by providing financial assistance and/or support services.

Training Sites: Out-of-State *(Continued)*

Training Site	Contact Person	Involvement and/ or Services	Expeditor
Huron College Huron, S.D. 57350	Laura Czajkowski	Training site	Anna Maravelas, S.D., State Facilitator
Kearney State College Kearney, Nebraska 68847	Dr. Dan Lackey Chmn., P.E.	Training site	Glenn Clarkson, Iowa Neb. State Facilitator
Immaculate Conception School Cambridge, Mass. 02140	Sister Eleanor Principal	Training site	Marlin Murdock, Staff Assoc., Mass. State Facilitator
Longmont Jr. H.S. 1300 S. Sunset Longmont, Colorado 80501	Kathy Barnes P.E. Instructor	Training site	Duane Webb Colorado State Facilitator





Figs. 2–20 a & b
Awareness and training programs, Texas Woman's University, 1974, 1976.

Rhode Island College Providence, R.I. 02900	Ben Lombardo Professor	Training site	Dr. Allan Sinclair R.I., State Facilitator
State University, Cortland Cortland, New York 13045	Dr. Louise Moseley Professor	Training site	Dr. Louise Moseley
S.W.S.H. Agency Silver City, N.M. 88061	Barbara Gray Administrator	Training and adopter site	George Smith N.M., State Facilitator
Texas Woman's University Denton, Texas 76204	Dr. Claudine Sherrill Professor	Training and Satellite Site	Dr. Claudine Sherrill
Univ. of Maine, Augusta Augusta, Maine 04330	Ian MacKinnon, Dir. Recreation/Athletics	Training site	Robert Shafto, Maine State Facilitator
Univ. of Nebraska, Lincoln Lincoln, Nebraska 68524	Dr. Norman Sue Griffin, Professor	Training site	Glenn Clarkson, Iowa-Neb., State Facilitator
Univ. of Nebraska, Omaha Omaha, Nebraska 68101	Gloria Mosser H.P.E. & Recreation	Training site	Glenn Clarkson, Iowa-Neb., State Facilitator

Training Sites: Out-of-State *(Continued)*

Training Site	Contact Person	Involvement and/ or Services	Expeditor
University of No. Iowa Cedar Falls, Iowa 50613	Mary Lee Cathey H.P.E.	Training site	Glenn Clarkson, Iowa Neb., State Facilitator
Upper Merion School District King of Prussia, PA 19406	Thomas Houser Adapted P.E.	Training and adopter site	Mr. Richard Brickley PA State Facilitator
Wagner College Staten Island, NY 10301	Dr. Glenn Leach Professor	Training site	Dr. Glenn Leach
West Elementary School Slayton, Minn. 56172	Ken Hatch Principal	Training, adopter and Satellite Site	Richard Peterson State Facilitator
West Virginia Univ. Morgantown, W. VA 26506	Dr. Patricia Fehl Professor	Training site	Al Canonico, W. Va., State Dept. of Ed.

Fig. 2–21 a

Fig 2–21 b

Figs. 2–21 a & b
Training program, West Virginia University, Morgantown, 1976.

STATE FACILITATOR PROJECTS

Description

State Facilitator Projects (SF's) may be a local educational agency, a state educational agency, or other public or private nonprofit educational agency or institution located in the state or region to be served. The SF's are part of the National Diffusion Network funded by the federal government to disseminate nationally validated programs. The State Facilitators listed have served as national linkages for Project ACTIVE and have been instrumental in the adoption of the program by one or more school districts within their states or regions [1]

(Note: State Facilitator Projects are also cited in Chapters III and IV; the rationale: each reference relates to degree of involvement. Chapter II entries reflect ACTIVE training programs and adoptions; Chapter III indicates one or more awareness sessions. Chapter IV denotes other SF's that were operational as of December 1976.)

Available Services

The SF's, in conjunction with the ACTIVE office, have the capability of providing local school district staff members with the skills, strategies and attitudes necessary to initiate individualized physical education programs for their handicapped populations.

[1] Other State Facilitators are listed on pages 75, and 105–108.

State Facilitator Projects *(Continued)*

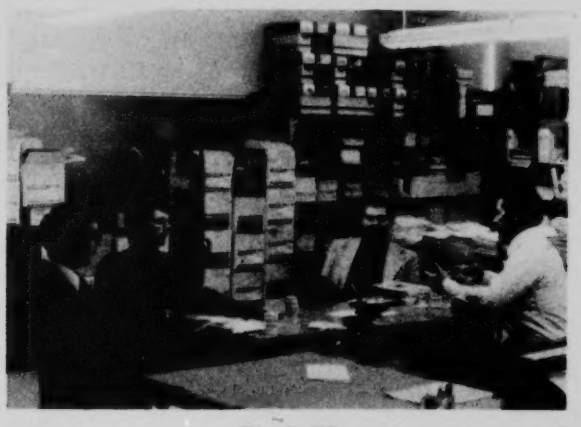


Fig. 2–22
Planning training program: Iowa-Nebraska State Facilitator; University of Nebraska, Omaha, College representative; ACTIVE Director.

State	Address
Colorado	Mr. Duane Webb Colorado State Facilitator 830 South Lincoln Longmont, Colorado 80501
Iowa	Mr. Glenn Clarkson Iowa Facilitator Project Riverview Elementary School 2407 Chandler Road Bellevue, Nebraska 68005 (jointly operated with Nebraska Facilitator Project)
Maine	Mr. Robert Shafto Director Statewide Facilitator Project P.O. Box 1391 Gardiner, Maine 04345
Massachusetts	Dr. David P. Crandall Executive Director Massachusetts Diffusion Assistance Project 3 Mechanics Street Merrimac, Massachusetts 01860
Minnesota	Mr. Richard Peterson Statewide Facilitator Project ESA Office Southwest State University Marshall, Minnesota 56258
Nebraska	Mr. Glenn Clarkson Nebraska Facilitator Project Riverview Elementary School 2407 Chandler Road Bellevue, Nebraska 68005 (jointly operated with Iowa Facilitator Project)
New Jersey	State Department Division of Research, Planning and Evaluation New Jersey Department of Education 225 West State Street Trenton, New Jersey 08608
Pennsylvania	Mr. Richard Brickley Pennsylvania Statewide Facilitator R.I.S.E. (Research & Information Services for Education) 198 Allendale Road King of Prussia, Pennsylvania 19406
Rhode Island	Dr. Alan S. Sinclair Project Director Rhode Island Statewide Facilitator Rhode Island Department of Education 22 Hayes Street Providence, Rhode Island 02908
South Dakota	Ms. Anna Maravelas State Facilitator Project 106½ W. Dakota Pierre, South Dakota 57501
Texas	Mrs. Gwyn Brownlee Statewide Facilitator Project Region X-Ed. Svc. Ctr. P.O. Box 1300 Richardson, Texas 75080

SATELLITE SITES

Description

Because of increasing demands for assistance, ACTIVE alone can no longer provide efficient dissemination-diffusion services to all educators in New Jersey and out-of-state, since it is not cost effective to send repeatedly Cadre Team members out-of-state to conduct awareness and training programs.

The Developer-Demonstrator (DD) Site is, therefore, establishing a network of sub-stations throughout the country "ACTIVE Satellite Sites."[1]

Available Services

Interested parties may procure the following services from a Satellite Site:

1. Receipt of awareness materials.
2. On site visitation to observe aspects of the physical education program for the handicapped.
3. Turnkey training, that is, training to replicate the program.
4. Consultant services.

State	Satellite Site Contact	Turnkey Trainer	Liaison
Illinois	Donald A. Price Director, Special Projects Quincy Public Schools Office of the Board of Education 1444 Maine Street Quincy 62301	Angelo Rinchiuso	Shirley Menendez State Facilitator[2]
Minnesota	Ken Hatch, Principal West Elementary School Slayton 56172	Charles Benda	Dick Peterson SW State Facilitator George Hanson, Asst. Supv. State Dept. of Education

Fig. 2–23
Evaluating awareness session, left to right: Ken Hatch, Principal, West Elementary School; Adapted P.E. teacher; State Department of Education Consultant; Minnesota State Facilitator, ACTIVE Director; and Slayton School District Superintendent of Schools.

New Jersey	Ken Appenzeller, Director Search Day Program 73 Wickapecko Drive Ocean 07712	Correna Kassig	Paul M. Leeds, Pres. Search Day Program

[1] See Appendix A for a sample agreement between the DD & Satellite Site.

[2] Office not operational as of publication date.

Satellite Sites *(Continued)*

State	Satellite Site Contact	Turnkey Trainer	Liaison
	Dr. David Bilowit Institute for Child Study Kean College Union 07083	Sarah Gold	Dr. Art Jonas, Chmn. Special Education Department

Fig. 2–24 a

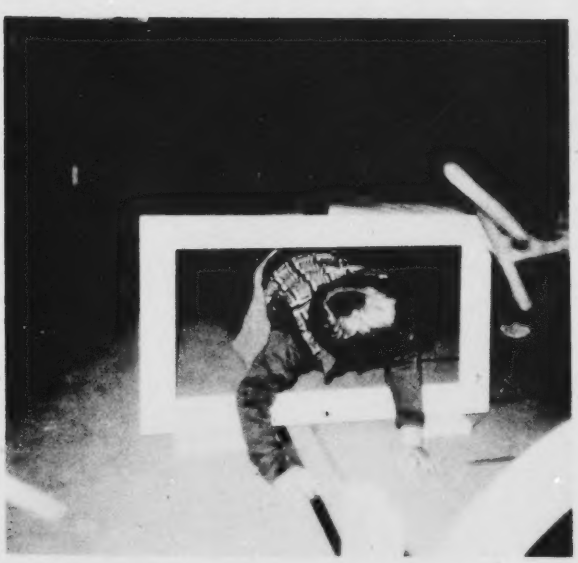


Fig. 2–24 b

Fig 2–24 c

Figs. 2–24 a, b & c
Search Day Program, Ocean, N.J.–exemplary school for autistic children.

Satellite Sites *(Continued)*

State	Satellite Site Contact	Turnkey Trainer	Liaison
	G. "Buzz" Buzzelli, Chmn. Health & Physical Education Department Monmouth College West Long Branch 07764	G. "Buzz" Buzzelli	Dr. Charles Rutledge Chmn., Teacher Department
Texas	Dr. Claudine Sherrill Professor Texas Woman's University Denton 76204	Ken Duke Wanda Rainbolt Don Drewry	Louis E. Glover Director, Special Educ. Svcs. Dept. E.S.C., Region 10 P.O. Box 1300 Richardson, TX 75080

CHAPTER THREE

PROJECT ACTIVE COMMUNICATION NETWORK: EXTERNAL

Chapter II provided a composite list of those individuals, schools and agencies maximally involved in the ACTIVE dissemination-diffusion (awareness, training and adoption) process—all of whom comprise the internal network. Chapter III presents a representative list of individuals and organizations who have served, primarily, as disseminators. Through their involvement at the state and national levels, they aided the ACTIVE effort by:

1. Developing and sharing innovative supplies and equipment.
2. Sponsoring new legislation.
3. "Bridging the gap" between the medical and educational professions.
4. Providing handicapped children for the practicum phase of the training program.
5. Creating an awareness of the need for physical education programs for the handicapped in their regions.
6. Publicizing the need for programs for the handicapped via the media.

These individuals and agencies, who form the external network, have provided a vital service and are commended for their dedication to the well-being of our handicapped.[1]

BUSINESS AND INDUSTRY

Description

Cited are those commercial organizations that provided Project ACTIVE with catalogs, supplies and equipment (no fee) so that trainees could be exposed to new products.

Available Services

Teachers of the handicapped will be provided catalogs and supplementary materials upon request.

Name and Address	Involvement and/or Services
American Printing House for the Blind Special Office for the Visually Impaired 1839 Frankfort Avenue Box 6085 Louisville, Kentucky 40206	Source of supplies and equipment for the visually handicapped.
Medill Blair Morningside Lane, RD No. 2 Lincoln, Mass 01173	Educational Consultant.
Thomas Darling, **Nissen Corporation** 1409 Forest Drive, Annapolis, MD 21403	Provider of demonstration apparatus.

[1] Publication limitations necessitate the listing of only a cross section of those individuals and agencies that aided the ACTIVE dissemination effort. The DD Site is appreciative of the support provided by all groups so involved.

Business and Industry *(Continued)*

Name and Address	Involvement and/or Services
Gerald Dunn, **Institute for Ed. Development** 143 Grove Street, South Orange, NJ 07079	Provider of demonstration tapered balance beam. Source of tapered beam and diagnostic-prescriptive manual.
Donald Felker, **ED Corporation** 822 N. Salisbury St., W. Lafayette IND 47906	Provider of demonstration self-concept cards. Source of Pictorial Self-concept Test materials.
Michael Gillespie, **Hammett Supply Company** 2393 Vaux Hall Rd., Union, NJ 07083	Provider of demonstration supplies and equipment. Source of ACTIVE supplementary materials.
C. Harrison, **Communicade, Inc.** P.O. Box 223, Woodstown, NJ 08098	Source of ACTIVE filmstrips.
Joseph P. Herr, **Motor Skills Research, Inc.** 712 Inverness Dr., Horsham, PA 19044	Provider of Hand-Right equipment. Potential source of demonstration model for research purposes.
Robert Kimble, **Kimbo Educational Records** P.O. Box 246, Deal, NJ 07723	Provider of demonstration records and catalogs. Source of ACTIVE supplementary records.
Ron Kozakiewicz, **Monroe Calculator Co.** 2 Columbia Ct., Jackson, NJ 08527	Source of individualized computer programs.
Ronald Marachek, **Technical Reproduction** 407 Sette Drive, Paramus, N.J 07652	Source of ACTIVE Manuals.
Preston Corporation 71 5th Avenue, New York City, NY 10003	Provider of demonstration equipment and catalogs. Source of ACTIVE supplementary supplies and equipment.
Publications Dept., **CIBA Pharmaceutical Co.** Summit, NJ 07901	Source of manual related to scoliosis, "Clinical Symposia."
Dick Sanders, **Mazer Corporation** 2445 Neff Rd., Dayton, Ohio 45414	Source of ACTIVE spirit masters.
Thomas M. Vodola, Box 93 Neptune City, NJ 07753	Permission to publish text materials. Source of texts related to the ACTIVE Program.
Carl F. Wood, **The C.F. Wood Company, Inc.** 120 Liberty Street Bloomfield, NJ 07003	Source of ACTIVE Manuals and awareness materials.

LEGISLATORS (12/76)

Description

The state and federal legislators listed represent their New Jersey constituents at their respective levels of involvement. Each legislator is provided periodic awareness materials and is kept posted on the progress of the program via the

Legislators (12/76) *(Continued)*

ACTIVE *Newsletter.* (Note: New Jersey residents may secure updated legislative rosters by contacting: State Library, Trenton, NJ 08625.)

Available Services

Copies of recent legislation on behalf of the handicapped may be secured by contacting your legislators. They will also assist in the resolution of problems such as pupil placement and availability of special services for the handicapped.

U.S. Senators

Name	P.O. Address
Clifford P. Case, R.	Rahway
Harrison A. Williams, Jr., D	Westfield

Fig. 3–1
Senator Harrison A. Williams, Jr., sponsor of *Education for All Handicapped Children Act,* holding Robin Zastavany, the 1977 March of Dimes Poster Child.

Members of Congress

James J. Florio (1st Dist.), D.	Camden
William J. Hughes (2nd Dist.), D.	Ocean City
James J. Howard (3rd Dist.), D.	Spring Lake Heights
Frank Thompson, Jr. (4th Dist.), D.	Trenton

Fig. 3–2
Senator Alfred H. Beadleston, sponsor of landmark legislation on behalf of the handicapped referred to as the "Beadleson Act."

Members of Congress *(Continued)*

Name	P.O. Address
Millicent Fenwick (5th Dist.) R.	Bernardsville
Edwin B. Forsythe (6th Dist.) R.	Morrestown
Andrew Maguire (7th Dist.), D.	Ridgewood
Robert A. Roe (8th Dist.), D.	Wayne
Henry Helstoski (9th Dist.), D.	East Rutherford
Peter W. Rodino (10th Dist.), D.	Newark
Joseph G. Minish (11th Dist.), D.	West Orange
Matthew J. Rinaldo (12th Dist.), R.	Union
Helen S. Meyner (13th Dist.), D.	Phillipsburg
Dominick V. Daniels (14th Dist.), D.	Jersey City
Edward J. Pattern (15th Dist.), D.	Perth Amboy

NJ Legislation Roster

District		Name	Address
1	Cape May, Cumberland	James S. Cafiero, R.	3303 New Jersey Avenue Wildwood 08206 609/522/0511

NJ Legislator Roster *(Continued)*

District		Name	Address
2	Atlantic, Parts of Burlington & Ocean	Joseph L. McGahn, D.	1421 Atlantic Avenue Atlantic City 08402 609/348/6100
3			
4	Parts of Camden, Gloucester & Burlington	Joseph A. Maressa, D.	1543 Hiden Lane P.O. Box 22 Blackwood 08021 609/767/1600
5	Part of Camden	Angelo Errichetti	514 Cooper Street Camden 08100
6	Parts of Camden & Burlington	Alene S. Ammond, D.	510 N. Kings Hwy. Cherry Hill 08034 609/667/2801
7	Parts of Burlington	Edward J. Hughes, Jr., D.	Broad & Belleview Sts. Riverton 08077 609/829/6503
8	Parts of Burlington, Ocean, Monmouth & Mercer	Barry T. Parker, R.	115 High Street Mt. Holly 08060 609/267/2850
9	Parts of Ocean, Burlington & Monmouth	John F. Russo, D.	Dover Mall Toms River 08753 201/240/2200

Fig. 3–3
Congressman James J. Howard, 3rd District, Spring-lake Heights, N.J.

NJ Legislator Roster *(Continued)*

District		Name	Address
10	Parts of Monmouth & Ocean	Herbert J. Buehler, D.	176 Monmouth Road Oakhurst 07755 201/531/0688
11	Part of Monmouth	Alfred N. Beadleston, R.	54 Broad Street Red Bank 07701 201/747/3977
12	Parts of Monmouth & Middlesex	Eugene J. Bedell, D.	1 Church Street Keansburg 07734 201/495/2800
13	Part of Mercer	Joseph P. Merlino, D.	315 Market Street Trenton 08611 609/393/2444
14	Parts of Mercer, Hunterdon, Morris & Middlesex	Anne C. Martindell, D.	1 Battle Road Princeton 08540 609/924/1260
15	Sussex, Warren & Part of Passaic	Wayne Dumont, Jr., R.	97 South Main Street Phillipsburg 08865 201/859/4108
16	Parts of Somerset, Hunterdon & Morris	Raymond H. Bateman, R.	21 East High Street Somerville 08876 201/722/0900
17	Parts of Middlesex & Somerset	John A. Lynch, D.	75 Paterson Street New Brunswick 08903 201/545/1045
18	Part of Middlesex	Bernard J. Dwyer, D.	513 Main Street Metuchen 08840 201/549/4384
19	Part of Middlesex	John J. Fay, Jr., D.	115 Amherst Avenue Colonia 07067 201/486/7752
20	Part of Union	Alexander J. Menza, D.	12 North Avenue, West Cranford 07016 201/276/1885
21	Parts of Union & Middlesex	Thomas G. Dunn, D.	1120 Applegate Avenue Elizabeth 07202 201/353/3866
22	Parts of Union & Morris	Peter J. McDonough, R.	403 Berckman Street Box 866 Plainfield 07061 201/756/4000
23	Part of Morris	Stephen B. Wiley, D.	250 Madison Avenue Morristown 07960 201/539/7553

NJ Legislator Roster *(Continued)*

District		Name	Address
24	Parts of Morris, Union & Passaic	James P. Vreeland, R.	1180 Rte. 46 Parsippany 07054 201/334/8077
25	Parts of Essex, Morris & Passaic	James H. Wallwork, R.	94 Canoe Brook Rd. Short Hills 07078 201/228/5200
26	Part of Essex	Frank J. Dodd, D.	10 North Center Street Orange 07050 201/678/2243
27	Part of Essex	Carmen A. Orechio, D.	386 Franklin Avenue Nutley 07110 201/235/1234
28	Part of Essex	Martin L. Greenberg, D.	100 Evergreen Pl. East Orange 07018 201/673/8200
29	Part of Essex	Wynona M. Lipman, D.	50 Park Place Newark 07101 201/622/0007
30	Parts of Essex & Hudson	Anthony Imperiale, I.	185 Bloomfield Avenue Newark 07104 201/482/5299
31	Part of Hudson	James P. Dugan, D.	601 Broadway Bayonne 07002 201/436/1478
32	Part of Hudson	Joseph W. Tumulty, D.	921 Bergen Avenue Jersey City 07306 201/798/2050
33	Part of Hudson	William V. Musto, D.	321 23rd Street Union City 07087 201/867/8466
34	Part of Passaic	Joseph Hirkala, D.	City Hall Passaic 07055 201/473/2210
35	Part of Passaic	Frank Davenport, R.	Court House Paterson 07505 201/525/5000
36	Part of Bergen	Anthony Scardino, Jr., D.	485 Valley Brook Avenue Lyndhurst 07071 201/935/9434
37	Part of Bergen	Matthew Feldman, D.	790 Orange Road Teaneck 07666 201/692/1313

NJ Legislator Roster *(Continued)*

District		Name	Address
38	Part of Bergen	John M. Skevin, D.	370 Kinderkamack Rd. Oradell 07649 201/261/0050
39	Part of Bergen	Raymond Garramone, D.	175 Westwood 07675 201/666/3326
40	Part of Bergen	Garrett W. Hagedorn, R.	210 Vreeland Avenue Midland Park 07432 201/445/3839

Secretary of the Senate
Robert E. Gladden
501 Cooper Street, Camden 08102
609/964/0160

General Assembly

1	Cape May, Cumberland	Joseph W. Chinnici, R.	Bridgeton Avenue Bridgeton 08302 609/451/2276
2	Atlantic, Parts of Burlington & Ocean	Howard Kupperman, R.	500 Guarantee Trust Bldg. Atlantic City 08401 609/344/9023
		Steven P. Perskie, D.	1125 Atlantic Avenue Atlantic City 08401 609/344/3161
3	Salem, Part of Gloucester	Martin A. Herman, D.	59 North Broad Street Woodbury 08096 609/845/7900
		H. Donald Stewart, D.	188 West Main Penns Grove 08069 609/299/2171
4	Parts of Gloucester, Camden & Burlington	Kenneth A. Gewertz, D.	67 Cooper Street Woodbury 08096 609/848/3626
		Francis J. Gorman, D.	921 Hudson Street Gloucester City 08030 609/456/1504
5	Part of Camden	Walter Rand, D.	514 Cooper Street Camden 08102 609/541/1251
		Ernest F. Schuck, D.	514 Cooper Street Camden 08102 609/541/1251

General Assembly *(Continued)*

District		Name	Address
6	Parts of Camden, and Burlington	Mary Keating Croce, D.	7520 Wyndam Road Pennsauken 08109 609/665/1584
		John J. Gallagher, Jr., D.	2167 Rte. 70 Cherry Hill 08034 609/662/5445
7	Part of Burlington	Herman Costello	338 E. Union Street Burlington 08016
		Charles B. Yates, D.	219 Warren Street Edgewater Park 08010 609/387/0042
8	Parts of Burlington, Ocean, Monmouth & Mercer	H. James Saxton, R.	951 Route 206 Bordentown 08505 609/298/3000
		Clifford W. Snedeker, R.	155 Roxboro Rd. Trenton 08638 609/882/8500
9	Parts of Ocean, Burlington & Monmouth	John Paul Doyle, D.	Dover Mall Toms River 08753 201/477/0576
		Daniel F. Newman, D.	214 Essex Drive Brick Town 08723 201/477/0576
10	Parts of Monmouth & Ocean	Brian T. Kennedy, R.	503 Washington Blvd. Sea Girt 08750 201/449/9555
		Anthony M. Villane, Jr., R.	15 White Street Eatontown 07724 201/542/0034
11	Part of Monmouth	Walter J. Kozloski, D.	30 West Main Street Freehold 07728 201/431/1727
		Marie A. Muhler, R.	2 East Main Street Freehold 07728 201/431/2800
12	Parts of Monmouth & Middlesex	William E. Flynn, D.	30 Buttonwood Dr. Old Bridge 08857 201/727/7510
		Richard Van Wagner, D.	169 State Hwy. 36 Belford 07718 201/787/1900

General Assembly *(Continued)* District		Name	Address
13	Part of Mercer	Francis J. McManimon, D.	1107 S. Clinton Trenton 08618 609/393/0293
		Mrs. Helen Szabo	203 Hamilton Avenue Trenton 08618
14	Parts of Mercer, Hunterton, Morris & Middlesex	Walter E. Foran, R.	129 Main Street Flemington 08822 201/782/6200
		Karl Weidel, R.	25 South Warren Street Trenton 08608 609/599/2588
15	Sussex, Warren & Part of Passaic	Donald J. Albanese, R.	1209 Belvidere Rd. Phillipsburg 08865 201/454/3207
		Robert E. Littell, R.	Box 277 Franklin 07416 201/827/7135
16	Parts of Somserset, Hunterdon & Morris	John H. Ewing, R.	115 Morristown, Rd. Bernardsville 07924 201/766/7757
		Walter J. Kavanaugh, R.	126 Vandeveer Avenue Somerville 08876 201/722/5818
17	Parts of Middlesex & Somerset	William J. Hamilton, Jr. D.	P.O. Box 747 New Brunswick 08903 201/249/5345
		Joseph D. Patero, D.	P.O. Box 747 Manville 08835 201/725/7833
18	Part of Middlesex	James W. Bornheimer, D.	2 Brandywine Dr. East Brunswick 08816 201/548/5151
		John H. Froude, D.	104 David Street South River 08882 201/257/5419
19	Part of Middlesex	Alan Karcher, D.	80 Main Street Sayreville 08872 201/257/0389
		George J. Otlowski, D.	717 Convery Blvd. Perth Amboy 08861 201/826/2070

General Assembly *(Continued)*

District		Name	Address
20	Part of Union	C. Louis Bassano, R.	1758 Kenneth Avenue Union 07083 201/687/4127
		Frank X. McDermott, R.	500 Morris Avenue Springfield 07081 201/467/1776
21	Parts of Union & Middlesex	Thomas J. Deverin, D.	28 Cypress Street Carteret 07008 201/541/6969
		John T. Gregorio, D.	304 West Curtis Street Linden 07036 201/925/3717
22	Parts of Union & Morris	Donald DiFrancesco, R.	1939 W. Broad Street Scotch Plains 07090 201/654/3093
		William J. Maguire, R.	191 Westfield Avenue Clark 07066 201/381/3590
23	Part of Morris	James J. Barry, Jr., R.	14 Elm Street Morristown 07960 201/538/6000
		John H. Dorsey, R.	3 Center Street Denville 07834 201/627/7800
24	Parts of Morris, Union & Passaic	Barbara A. Curran, R.	736 Speedwell Avenue Morris Plains 07950 201/267/1512
		Dean A. Gallo, R.	1180 Route 46 Parsippany 07054 201/887/2600
25	Parts of Essex, Morris & Passaic	Jane Burgio, R.	586 Mountain Avenue North Caldwell 07006 201/226/2747
		Thomas H. Kean, R.	123 Shrewsbury Drive Livingston 07039 201/354/7070
26	Part of Essex	Richard Codey, D.	61 High Street Orange 07050 201/677/2588
		Eldridge Hawkins, D.	586 Central Avenue East Orange 07018 201/676/5070

General Assembly *(Continued)* District		Name	Address
27	Part of Essex	John N. Dennis, R.	163 Bloomfield Avenue Verona 07044 201/239/9000
		Carl A. Orechio, R.	47 Washington Avenue Nutley 07110 201/667/4000
28	Part of Essex	Patrick J. Scanlon, D.	145 Ivy Street Newark 07106 201/371/9844
		Peter Shapiro, D.	P.O. Box 501 South Orange 07079 201/373/8600
29	Part of Essex	Willie B. Brown, D.	375 Wainwright Street Newark 07112 201/926/4494
		Ronald Owens, D.	50 Park Place Newark 07102 201/623/4468
30	Parts of Essex & Hudson	Michael F. Adubato, D.	P.O. Box 37 Belleville 07109 201/751/5090
		John F. Cali, D.	150 Pleasant Place Kearny 07032 201/998/6755
31	Part of Hudson	Joseph A. LeFante, D.	319 Broadway Bayonne 07002 201/436/6600
		William O. Perkins, Jr., D.	921 Bergen Avenue Jersey City 07306 201/659/0330
32	Part of Hudson	Michael P. Esposito, D.	275 Newark Avenue Jersey City 07302 201/653/0148
		Alina Miszkiewicz, D.	821 Pavonia Avenue Jersey City 07306 201/333/5575
33	Part of Hudson	Thomas A. Gallo, D.	1115 Clinton Street Hoboken 07030 201/659/1966
		Christopher J. Jackman, D.	744 Broad Street Newark 07102 201/622/2758
34	Part of Passaic	William J. Bate, D.	840 Van Houton Avenue Clifton 07013 201/779/2283

General Assembly *(Continued)*

District		Name	Address
		Emil Olszowy, R.	1 Howe Avenue Passaic 07055 201/473/8855
35	Part of Passaic	Ronald S. Fava, R.	274 Lafayette Avenue Hawthorne 07506 201/427/7072
		Vincent O. Pellecchia, D.	258 5th Avenue Paterson 07524 201/684/0655
36	Part of Bergen	Robert P. Hollenbeck, D.	536 Washington Street Carlstadt 07072 201/933/5385
		Richard Visotcky, D.	9 Pershing Street Garfield 07026 201/478/5480
37	Part of Bergen	Byron N. Baer, D.	35 Liberty Road Bergenfield 07621 201/384/2000
		Albert Burstein, D.	26 Journal Square Jersey City 07306 201/653/7500
38	Part of Bergen	Robert Burns, D.	103 Harrison Avenue Hasbrouck Hts. 07604 201/845/9223
		Paul J. Contillo, D.	509 Berry Lane Paramus 07652 201/845/9223
39	Part of Bergen	John W. Markert, R.	40 Old Hook Rd. Westwood 07675 201/664/7738
		Harold Martin, D.	350 Madison Avenue Cresskill 07626 201/567/6595
40	Part of Bergen	C. Gus Rys, R.	12-98 Plaza Road Fair Lawn 07410 201/797/8838
		John A. Spizziri, R.	777 Franklin Avenue Franklin Lakes 07417 201/891/4644

Clerk of the General Assembly
John J. Miller, Jr.
46 Ridgewood Ave., Irvington 07111
201/743/9300

MEDICAL PROFESSION

Description

The establishment of a successful adapted physical education program requires the support and involvement of the medical profession for two reasons;

1. An awareness is created of the need for, and the values derived from, a program designed to meet the physical activity needs of each handicapped child.
2. The family or school physician must design and/or approve the prescriptive activities for the handicapped population involved.

Available Services

The physicians and physical therapists cited are cognizant of the importance of Developmental and Adapted Physical Education and the role of the medical profession. For specific information or services, refer to the column, "Involvement and/or Services."

Name	Address	Involvement and/or Services
Dr. J. L. Bader	Slayton Clinic P.A. P.O. Box 119 Slayton, Minn. 56172	School Physician District 504, Slayton (consultant)
Dr. David Bilowit	Institute of Child Study Kean College of N.J. Union, N.J. 08701	Physical therapist; member, State Advisory Council
Dr. H. E. Cassidy	700 Avenue C Bayonne, N.J. 07002	School physician
Dr. Ken Cavanaugh	2210 Riviera Place Longmont, Colo. 80501	ACTIVE trained
Dr. Joseph Davies	741 Westwood Avenue Long Branch, N.J. 07740	Pediatrician; attended D&A workshops
Mr. Fred Douglas	Trenton State College Packer Hall Trenton, N.J. 08625	Physical therapist; guest lecturer
Dr. Miles Drake	947 North Main Road Vineland, N.J. 08360	Pediatrician; consultant to State Advisory Council
Dr. William Farley	The Medical Society of N.J. 315 W. State St. Trenton, N.J. 08625	Chmn, Committee on Child Health
Dr. Earl Hoerner	48 W. Northfield Rd. Livingston, N.J. 07039	School physician
Dr. Helen Jones	Camarillo State Hospital Camarillo, Calif. 93010	Pediatrician; one of the originators of the ACTIVE program
Dr. Harry Kacandes	2100 Corlies Ave. Neptune City, N.J. 07753	Physical therapist; guest lecturer; member of the Township of Ocean School District Board of Education

Medical Profession *(Continued)*

Name	Address	Involvement and/or Services
Dr. Avrum Katcher	Hunterdon Medical Center Flemington, N.J. 08828	Director, Dept. of Pediatrics; member of the Governor's Committee on Children and Youth
Mr. H. Laskin	1004 Holmes Avenue Vineland, N.J. 08380	Physical therapist; guest lecturer
Dr. Irving M. Levitas	Hackensack Hospital Hackensack, N.J. 07600	Dir. of Rehabilitation Medicine
Dr. John Maita	1004 Wickapecko Dr. Wanamassa, N.J. 07712	Doctor of Osteopathy; project consultant; school physician for the Township of Ocean School District

Fig. 3–4
Dr. John Malta, School Physician, examining the posture of a student at Ocean Township High School, Oakhurst, N.J.

Medical Profession *(Continued)*

Name	Address	Involvement and/or Services
Dr. D.D. Nywall	Slayton Clinic P.A. P.O. Box 119 Slayton, Minn. 56172	School physician District 504, Slayton (consultant)
Dr. Enrique Pardon	402 6th Ave. Asbury Park, N.J. 07712	Orthopedic surgeon; ACTIVE consultant
Dr. Hugh D. Patterson	Slayton Clinic P.A. P.O. Box 119 Slayton, Minn. 56172	School physician, District 504, Slayton (consultant)
Dr. H. Perkel	Avenue C and 37th St. Bayonne, N.J. 07002	School physician
Dr. R. F. Pierson	Slayton Clinic P.A. P.O. Box 119 Slayton, Minn. 56172	School physician, District 504, Slayton (consultant)
Dr. Irwin Polk	Allergy Associates Newman Springs Rd. at Pkwy Exit 109 Red Bank, N.J. 07701	Allergist
Dr. R. W. Ullery	2310 26th St. Slayton, Minn. 56172	Optometrist, District 504, Slayton (consultant)
Dr. K. P. Winter	2310 26th St. Slayton, Minn. 56172	Optometrist, District 504, Slayton (consultant)

PARENTS

Description

Parental involvement in a program for the handicapped is essential. ACTIVE has stimulated involvement by placing parents on the monthly *Newsletter* mailing list, training parents and providing other consultant services. Many of the parents listed have been of invaluable assistance to the project by having their children participate in the practicum phases of the teacher training program and granting permission for publication of pictures taken.

Fig. 3–5
H.B. Brunner School, Scotch Plains-Fanwood School District, N.J. Parent Aides, Mr. Gurley and Mr. Fred Ungaretta.

Available Services

Awareness information relative to the ACTIVE program and the values derived therefrom can be provided by the parents listed below:

New Jersey

Name	Address
Mrs. Lenore Bacher	7 Midsummer Drive Old Bridge, N.J. 08857
Mr. Ed Baiano	Monmouth Co. Chapter, NJAC P.O. Box 1364 Asbury Pk., N.J. 07712
Mr. R. W. Beabout	22 Carol Lane Matawan, N.J. 07747
Mrs. E. Betzko	41 Wall St. West Long Branch, N.J. 07740
Mr. Chas. Coccora	1132 Lincoln Ct. Elberon, N.J. 07740
Dr. & Mrs. M. Colondrillo	1934 Rascal Pl. Wall, N.J. 07719
Mrs. B. Cooper	24 Vaughn Ct. Eatontown, N.J. 07724
Mrs. R. Denniston	825 Washington Ave. Linden, N.J. 07036
Ms. Jane DeVino	152 Fiat Ave. Iselin, N.J. 08830
Mr. J. Donoghue Exec. Dir. Mon. Cty A.R.C.	260 Howard Ave. Elberon, N.J. 07740
Mr. & Mrs. E. Ezra Erb	45 Merker Dr. Edison, N.J. 08817
Mr. & Mrs. Fairburn	342 Glenn Ave. Trenton, N.J. 08638
Mr. & Mrs. John Fyfe	3 Lilac Place Dover, N.J. 07801
Mrs. C. Gaunt Secy, Evanoff Bldg. Fund Comm.	Harmony Road Mickleton, N.J. 08056
Mr. & Mrs. G. Goeke	Jacobs Creek Rd Titusville, N.J. 08560
Mr. Frank Grom	25 Gifford Ave. Jersey City, N.J. 07300
Ms. M. Hall	3140-161 Belair Trng, Ctr. Browns Mills, N.J. 08015
Mrs. Wm. Harned	1021-2nd Ave. W. Belmar, N.J. 07719
Mr. F. Heider	56 Scenic Dr. Denville, N.J. 07834
Mrs. Louise Jones	25 Vermont Ave. Newark, N.J. 07106
Mrs. P. Juliano	390 Tremont Pl. Orange, N.J. 07050
Mrs. Jos. Kaiser	129 Broadway Ocean Grove, N.J. 07756
Mrs. D. Kane	Road No. 1, Jacobs Creek Rd. Titusville, N.J. 08560
Mrs. E. Keeshan	12 Beach Ave. Madison, N.J. 07940
Mr. & Mrs. Henry Konopka	129 Juniper Ave. Berlin, N.J. 08009
Mrs. Victoria Krug	45 Boulevard Leonardo, N.J. 07737
Mrs. Tess Lewis	1119 Coolidge Road Elizabeth, N.J. 07200
Mrs. Annie Love	1106½ Asbury Ave. Asbury Park, N.J. 07712
Mrs. O. McLaren	85 Branch Ave. Red Bank, N.J. 07701
Mr. Dom Nizza	617 Robert Street Ridgewood, N.J. 07450
Mr. & Mrs. Ed Novick	68 Probasoo Road E. Windsor, N.J. 08520
Mr. & Mrs. Joseph O'Malley	Wildwood Way Titusville, N.J. 08560

Parents *(Continued)*

Name	Address
Mrs. J. Phillips	70 Southview Terr., No. Middletown, N.J. 07748
Mr. & Mrs. R. E. Prescott	Markwood Lane Rumson, N.J. 07760
Mr. John Rafferty	251 Augusta Street So. Amboy, N.J. 08879
Mr. & Mrs. J. Shagg	Woosamonson Road Box 362, RR No. 1 Pennington, N.J. 08534
Mrs. S. Soden	34 Brown Place Red Bank, N.J. 07701
Mr. & Mrs. Stokes	Box 371A, RR No. 1 Pennington, N.J. 08534
Mr. & Mrs. John M. Szwed	249 Lynwood Avenue Trenton, N.J. 08609
Mrs. S. Webster	72 Thornley Road Eatontown, N.J. 07724
Mr. & Mrs. Robt. Wheeler	7 Woodcrest Drive Livingston, N.J. 07039
Mr. & Mrs. R. White	3629 E. State Street Ext. Trenton, N.J. 08619
Mr. James Windle	28 N. Hanover Ave. Margate, N.J. 08402
Mrs. J. Zurick	4 Cheryl Drive Oakhurst, N.J. 07755

Out-of-State

Mrs. Maja Ault	Morrison Heights Rd. Wayne, ME 04284
Mr. & Mrs. Dale Beckman	1452 Laurel Circle Cedar Falls, IA 52543
Mr. Edward Berube	94 Northern Avenue Augusta, ME 04330
Mr. Ken H. Billick	1024 Downing Waterloo, IA 50700
Mrs. Evelyn Bishoff	Box 424 Reedsville, W. VA 26547
Mr. & Mrs. J. Brown	20 Fulton Place Hillburn, NY 10931
Mr. Ronald A. Burson	213 E. 31st Street Kearney, NEB 68847
Mr. & Mrs. R. Bushby	802 Hammond Waterloo, IA 50700
Mrs. J. Christopher	Route 11, Box 434A Morgantown, W. VA 26505
Mr. & Mrs. W. Fleshner	1911 N. Union Road Cedar Falls, IA 52543
Mrs. T. A. Glotfelty	Star Route Amboy, W. VA 26701
Mr. Murray Gore	8 Greenwood Street Augusta, Maine 04330
Mr. & Mrs. R. J. Meylan	21 Maple Avenue Hastings-on-Hudson New York, 10706
Mrs. Roger Morin	35 Morton Street Winthrop, ME 04364
Mrs. Precious Perry	640 School Line Dr. King of Prussia, PA 19406
Dr. Irving Rust	515 Weaver Street Larchmont, NY 10538
Mrs. Betty J. Smith	6812 Larsen Lane Shawnee, Kansas 66203
Dr. & Mrs. P. Strayer	3270 Logan Avenue Waterloo, Iowa 50700
Mr. David A. Teets	101 Beverly Street Kingswood, W. VA 26535

PRIVATE AGENCIES, ORGANIZATIONS AND SCHOOLS

Description

This category includes contacts that are involved in, or responsive to, improving the well-being of our handicapped population. Each agency is a recipient of the ACTIVE *Newsletter*; other involvement is described, where appropriate.

Available Services

For descriptive information or services, contact the source.

New Jersey

Source	Address
Association for Children with Learning Disabilities, International/ Interorganizational Committee	c/o Mrs. A. Mahon 2991 Princeton Pike Trenton, N.J. 08638
Alhambra Pavillion	450 Market Street Newark, N.J. 07102
All Souls School	199 4th Avenue East Orange, N.J. 07017
American Inst. for Mental Studies (Adopter site)	Vineland, N.J. 08360
Archbishop Damiano Sch.	532 Delsea Drive Westville Grove, N.J. 08093
Archdiocese of Newark	Dept. of Spec. Education 17 Mulberry St. Newark, N.J. 07102
Asbury Pk Elks Lodge (Summer camp for crippled children)	1411 Memorial Drive Asbury Park, N.J. 07712
Atlantic County Area Vocational and Technical School	Mays Landing, N.J. 08330
Bancroft School, The	Hopkins Lane Haddonfield, N.J. 08033
Bayside Training Sch.	Beesly's Point Marmora, N.J. 08223
Bergen Pines County Hospital (Speech and Hearing Center)	East Ridgewood Avenue Paramus, N.J. 07652
Carrier Clinic, The	Belle Meade, N.J. 08502
Center for Child and Adolescent Development	16 Grove Avenue Verona, N.J. 07044
Cerebral Palsy Center	Belleville, N.J. 07109 7 Sanford Drive
	Edison, N.J. 08817 Roosevelt Park
	Hoboken, N.J. 07030 1005 Washington Street
	Jersey City, N.J. 07304 2 Harrison Avenue
	Long Branch, N.J. 07740 465 Dewey Street
	Millville, N.J. 08332 10th and Vine Streets
	Mt. Holly, N.J. 08060 127 High Street
	Union, N.J. 07083 373 Clermont Terrace (Training site) Orange, N.J. 07050 289 Central Avenue
	Pennsauken, N.J. 08110 712 Crescent Blvd.
	Ridgewood, N.J. 07450 241 No. Van Dien Ave.
Children's Day Sch.	532 W. State Street Trenton, N.J. 08618
Children's Institute	337 S. Harrison Street E. Orange, N.J. 07018

Private Agencies, Organizations and Schools *(Continued)*

Source	Address
Children's Psychiatric Ctr.	59 Broad St. Eatontown, N.J. 07725
Children's Seashore House (Training site)	4100 Atlantic Avenue Atlantic City, N.J. 08401
Children's Specialized Hospital	New Providence Road Westfield-Mountainside, N.J. 07091
Collier's School	Wickatunk, N.J. 07765
Communion School	420 Booth Avenue Englewood, N.J. 07631
Douglas Nursery for Hearing Handicapped	135 George Street New Brunswick, N.J. 08903
Easter Seal Center	260 Tabor Road Morris Plains, N.J. 07834
Elks Cerebral Palsy Center	1481 Main Avenue Clifton, N.J. 07011
Epoch, Inc.	Educational Programs of Children Handicapped P.O. Box 231 Madison, N.J. 07940
Essex Child Development Center	Garden School Franklin Avenue Belleville, N.J. 07109
Essex County Hospital Center	125 Fairview Avenue Cedar Grove, N.J. 07009
Essex County Vocational Schools	90 Washington St. E. Orange, N.J. 07017
Fair Oaks Hospital	19 Prospect Street Summit, N.J. 07901
Firth Youth Center	108 Anderson Street Phillipsburg, N.J. 08865
Foster School	One South Shore Drive Marmora, N.J. 08223
Glen Kirk School	St. Peters Church Morristown, N.J. 07960
Harbor School	255 Harding Road Red Bank, N.J. 07701
Holly Day Care Center	260 Union Street Hackensack, N.J. 07601
Hospital for Crippled Children Unit	89 Park Avenue Newark, N.J. 07104
Immaculate Conception	540 Chestnut Avenue Trenton, N.J. 08611
Interagency Council For Handicapped	Brookdale College Community Education Dept. Newman Springs Road Lincroft, N.J. 07738
Jewish Hospital and Rehabilitation Ctr.	198 Stevens Avenue Jersey City, N.J. 07305
Jordon Day School	Box 2008 Princeton, N.J. 08540
Kenny Pollak Rehabilitation Center	100 Clifton Avenue Jersey City, N.J. 07304
Kinderstrand Training School	118 43rd Street Sea Isle City, N.J. 08243
Matheny School for Cerebral Palsied	Walter Matheny, Director Main Street Peapack, N.J. 07977
McCauley School for Exceptional Children	P.O. Box 431, Rte. 22 Terrill Road No. Plainfield, N.J. 07061
Middlesex Rehabilitation Hospital	Georges Rd. & Rte. 1 New Brunswick, N.J. 08902
Midland School (Adopter site)	Ms. Barbara Gantwerk Box 5026 Readington Road No. Branch, N.J. 08876
Monmouth County Boys' Club	Mr. Alex. Groppe, Exec. Dir. P.O. Box 189 Asbury Park, N.J. 07712
Morristown Memorial Hosp. (Child Evaluation Center)	100 Madison Avenue Morristown, N.J. 07960

Private Agencies, Organizations and Schools *(Continued)*

Source	Address
New Jersey Assoc. for Children with Learning Disabilities (Headquarters)	Convent Station, N.J. 07961 P.O. Box 249
Burlington Cty. Unit	Mt. Holly, N.J. 08060 P.O. Box 512
Cape May Unit	Ocean, N.J. 08226 206 Bartram Ln.
Monmouth Cty. (Adopter site, provides children for training programs)	c/o Mr. Allan Goldberg Coachman Studios 111 Coachman Dr. No. Freehold, N.J. 07728
Ocean County Unit (Adopter site)	P.O. Box 431 Island Heights, N.J. 08732
New Jersey Assoc. for Retarded Children (Headquarters)	New Brunswick, N.J. 08901 99 Bayard Street
Bergen-Passaic Unit	Palisades Pk., N.J. 07650 25 Broad Avenue
Essex Unit	E. Orange, N.J. 07017 62 N. Walnut St.
New Jersey Assoc. for Retarded Children	New Brunswick, N.J. 08901 99 Bayard Street
Gloucester County Unit	Woodbury, N.J. 08096 53 Smallwood Place
Mercer County Unit	Trenton, N.J. 08629 1015 Fairmount Avenue
Morris County Unit	Morristown, N.J. 07960 Elm Street
Ocean County Unit	Bricktown, N.J. 07823 345 Chambers Bridge Rd.
Raritan Valley Unit	North Brunswick, N.J. 08902 1014 Livingston Avenue
New Jersey Boystown	499 Belgrove Drive Kearny, N.J. 07032
New Jersey Comm. for the Blind (Guest lecturer)	Mr. A. Montagnino 1100 Raymond Blvd. Newark, N.J. 07724
New Jersey Diagnostic Center	Menlo Park, N.J. 08837
New Jersey Hospital for Chest Diseases	Glen Gardner, N.J. 08826
New Jersey League for Hearing Handicapped	P.O. Box 366 Caldwell, N.J. 07006
New Jersey Library for the Blind and Handicapped	Dept. of Education State Library 1676 N. Olden Ave. Trenton, N.J. 08638
New Jersey Neuro-Psychiatric Inst.	P.O. Box 1000 Princeton, N.J. 08540
New Jersey Rehabilitation Commission	Room 1005, John Fitch Plaza Trenton, N.J. 08625
Psychological Services	214 Walnut Avenue Cranford, N.J. 07016
Psychological Services	1180 Raymond Blvd. Newark, N.J. 07102
Ranch Hope for Boys, Inc.	Strang School Alloway, N.J. 08001
Rock Brook School	Box 297 Blawenburg, N.J. 08504
Sacred Heart Special Class	415 Spring Street Elizabeth, N.J. 07201
St. Antonius Spec. Class	318 South Ninth Street Newark, N.J. 07103
St. Cecilia School	1300 Oak Tree Rd. Iselin, N.J. 08830
St. Francis School	Chester Avenue Vineland, N.J. 08360
St. Francis Special Class	118 Mt. Vernon Street Ridgefield Pk., N.J. 07660
St. Joseph's Parish School	509 Pavonia Avenue Jersey City, N.J. 07306

Private Agencies, Organizations and Schools *(Continued)*

Source	Address
St. Joseph's School	29th & Westfield Avenues Camden, N.J. 08105
St. Joseph's School for the Blind (ACTIVE trained, adopter site)	Ms. Maureen Murphy 153 Baldwin Ave. Jersey City, N.J. 07300
Search Day Program (Adopter site)	Mr. Ken Appenzeller 73 Wickapecko Drive Wanamassa, N.J. 07712
Special Svcs. School (Hearing Impaired)	344 Union Street Hackensack, N.J. 07601

Fig. 3–6 a

Fig. 3–6 b

Figs. 3–6 a & b
Activity program, St. Joseph's School for the Blind.

St. Mary's School	Second Street South Amboy, N.J. 08879
St. Mary's School	73 Wickapecko Drive W. Allenhurst, N.J. 07711
St. Mary's Generate and Novitiate	North Plainfield, N.J. 07061
St. Michael's School	Alden and Miln Streets Cranford, N.J. 07016
St. Michael's School	324 1st Street Palisades Pk, N.J. 07650
Seabrook Schools	Highway No. 77 Seabrook, N.J. 08302
Spina Bifida Assoc.	163 JFK Blvd. Somerset, N.J. 08873
Summit Speech Sch.	34 Upper Overlook Rd. Summit, N.J. 07901
West End Nursery Sch.	280 S. Lincoln Avenue Oakhurst, N.J. 07755
West Essex YMCA	South Livingston Ave. Livingston, N.J. 07039
Winchell Orthopedic Sch.	2305 Atlantic Ave. Longport, N.J. 08403
YMYWHA-Center Place Sch.	703 Jersey Street West Deal, N.J. 07712

Private Agencies, Organizations and Schools *(Continued)*

Out-of-State

Source	Address
Antelope Valley Assoc. for Retarded Children	1734 East Ave. H-8 Lancaster, Calif. 93534
Calif. Youth Home	422 Warren Lane Inglewood, Calif. 90300
Care Center	Jos. M. McKinnon School 2390 Moorpark Avenue San Jose, Calif. 95128
Columbus Orthopedic Unit	425 Milford St. Glendale, Calif. 91203
Community Assoc. for Retarded (Handicapped Services Coord.)	3864 Middlefield Road Palo, Calif. 94303
Community Action Planning Council of Jefferson County, Inc.	17–19 The Arcade Watertown, N.Y. 13601
Dept. of Mental Hygiene	Mid Hudson Reg. Office Branch B. Poughkeepsie, N.Y. 12601
Easter Seal Society	667 Waterman Avenue E. Providence, R.I. 02914
Economic Opportunity Council of Suffolk, Inc.	244 East Main St. Patchogue, N.Y. 11772
Exceptional Children's Foundation	2225 W. Adams Los Angeles, Calif. 90018
Gulf Coast Mental Health Center	P.O. Box 429 15th St. & Broad Avenue Gulfport, Miss. 39501
Human Resources Center	Albertson, L.I., N.Y. 11507
Hyland Home for Exceptional Children	9861 W. 11th Street Santa Ana, Calif. 92783
LaJolla Reading Clinic	6794 La Jolla Blvd. La Jolla, Calif. 92037
Lansdowne Mental Health Center (Recreation specialist)	Ms. Marta Perry 1539 Central Avenue Ashland, Ky. 41101
Madison Avenue Orthopedic Ctr.	1609 Madison Ave. El Cajon, Calif. 92021
Mid-Mo Mental Health Center	803 Stadium Road Columbia, Mo. 65201
New York Reg. Resource Center	Mr. Ralph Bradley 144 W. 125th Street New York, N.Y. 10027
Pacific State Hospital	Rec. Therapy Dept. P.O. Box 100 Pomona, Calif. 91766
Polson Avocational	Polson, Mt. 59860
III Rehabilitation Unit L.A. County Dept. of Parks & Rec. (Recreation specialist)	Tom Fitzsimmons 155 W. Washington Blvd. L.A. Calif. 90015
Riverside County Retarded Child Assoc.	5969 Robinson Riverside, Calif. 90015
St. Francis DeSales Schl. for the Deaf	260 Eastern Pkwy. Brooklyn, NY 11225
Whittier Area Coop.	Whittier, Calif. 90602
Alberta Children's Hospital	1820 Richmond Road Calgary, Alberta T2T5C7

PUBLIC SCHOOL TEACHERS AND ADMINISTRATORS

Description

Since its inception the ACTIVE program, has focused on serving the needs of handicapped children. Of prime concern has been the stimulation of programs for the handicapped in our public schools. This mailing list provides a cross section of teachers and administrators from varied disciplines who have been involved in some facet of the ACTIVE program–from the awareness level to program adoption. A characteristic common to all is the expressed desire to enhance the well-being of our handicapped population.

Available Services

Specific services, where available, have been identified. Where not identified, it is recommended the reader contact the teacher or administrator.

New Jersey

Name	Address	Involvement and/or Services
Dr. J. Abrams Supt. of Schools	Red Bank Sch. Dist. Admin. Bldg. 76 Branch Ave. Red Bank, N.J. 07701	Adopter site
Mr. Walt Ande Supt.	Collingswood Bd. of Educ. 200 Lees Ave. Collingswood, N.J. 08108	
Dr. H. Andlauer Ass't Supt. Curr.	Livingston Bd. of Educ. Foxcraft Drive Livingston, N.J. 07039	Adopter site
Mr. A. Anest	Wall Twp. High School 18th Avenue Wall Township, N.J. 07719	Project ACTIVE art illustrator
Mr. Anthony Annacone L.D.T.C. Teacher	Bureau of Spec. Svcs. 30 Montgomery Jersey City, N.J. 07302	ACTIVE trained
Dr. J. Aylward Sch. Psychologist	Lincoln School Gillette Rd. Gillette, N.J. 07933	
Mr. Harry Baldwin Principal	Central School 2700 Allenwood Rd. Wall, N.J. 07719	Adopter site
Mrs. M. Baldwin	Griebling School Havens Bridge Rd. Farmingdale, N.J. 07727	ACTIVE trained
Dr. B. Barbarosh Asst. Supt. for Pupil Services	Paramus Public Schools Office of Special Education East Century Road Paramus, N.J. 07652	
Mr. Fred Bauch	30 Swartzel Dr. Middletown, N.J. 07748	ACTIVE trained; adopter site
Ms. Ellen D. Bender	Hampton Elem. School Hampton, N.J. 08827	ACTIVE trained; adopter site
Mr. N. Beron Asst. Supt.	Rumson-Fair Haven Reg. H.S. Rumson, N.J. 07760	

Public School Teachers and Administrators: NJ *(Continued)*

Name	Address	Involvement and/or Services
Ms. Doris Billings	Union Twp. School RD No. 1 Hampton, N.J. 08827	ACTIVE trained; adopter site
Ms. Elaine Blue	7 Homestead Ave. East Hanover, N.J. 07936	ACTIVE trained
Mr. John Bohner Principal	Hospital Classes at Jersey City Medical Center, Surgical Bldg. 8th floor Jersey City, N.J. 07300	
Mr. P. Braun Chmn, HPE	Middletown Township H.S. 63 Tindall Road Middletown, N.J. 07748	Adopter site
Mr. W. Buehler Supt. of Schools	Weehawkin High School Liberty Place Weehawkin, N.J. 07087	
Mr. M. Campion Pres. Wall Twp. Bd. of Educ.	Wall Twp. Bd. of Ed. c/o Supt. Office 18th Ave. Wall, N.J. 07719	Adopter site
Ms. Maria Casale	147 New York Ave. Jersey City, N.J. 07300	Preschool Handicapped Program at Jersey City Medical Center
Mr. Peter J. Catanese	North Hunterdon H.S. Rt. 31 Annandale, N.J. 08801	ACTIVE trained; adopter site
Mr. P. Cheney	Bond Street School Asbury Pk., N.J. 07712	Cadre team; adopter site

Fig. 3–7
Child performing motor task in the Bond Street School.

Public School Teachers and Administrators: NJ *(Continued)*

Name	Address	Involvement and/or Services
Mr. T. Cicalese	Morris Hills H.S. West Main St. Rockaway, N.J. 07866	Cadre team; adopter site

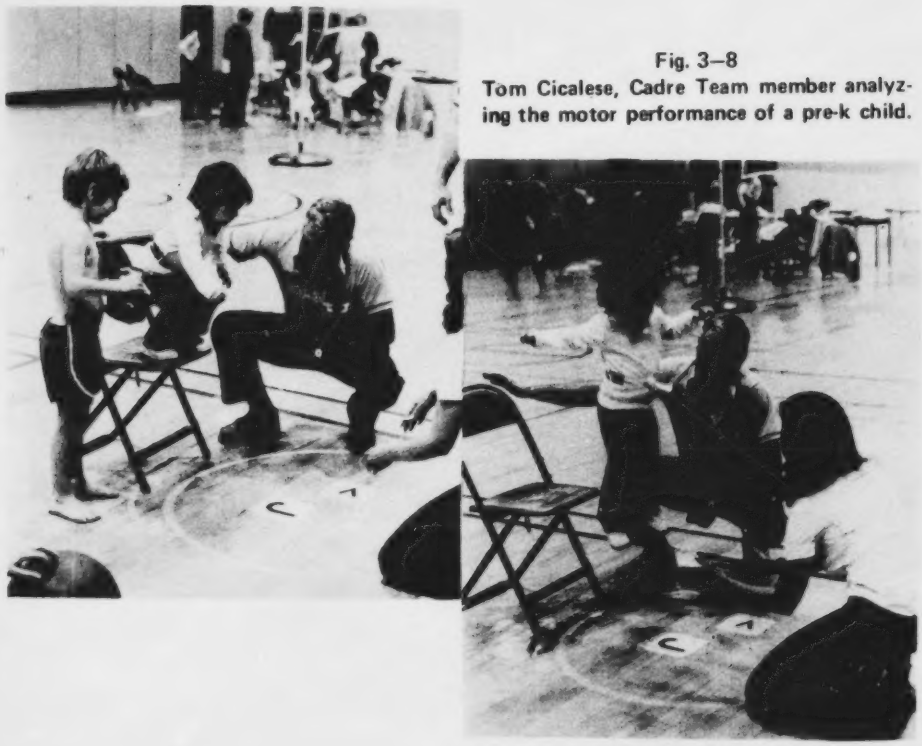


Fig. 3–8
Tom Cicalese, Cadre Team member analyzing the motor performance of a pre-k child.

Mr. A. Colacichi	Madison Twp. Public Schools Rt. 516 Administration Building Matawan, N.J. 07747	Adopter site
Mr. E. Collins Spec. Educator	Ocean Twp. Sch. Dist. Dow Avenue Oakhurst, N.J. 07755	ACTIVE trained
Mr. J. Connelly Spec. Educator	Jersey City School System Bureau of Spec. Svcs. 30 Montgomery St. Jersey City, N.J. 07302	Cadre team; adopter site
Mr. Leonard Cook Principal	Wall Inter. School Allaire Rd. P.O. Box 1199 Wall, N.J. 07719	Adopter site
Mr. Guy Cornish	Willingboro Memorial Jr. H.S. Willingboro, N.J. 08046	Cadre team; adopter site

Public School Teachers and Administrators: NJ *(Continued)*

Name	Address	Involvement and/or Services
Dr. Harold Cox Dir. Pupil Svcs.	East Windsor Reg. Sch. Dist. 384 Stockton St. Hightstown, N.J. 08520	Adopter site
Mrs. E. Crystal School Psychologist	Wayside School Bowne Road Wayside, N.J. 07755	Advisory Council
Mr. Richard Dalli	228-D Branch Brook Dr. Belleville, N.J. 07109	ACTIVE trained; adopter site—Nutley, N.J.
Mr. Al Daniel	Cherry Hill Sch. Dist. Adm. Bldg. 1155 Marlkress Road Cherry Hill, N.J. 08002	Advisory Council
Mr. John Davis	102 W. Trident Blvd. Neptune, N.J. 07753	ACTIVE trained; adopter site Marlboro Psychiatric Center
Mr. Frank DeBell Principal	North Dover School Dover, N.J. 07801	Adopter site
Mr. A. DeNoble Spec. Ed	The Public Schools of J.C. 30 Montgomery St. Jersey City, N.J. 07302	Cadre team; adopter site
Mr. D. Dervitz Supt. of Schools	Dumont Public Schools 170 Washington Ave. Dumont, N.J. 07628	Adopter site
Ms. G. DeTolla	17 Forest Drive Turnersville, N.J. 08012	ACTIVE trained
Mr. R. DiTursi Principal	P.S. No. 31 St. Paul's Ave. Jersey City, N.J. 07302	ACTIVE trained; adopter site
Ms. Dotti Donovan	Inst. for Political/Legal Educ. P.O. Box 426 Pitman, N.J. 08071	Nationally validated project
Mr. J. Duane	Deal Elementary School Deal, N.J. 07723	ACTIVE trained
Mr. E. Dubay	Lynn Crest School Woodbridge Twp. Public Sch. Foot of Ira Avenue Colonia, N.J. 07067	
Mr. Jack Duffy Principal	Hurley School Wall, N.J. 07719	Adopter site
Mr. B. Ekblom Reg. Director	Madison Twp. Public Schools Old Bridge, N.J. 08857	Cadre team; adopter site

Figs. 3–9 a & b
Hurley School students participating in their outdoor physical education program.

Public School Teachers and Administrators: NJ *(Continued)*

Name	Address	Involvement and/or Services
Mr. Brendan Eliott	Cedar Cottage Lincoln Hall Lincolndale, N.Y. 10540	
Mr. David Enderly	Twp. of Ocean Sch. Dist. Wayside School Wayside, N.J. 07712	Cadre team; D.D. site
Ms. D. Engebretson Principal	Miller School 200 Old Matawan Rd. Old Bridge, N.J. 08857	Adopter site
Mr. L. Estok P.E. with Spec. Ed.	Woodbridge Twp. Glen Cove School Old Road Sewaren, N.J. 07077	ACTIVE trained
Mrs. K. Faeth	East Brunswick H.S. Cranbury Rd. E. Brunswick, N.J. 08811	ACTIVE trained
Ms. S. Flannelly	138 McAdoo Ave. Jersey City, N.J. 07305	Preschool Handicapped Program at Jersey City Medical Center
Ms. Mary Fondi	7309 Ventnor Ave. Ventnor City, N.J. 08406	ACTIVE trained; adopter site
Mr. Robt. Fraser Reg. Director	Packanack School Oakwood Drive Wayne, N.J. 07470	Cadre team; adopter site

Public School Teachers and Administrators: NJ *(Continued)*

Name	Address	Involvement and/or Services
Mr. R. Fresella	Grice Jr. High School Whitehorse-Hamilton Sq. Rd. Hamilton Twp., N.J. 08610	
Ms. Michele Geerlof	Dumont Public Schools 170 Washington Avenue Dumont, N.J. 07628	Cadre team; adopter site
Dr. Diane Gess Ass't Principal	16 Charnwood Dr. Suffern, N.Y. 10901	
Mr. V. Gilligan Principal	Daniel Webster Elem. Sch. Palisade Ave. & Angelique St. Weehawkin, N.J. 07087	Adopter site
Mr. W. Golowaty	Central School Wall Twp., N.J. 07719	ACTIVE trained; adopter site
Mrs. F. June Graf	Hillside School 98 Belmont Drive Livingston, N.J. 07039	Cadre team; adopter site
Ms. Fran Groff Principal	West Belmar School 925 17th Ave. Wall, N.J. 07719	Adopter site
Mr. J. Grzymko	Pequannock Twp. H. School Sunset Blvd. Pompton Plains, N.J. 07444	ACTIVE trained
Mr. L. Guarino	Chancellor Avenue Sch. Newark Public Schools Newark, N.J. 07100	ACTIVE trained
Dr. Steven Harley Dir. of Spec. Svcs.	Admin. Bldg. Mt. Laurel Schools Moorestown, N.J. 08057	Adopter site
Mr. Jerry Hauselt	Twp. of Ocean Sch. Dist. Wanamassa Sch. Bendermere Ave. Wanamassa, N.J. 07712	Cadre team; D.D. site
Mr. T. Houser Elem. Phys. Ed.	3103 Sunset Ave. RD No. 3 Norristown, Pa. 19401	ACTIVE trained
Mr. Milton Hughes Supt. of Schs.	6 West End Ct. Long Branch, N.J. 07740	Adopter site
Mr. John S. Imgrund	West Orange H.S. 22 Municipal Plaza West Orange, N.J. 07052	ACTIVE trained

Public School Teachers and Administrators: NJ *(Continued)*

Name	Address	Involvement and/or Services
Ms. Meta Issacs Sch. Psychologist	Lindenwold No. 3 Chews Landing Rd. Lindenwold, N.J. 08021	ACTIVE trained; adopter site
Mr. R.T. Jannarone Supt. of Schools	Asbury Pk. Sch. Dist. Park Ave. Asbury Pk., N.J. 07712	Adopter site
Dr. S. Jordan	Trenton State College Special Educ. Department Trenton, N.J. 08625	
Ms. Eileen Kassower	East Dover Elem. School Dover, N.J. 07801	ACTIVE trained; adopter site
Mr. Frank Kells Chmn. of Spec. Ed.	Garden Plaza Bldg. Willingboro, N.J. 08046	Adopter site
Mrs. Linda Kent	Madison Public Schools Green Village Road Sch. Green Village Road Madison, N.J. 07940	Cadre team; adopter site
Mr. M. Knobler	Union Twp. Bd. of Education 2369 Morris Avenue Union, N.J. 07083	Nationally validated project, Perception +
Mr. E. Korzun	Lincoln Avenue School 216 Lincoln Ave. Orange, N.J. 07505	Cadre team; adopter site
Ms. E. Koss	Collins School 67 Martin Road Livingston, N.J. 07039	ACTIVE trained; adopter site
Mr. J. Kwiatkoski Principal	Morris Hills H.S. West Main St. Rockaway, N.J. 07866	Adopter site
Mr. T. Larney Phys. Ed.	Bonnie Brae Sch. for Boys Valley Rd. Millington, N.J. 07946	
Dr. Russell Layden	Spec. Svcs. School Dist. of Bergen County 327 E. Ridgewood Ave. Paramus, N.J. 07652	
Mr. Kevin Leahey	Dept. of Parks & Recreation 630 Ave. C Bayonne, N.J. 07002	Adopter site
Mrs. M. Levin	Pennsauken H.S. Hylton Rd. Camden, N.J. 08110	Chairman, H.P.E.

Public School Teachers and Administrators: NJ *(Continued)*

Name	Address	Involvement and/or Services
Mr. J. Licsko	Passaic Valley H. School Little Falls, N.J. 07424	ACTIVE trained
Mr. Jerry Luz	Perry Drew Sch. Twin Rivers, N.J. 08520	ACTIVE trained; adopter site

Fig. 3–10
Bill Ronzitti testing the motor performance of one of the youth involved in the Bayonne Park and Recreation Program.

Mr. Frank MacDonald Principal	Mullica Twp. Schools Union Ave. Elwood, N.J. 08217	Adopter site
Ms. P. Martz	Red Bank Schools Mechanic Street School Red Bank, N.J. 07701	ACTIVE trained; adopter site
Ms. Eileen McDonald	Old Mill School P.O. Box 1119 Wall, N.J. 07719	Adopter site
Ms. B. McElmon Principal	Wall Street School 200 Wall St. West Long Branch, N.J. 07764	ACTIVE trained; adopter site
Mr. R. McGivney	North Hunterdon Reg. H.S. Annandale, N.J. 08801	ACTIVE trained; adopter site
Ms. Nina McPherson	Merrion Ave. School Newton, N.J. 07860	ACTIVE trained; adopter site
Dr. Paul Metzger Coor., H.P.E.	Willingboro Public Schools Administration Bldg. Willingboro, N.J. 08046	ACTIVE trained; adopter site

Public School Teachers and Administrators: NJ *(Continued)*

Name	Address	Involvement and/or Services
Dr. Robt. Miles Asst. Supt. of Schs.	So. Orange-Maplewood Sch. Dist. 219 So. Orange Ave. So. Orange, N.J. 07014	Adopter site
Mrs. J. Minnitti	Long Beach Island Elem. Sch. 20th St. & Central Ave. Ship Bottom, N.J. 08008	Cadre team; adopter site
Mr. John Najor Principal	Old Mill School P.O. Box 1199 Wall, N.J. 07719	Adopter site

Fig. 3–11 a

Fig. 3–11 b

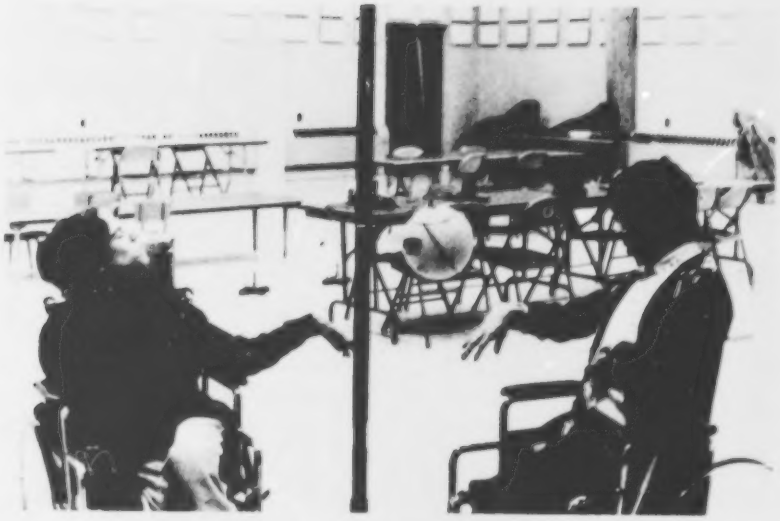


Fig. 3–11 c

Figs. 3–11 a, b & c
Edison Township School District provides a physical education program for all children.

Public School Teachers and Administrators: NJ *(Continued)*

Name	Address	Involvement and/or Services
Mr. Martin Ney Supt. of Schools	Mullica Twp. Sch. Dist. Box 318 Elwood, N.J. 08217	Adopter site
Mr. N. O'Donnell Coor. H.P. E. & Driver Educ.	Administration Building 2825 Woodbridge Ave. Edison, N.J. 08817	ACTIVE trained; adopter site
Mr. D. O'Grady Supt. of Schools	Wayne Bd. of Education 50 Nellis Dr. Wayne, N.J. 07470	Adopter site
Mrs. S. Orlans	Broad Street School Matawan, N.J. 07747	N.J. Special Olympics
Mr. T. Pagano Reg. Director, Phys. Ed.	Twp. of Ocean Jr. H.S. West Park Ave. Oakhurst, N.J. 07755	Cadre team; D.D. site
Dr. Howard Paul Director, Special Services	Bridgewater-Raritan Sch. System 612 First Ave. Raritan, N.J. 08819	Adopter site
Mr. L. Polisano Principal	Bond Street School Asbury Pk., N.J. 07712	Adopter site
Mr. R. Rada Associate Prof. Health & Phys. Ed.	Trenton State College 65 Rockland Road Trenton, N.J. 08638	ACTIVE trained
Mr. J. Richardson Principal	Merriam Avenue Elem. School Merriam Ave. Newton, N.J. 07860	Adopter site
Dr. Peter Romanoli Supt. of Schools	Willingboro Public Schs. Willingboro, N.J. 08046	Adopter site
Ms. R. Roney Girls Phys. Ed.	Kinnelon Public Schs. 115 Kiel Ave. Kinnelon, N.J. 07405	ACTIVE trained
Mr. W. Ronzitti	Jersey City Bd. of Ed. 30 Montgomery St. Jersey City, N.J. 07302	ACTIVE trained; adopter site
Mr. J. Rosenberg	Milton School R.D. 2, Jefferson Twp. P.O. Oak Ridge, N.J. 07438	Governor's Comm. Children/ Youth
Mr. Edward Salvi	Daniel Webster Elem. School Palisade Ave. & Angelique St. Weehawkin, N.J. 07087	Adopter site
Mr. P. Sandilos Supt. of Schs.	West Long Branch Schs. Locust Ave. West Long Branch, N.J. 07764	Adopter site

Public School Teachers and Administrators: NJ *(Continued)*

Name	Address	Involvement and/or Services
Mrs. V. SanFilippo	Hamilton School 110 3rd Ave. Highland Park, N.J. 08904	
Mr. R. Schaefer	Hunterdon Central Reg. H.S. Flemington, N.J. 08822	ACTIVE trained
Ms. Beverly Steinen	Bergen Cty Reg. V Council for Spec. Ed. Borough Hall Bldg. 50 Washington Ave. Dumont, N.J. 07628	ACTIVE trained; adopter site
Dr. Jos. Tamburo	Dir. Elem. Educ. 6 W. End Court Long Branch, N.J. 07740	Adopter site
Mr. P. Timbrell	Glen Gardner School School St. Glen Gardner, N.J. 08826	Adopter site
Mr. F. Ungaretta	Brunner Elem. School Westfield Rd. Scotch Plains, N.J. 07076	ACTIVE trained; adopter site

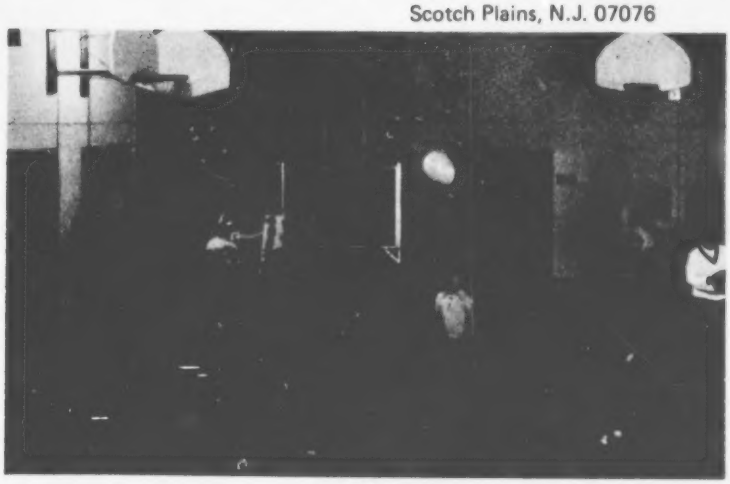


Fig. 3–12 a

Fig. 3–12 b

Fig. 3–12 c

Figs. 3–12 a, b, & c
H.B. Brunner School uses parent aides to enhance program success.

Public School Teachers and Administrators: NJ *(Continued)*

Name	Address	Involvement and/or Services
Mr. T. Valpone	1410 Williams Dr. Wall, N.J. 07712	ACTIVE trained
Mr. A. Vodola	Hurley School Box 286 Farmingdale, N.J. 07727	Cadre team; adopter site
Mr. D. Welcome	Long Branch Schools 6 West End Court Long Branch, N.J. 07740	ACTIVE trained; adopter site

Fig. 3–13 a
Classroom improvisation for testing arm strength. Elberon School, Long Branch, N.J.

Fig. 3–13 b
All students should be *ACTIVELY* involved. Elberon School, Long Branch School District, Long Branch, N.J.

Mr. F. West	Twp. of Ocean Sch. Dist. Twp. of Ocean Elem. Sch. Dow Avenue Oakhurst, N.J. 07755	Cadre team; D.D. site
Ms. E. Wheeler Phys. Ed.	Bd. of Education 31 Green St. Newark, N.J. 07100	ACTIVE trained; posture specialist
Mr. P. Wilberscheid Supv. HPE	Central Reg. H.S. Forest Hills Pkwy. Bayville, N.J. 08721	

Public School Teachers and Administrators: NJ *(Continued)*

Name	Address	Involvement and/or Services
Dr. C. Williams Asst. Supt.	Bureau of Spec. Svcs. 30 Montgomery St. Jersey City, N.J. 07302	Adopter site
Mrs. E. Winterbottom	221 Antwerp Ave. Egg Harbor City, N.J. 08215	ACTIVE trained; adopter site
Dr. L. Wright	260 Green Valley Rd. Langhorne, Pa. 19047	Past President; N.J.A.H.P.E.R.
	Out-of-State	
Ms. Sylvia Adams	2817 Quail Ridge Drive Carrollton, Texas 75006 (Carrollton-Farmer's Branch ISD)	ACTIVE trained
Mr. Charles Benda	West Elementary School Slayton, Minnesota 56172	ACTIVE trained; adoption site
Mr. Dennis Bender	704 West 18th Street Tifton, Georgia 31794	ACTIVE trained
Ms. Debbie Borden	1437 Bella Vista Drive Dallas, Texas 75218 (Mesquite-ISD)	ACTIVE trained
Mr. Oliver Brown	Texas Woman's University BEH Project Staff Denton, Texas 76201	ACTIVE trained
Mr. Leon Burrell	2650 Canada Drive Dallas, Texas 75219	Dallas County HM/MR Center
Mr. Douglas Burton Supervisor of Instruction	Maury County School 410 West 9th Street Columbia, Tennessee 38401	ACTIVE trained
Ms. Anita Campbell	1117 Rutherford Mesquite, Texas 75149 (Mesquite, ISD)	ACTIVE trained
Ms. Jean Caywood	1708 Yorkshire Drive Richardson, Texas 75081 (Plano-ISD)	ACTIVE trained
Ms. Marjory Christoffers	1644 Woodmayr Drive Waterloo, Iowa 50703	ACTIVE trained
Ms. JoAnn Churley	Arnold School 5300 W. Knight Lincoln, Nebraska 68524	ACTIVE trained
Dr. Robert Cipriano	19 George Road Franklin, Massachusetts 02038	
Mr. Michael Conroy	1118 Platt Drive Plano, Texas (Plano-ISD)	ACTIVE trained

Public School Teachers and Administrators: Out-of-State *(Continued)*

Name	Address	Involvement and/or Services
Mr. Curtis Coull	Norristown Area High School 1900 Eagle Drive Norristown, PA 19401	Adoption site
Mr. E. DaBram	Mamaroneck Public Schools Department of Physical Ed. Mamaroneck, NY 10543	
Mr. Alfred Dooley	Quemado Public Schools P.O. Box 186 Quemado, NM 87829	Adoption site
Ms. Marcia Eavenson	P.O. Box 720 Wylie, Texas 75098 (Wylie-ISD)	ACTIVE trained
Mr. Charles Ellis Superintendent	Reserve Public Schools P.O. Box 347 Reserve, NM 87830	Adoption site
Mr. Byron Fish	Dr. Joseph H. Ladd School P.O. Box 9 No. Kingston, RI 02881	ACTIVE turnkey trainer
Ms. Nancy Fisher	Box 154 Lake Kiowa, Texas 76204 (Callisburg-ISD)	ACTIVE trained
Mr. Douglas Gibbins	2525 Eastbrook Mesquite, Texas 75150	ACTIVE trained
Mr. Kenneth Hatch Principal	Slayton Public Schools Slayton, Minnesota 56172	Satellite site
Ms. Ruth Iwanski	1209 S. Walnut Avenue Freeport, Illinois 61032	ACTIVE trained
Ms. Norma Johansen Principal	Lakeview School Rural Rte. No. 4 Worthington, Minnesota 56817	

Figs. 3–14 a & b
Nerf ball relay and bowling at the Lakeview School, Worthington, Minnesota.

Public School Teachers and Administrators: Out-of-State *(Continued)*

Name	Address	Involvement and/or Services
Mr. Jack Klein	1203 A Avenue Vinton, Iowa 52349	ACTIVE trained
Ms. Joan Kollars	P.O. Box 539 Alliance, Nebraska 69301	ACTIVE trained
Ms. Debbie Maher	Pray Street Elementary School Gardiner, Maine 04345	ACTIVE trained; adoption site
Mr. Larry Marchiondo	Lowell P. Goodrich High Schl. 382 Linden Street Fond DuLac, Wisconsin 54935	
Ms. Joanne Marechale Principal	CHAP School 1201 Gregg Road Bellevue, Nebraska 68006	Adoption site
Mr. Hueston Marshall	Maury County Schools 410 W. 9th Street Columbia, Tennessee 38401	ACTIVE trained
Mr. Michael McCawley	Fairacres School Columbus City Schools Columbus, Nebraska 68601	ACTIVE trained
Ms. Mary Moesley	Lanesboro Elementary School 188 Summer Street Lanesboro, Massachusetts 01237	ACTIVE trained; adoption site
Ms. Jenifer Olson	Emerson-Hubbard Schools Emerson, Nebraska 68733	ACTIVE trained
Mr. C. Panzer Principal	Stratford School Highland Park School Dist. 108 Highland Park, Illinois 60035	
Mr. Judge Perry	9420 Beck Dallas, Texas 75228	ACTIVE trained
Mr. Jeff Revier	Maquoketa Community Schls. Maquoketa, Iowa 52060	ACTIVE trained
Mr. Angelo Rinchiuso	Quincy Street High School 3322 Maine Quincy, Illinois 62301	ACTIVE trained; Satellite site
Dr. Charles Scott Superintendent of Schools	Upper Merion Area School, Dist. King of Prussia, PA 19406	Adopter site
Ms. Diann Timmerman	5140 Decatur Omaha, Nebraska 68104	ACTIVE trained
Mr. Nicholas Zona City Director of Health and Physical Education	13 South Fitzhugh Street Rochester, NY 14614	Model program for the handicapped

INSTITUTIONS AND AGENCIES

Description

Institutions and agencies (I&A) are usually not included in communication networks relating to trends in education. Project ACTIVE has been vitally aware of the valuable services that I&A's can provide their residents and views their involvement as critical to meeting the needs of our handicapped.

Available Services

The I&A's identified are familiar with the ACTIVE Program and philosophy, and can provide, or direct one to, specific information or services regarding physical education and/or recreation programming for the handicapped.

Source	Address	Involvement and/or Services
Ancora Psychiatric Hosp.	Audrey Doty Hammonton, NJ 08037	ACTIVE trained; adopter site
Arthur Brisbane Child Treatment Center	c/o Director P.O. Box 625 Farmingdale, NJ 07727	
Bureau of Child Services	Henry Hollender 163 W. Hanover Street Trenton, NJ 08600	
Garden State School Dist.	Mrs. E. Marino 1901 North Olden Avenue Trenton, NJ 08618	Adopter district
Head Start Program	Holy Spirit (Idella Barnes) 25 No. Massachusetts Avenue Atlantic City, NJ 08400	ACTIVE trained; adopter site
Hunterdon State School	Dolores Zukoski Clinton, NJ 08809	Acting Recreation Director

Figs. 3–15 a & b
Hunterdon State School has established a comprehensive motor coordination program for their residents.

Institutions and Agencies *(Continued)*

Source	Address	Involvement and/or Services
Johnstone Research & Training Center	Walter Johnson Burlington Street Bordentown, NJ 08505	Supervisor, Recreation
	Bessie Perlman Burlington Street Bordentown, NJ 08505	
Marlboro Psychiatric Hosp.	James Casagrande C/11, Station A Marlboro, NJ 07746	Psychology Department
	Thomas Davis Marlboro, NJ 07746	ACTIVE trained
Marlboro State Hospital	Children's Unit Cottage 17 Marlboro, NJ 07746	Director of Education
Marie H. Katzenbach	c/o Director 320 Sullivan Street West Trenton, NJ 08628	
Monmouth County Day Training Center	Wayside Road New Shrewsbury, NJ 07724	
NJ Department of Community Affairs	Thomas Guida 363 W. State Street Trenton, NJ 08625	Recreation Director
NJ Department of Community Affairs	Joe Wolcott 363 W. State Street Trenton, NJ 08625	Director, Office of Champion Games
NJ Department of Institutions & Agencies	Greg Miller 169 West Hanover Street Trenton, NJ 08625	Director, Mental Retardation Unit
NJ Neuro-Psychiatric Institute	P.O. Box 1000 Princeton, NJ 08540	
New Lisbon State School	Roy Lipoti P.O. Box 23 Route No. 72 New Lisbon, NJ 08064	Cadre Team member, adopter site
	Francis W. Russell, Supt. Route No. 72 New Lisbon, NJ 08064	
North Jersey Training School	c/o Director Box 169 Totowa, NJ 07511	
Training School for Boys	c/o Director Jamestown, NJ 08831	
	c/o Director Skillman, NJ 08558	

Institutions and Agencies *(Continued)*

Source	Address	Involvement and/or Services
Training School for Girls	c/o Director Box 233 Trenton, NJ 08602	
Trenton Psychiatric Hospital	Lydia T. Kearns Sullivan Way Trenton, NJ 08625	
Vineland State School	Jeannette Gannio Vineland, NJ 08360	Asst. Supervisor of Recreation
	Elaine Sheva Vineland, NJ 08360	Supervisor of Recreation
Woodbine State School	c/o Director Woodbine, NJ 08270	
Woodbridge State School	Rahway Avenue Woodbridge, NJ 07095	
	c/o Director P.O. Box 189 Woodbridge, NJ 07095	
Yardville Youth Reception & Correction Center	c/o Director P.O. Box 1 Yardville, NJ 08620	
Youth Correctional Institute	c/o Director Annandale, NJ 08801	

COUNTY, REGIONAL, STATE AND NATIONAL EDUCATION AGENCIES

Description

To ensure maximum visibility of nationally validated projects, linkage should be established with educational agencies throughout the country. The contact persons or agencies listed are aware of, or have provided, vital dissemination-diffusion services for Project ACTIVE.

Available Services

Each agency can provide an overview of the ACTIVE Program, some can furnish more detailed information and/or materials.

New Jersey

Source	Address	Involvement and/or Services
Sal Abitanta School Program Coordinator	NJ Department of Education Somerset County Office 32 Grove Street Somerville, NJ 08876	ACTIVE trained, Advisory Council member, program monitor; source of awareness materials.
Constance E. Bennett Admin. Assistant for Inservice Training	NJ School Board Association P.O. Box 909 Trenton, NJ 08605	Sponsored two awareness programs at annual School Board conventions.

County, Regional, State and National Agencies: NJ *(Continued)*

Source	Address	Involvement and/or Services
Dr. Patricia Brady Region I Psychologist	Regional Office of Special Education Spring & Willow Streets Millburn, NJ 07041	
William Friedel Supervisor	Special Education Training & Recruitment Office of Special Services State Department of Ed. 225 West State Street Trenton, NJ 08625	
Gregg R. Hauser Coordinator	Bergen County Region V Council for Spec. Ed. 50 Washington Avenue Dumont, NJ 07628	ACTIVE adopter (6 school districts).
Dr. Russell Layden Superintendent of Schools	Special Services School District of Bergen County 327 E. Ridgewood Avenue Paramus, NJ 07652	
Doreitha R. Madden Coordinator L.B. Outreach Service	NJ State Library 185 W. State Street Trenton, NJ 08625	
NJEA Affiliated Groups Council	180 West State Street Trenton, NJ 08608	Membership consists of presidents of Education Associations.
Patricia Walsh	NJ Occupational Resource Center Bldg., 871, RMC Plainfield Avenue Edison, NJ 08817	Source of microfiche materials.

Out-of-State

Source	Address	Involvement and/or Services
Dr. Will G. Atwood Title III-IVC	State Department of Ed. 250 State Office Building Atlanta, Georgia 30334	
Dr. Milton G. Baxter Director, Governor's Office of Ed. & Training	Education Research & Development Center Jackson, Mississippi 39200	
Ann Bennett Academic Services Department	Region 10, Education Service Center P.O. Box 1300 Richardson, Texas 75080	
Charles Billips	Tennessee State Dept., of Education 813 Broadway Knoxville, Tennessee 37917	ACTIVE trained.

County, Regional, State and National Agencies: Out-of-State *(Continued)*

Source	Address	Involvement and/or Services
Ralph Bradley	New York Regional Resource Center 144 W. 125th Street New York, NY 10027	Hosted awareness program
James Breen Program Advisor	Remedial Physical Education Special Education Division 450 N. Grand Avenue, H-113 Los Angeles, Calif. 90012	
Marjorie Brown Regional Facilitator	Eastern Regional Education Center P.O. Box 928 Grifton, NC 28530	
Dr. Robert L. Campbell	Division of Special Ed. LA County Education Ctr. 9300 East Imperial Hwy. Downey, Calif. 90242	Sponsored ACTIVE awareness sessions.
Alan Canonico Curriculum Development Specialist	Physical Education State of W. Virginia Department of Education Charleston, W. VA. 25305	Sponsored ACTIVE training.
S.E. Choi	Library Information Svcs. Santa Clara County Office of Education 100 Skypact Drive San Jose, Calif. 95110	
Estelle Conerot Coordinator of Special Ed.	District No. 2 1812 Pauger Street New Orleans, LA 70116	
Judson M. Cooper Vocational Supervisor	Early County Schools Blakely, GA 31723	
Joseph Conway	County Office Building Department of PRC, Room 618 White Plains, NY 10601	
Madeline E. Dalton Director, BCRMD	NYC Board of Education 65 Court Street, Room 812 New York, NY 11201	
Stanley Dublinske	Department of Education Montpelier, Vermont 05602	Sponsored awareness program.
Louise Elston Director	Oklahoma County Regional Education Service Center 320 Robert S. Kerr Oklahoma City, OKLA 73102	ACTIVE trained.
Robert Engler	Special Education Educational Service Unit 11 Holdrege, Nebraska 68949	ACTIVE trained; adopter site.

County, Regional, State and National Agencies: Out-of-State *(Continued)*

Source	Address	Involvement and/or Services
Margaret Fletcher Educational Diagnostician	Region IV Education Service Center P.O. Box 863 Houston, Texas 77001	
Art Friedman Physical Education Consultant	Region 10 Education Service Center 400 East Spring Valley Richardson, Texas 75080	
Louis Glover	Region 10 Educational Service Ctr. Special Education Department P.O. Box 1300 Richardson, Texas 75080	Sponsored training program; source of awareness materials.
Jo Anne Owens Physical Education Consultant	State Department of Education 233 South 10th Street Lincoln, Nebraska 68508	
George Hanson	Minnesota State Department of Education Capitol Square Building 550 Cedar Street St. Paul, Minnesota 55101	ACTIVE trained; sponsored awareness program.
Norena Harrold Coordinator	State Department of Ed. Preschl. Programs, Handi. Section for Exception Child. 804 N. Euclid Pierre, South Dakota 57501	
Henry Helms	Division of Development NC Department of Education Raleigh, NC 27611	
Jane Hinnant	Resource Center Division of Development NC Department of Public Instruction Stephens Building Raleigh, NC 27611	
Dr. Joseph Iraci Coordinator	Special Educational Inst. Materials Ctr., (SEIMC) State Education Department 55 Elk Street, Room 117 Albany, New York 12234	
Phil James Consultant of Special Ed.	Area Education Agency Ottumwa, Iowa 52577	
Beatrice Katz	Educational Information Services 33030 Van Born Road Wayne, Michigan 48184	

County, Regional, State and National Agencies: Out-of-State *(Continued)*

Source	Address	Involvement and/or Services
Dave Lammers Special Education Dir.	Educational Service Area P.O. Box 69 Pipestone, Minnesota 56164	
Luke Lyons	Region IV ESC 202 North Loop West, Room 208 Houston, Texas 77018	
Simon McNeeley	State and Local Education Programs US Office of Education 400 Maryland Avenue, SW Washington, DC 20202	
Merry Maitre Learning Disabilities Consultant	Iowa Department of Public Instruction Grimes State Office Building Des Moines, Iowa 50139	
Sandra Mann Coordinator	Multiply Handicapped Program SEMBCS 2450 S. Wabash Denver, Colorado 80231	
Dr. Patricia Meyers Director Special Ed.	ESC Region 20 1550 NE Loop 410 San Antonio, Texas 78209	Hosted awareness program.
Daryl Miller Coordinator of Modified Adapted Physical Ed.	Sandburg Building Second Avenue & Monroe Street Anoka, Minnesota 55303	
National Children's Center, Inc.	Director 6200 Second Street, NW Washington, DC 20011	
Jean D. Narayanan	US Office of Education 400 Maryland Avenue, SW Room 2031 Washington, DC 20202	
Dave Oberly Health & Physical Ed., Supervisor	Office of the Superintendent of Public Instruction Helena, Montana 59601	
PRIME	Bureau of Education for the Handicapped ROB No. 3 7th & D Streets, SW Washington, DC 20202	
Dr. Lorinea Prochaska	Office of LA Co. Supr. of Schools LA County Educational Ctr. 9300 E. Imperial Hwy. Downey, Calif. 90242	

County, Regional, State and National Agencies: Out-of-State *(Continued)*

Source	Address	Involvement and/or Services
Hayes Prothro	Special Education Division Texas Education Agency 201 East Eleventh Street Austin, Texas 78701	
David C. Rehnberg Assistant Director of Special Education	Muldoon Special Education Center 121 S. Stanley Street Rockford, Illinois 61102	
Dr. Daniel Ringelheim	Bureau of Education for the Handicapped Division Assistance to States GSA-ROB, Room 2015 7th & D Streets Washington, DC 20202	
Robert Roice	LA County Schools Division of Special Education 9300 East Imperial Hwy. Downey, California 90242	Sponsored awareness offerings.
Dr. Fred Rosenau	Far West Laboratory for Ed. Resource & Development 1855 Folsom Street San Francisco, Calif. 94103	
John E. Sipos Director of Health and Physical Education	Education Building 70 N. Main Street Woonsocket, RI 02985	
Special Education Branch	Los Angeles City Schools Los Angeles, Calif. 90000	
Neil Stoller Coordinator, Special Physical Education	Bureau of CRMD 65 Court Street Brooklyn, NY 11201	
Fred J. Sughrue Deputy Assoc. Supt.	Department of Education 1536 West Jefferson Phoenix, Arizona 85000	
Irwin Tobin Director	Bureau for Health & Physical Education Board of Education 300 W. 43rd Street New York, NY 10036	
Mary Lou Toker Title III Director	Educational Service Unit 10 West Highway 30 Kearney, Nebraska 68847	
Von Valletta Director of Development	State Department of Public Instr. State of North Carolina Raleigh, NC 27600	

Fig. 3–16
BCRMD Roller Skating Program in P.S. 180, Brooklyn, N.Y.

County, Regional, State and National Agencies: Out-of-State *(Continued)*

Source	Address	Involvement and/or Services
Ken Weiner Director	SEIMC 410 Alexander Street Rochester, NY 14607	Sponsored awareness program.
Levi Young Title VI, B Consultant	Minnesota State Department of Education 650 Capitol Square Building St. Paul, Minnesota 55101	

STATE FACILITATOR PROJECTS

Description

The State Facilitators listed have sponsored one or more ACTIVE awareness programs and have provided their states and regions with an overview of the program and information relative to services provided and adoption requirements.

Available Services

The agencies will provide awareness materials upon request and, finances permitting, will host an ACTIVE training program if there is sufficient interest in their state or region.

State	Address	State	Address
California	Mr. James Lutz Program Development Center of N. Calif. Aymer J. Hamilton Building California State University Chico, California 95926	Connecticut	Mr. Harry Osgood Educational Resources Center Area Coop. Educational Services 800 Dixwell Avenue New Haven, Connecticut 06511

State Facilitator Projects *(Continued)*

State	Address
Louisiana	Mr. Robert Wall Project Director P.O. Box 52819 2655 Plank Road, Room 104 Baton Rouge, Louisiana 70805
New Hampshire	Mr. Glen Belden New Hampshire Educational Facilitator Center 15 Green Street Concord, New Hampshire 03301
North Carolina	Mr. Robert Byrd Southwest North Carolina State Facilitator Southwest Regional Education Center 619 Wall Street Albemarle, North Carolina 28001
	Mr. Richard D. Barnes Southeast Facilitator Southeast Regional Education Center P.O. Box 1399 Old Onslow Hospital Building Jacksonville, North Carolina 28540
North Carolina (Continued)	Mr. Paul Wellborn Northwest North Carolina State Facilitator Northwest Regional Service Center P.O. Box 1308 North Wilkesboro, North Carolina 28659
Oklahoma	Ms. Janice Thiessen State Facilitator Project Edmond Public Schools 1216 S. Rankin Edmond, Oklahoma 73034
Texas	Mrs. Betty Child State Facilitator Project Region XX-Ed. Svc. Ctr. 1550 N.E. Loop 410 San Antonio, Texas 78209
Utah	Mr. James MacFarlane Jordan School District 9361 South 400 East Sandy, Utah 84070
Vermont	Mr. Joseph M. O'Brien Statewide Facilitator Project Bennington-Rutland Supervisory Union Manchester Center, Vermont 05255

OFFICES OF STATE DIRECTORS OF SPECIAL EDUCATION

Description

The "Offices" listed are responsible for supervising the educational services for the handicapped within their respective states. The DD site has maintained contact with all "Offices" through the ACTIVE *Newsletter* and worked closely with many of the State Directors. (Their names have been deleted to minimize correspondence errors.)

Available Services

For any information pertinent to the needs of the handicapped population, contact the "Office" in your state or region.

Source	Address
Alabama	Chief Consultant & Suprv. Exceptional Children & Youth State Department of Ed. Montgomery 36104
Alaska	Director Division of Instructional Services State Department of Ed. Pouch F Juneau 99801
American Samoa	Program Director-Special Education Department of Education Pago Pago 96920
Arizona	Director Division of Special Ed. Department of Education 1535 W. Jefferson Phoenix 85007

Offices of State Directors of Special Education *(Continued)*

Source	Address
Arkansas	Coordinator of Special Ed. Division of Instructional Services Department of Education Little Rock 72201
California	Associate Superintendent Chief, Division Special Education State Department of Ed. Sacramento 95814
Colorado	Director Pupil Services Unit State Department of Ed. State Office Building Denver 80203
Connecticut	Bureau Chief Bureau of Pupil Personnel and Special Educational Services State Department of Ed. Hartford 06115
Delaware	Elementary Ed. and Special Programs State Department of Pub. Instruction Townsend Building Dover 19901
D.C.	Special Education-Division of Special Educational Programs 415-12th Street, NW Washington 20004
D.C.	Executive Director National Association of State Directors of Special Ed. 1201 16th Street, NW Washington 20036
Florida	Administrator Exceptional Child Ed. Florida Dept. of Ed. Tallahassee 32304
Georgia	Director Special Ed. Programs Division of Early Childhood & Spec. Education Atlanta 30334
Guam	Assoc. Supt.–Spec. Education Department of Ed. P.O. Box DE Agana 96910
Hawaii	Director Offices of Instructional Services State Department of Ed. 1270 Queen Emma St. Room 1206 Honolulu 96813
Idaho	Director of Spec. Ed. Instructional Svcs. State Office Building Boise 83707
Illinois	Acting Director Department for Exceptional Children 1020 South Spring Street Springfield 62606
Indiana	Director Division of Special Ed. Department of Public Instruction 120 W. Market, 10th Floor Indianapolis 46204
Iowa	State Director Division of Special Ed. State Department of Publ. Instruction East 14th & Grand Avenue Des Moines 50319
Kansas	Director Division of Special Ed. State Department of Ed. 120 East Tenth Street Topeka 66612
Kentucky	Director Division of Special Ed. State Office Building Frankfort 40601
Louisiana	Assistant Superintendent State Department of Ed. P.O. Box 44064 Baton Rouge 70804

Offices of State Directors of Special Education *(Continued)*

Source	Address
Maine	Acting Director Services to Exceptional Children State Department of Ed. & Cultural Services Augusta 04330
Maryland	Assistant State Supt. in Instruction State Department of Ed. P.O. Box 8717—Friendship Airport Baltimore 21240
Mariana Islands	Coordinator, Special Ed. Department of Education Headquarters Saipan 96950
Massachusetts	Associate Commissioner & Director Division of Special Ed. State Department of Ed. Boston 02111
Michigan	Director Special Ed. Services State Department of Education P.O. Box 420 Lansing 48902
Minnesota	Director Special Ed. Section State Department of Education Capitol Square 500 Cedar Avenue St. Paul 55101
Mississippi	Supervisor Special Ed. & Coord. Part B, EHA State Department of Ed. Jackson 39200
Missouri	Jr. Director Special Education State Department of Ed. P.O. Box 480 Jefferson City 65101
Montana	Supervisor Special Education Office of the Supt. of Public Instruction State Capitol Helena 59601
Nebraska	Administrator of Spec Education State Department of Ed. 233 South 10th Street Lincoln 68508
Nevada	Educational Consult. Exceptional Pupil Ed. Nevada State Department of Education Carson City 89701
New Hampshire	Director of Spec. Ed. State Department of Ed. 105 Loudon Rd., Bldg. No. 3 Concord 03301
New Jersey	Deputy Asst. Commissioner State Department of Ed. 225 West State Street Trenton 08625
New Mexico	Chief Division of Continuing Education & Dir. of Spec. Ed. BIA/IERC-P.O. Box 1788 Albuquerque 87103
	Director Division of Special Ed. State Department of Ed. 300 Don Gaspar Avenue Santa Fe 87501
New York	Assistant Director Division for Handi. Children State Department of Ed. Albany 12224
North Carolina	Director Divison for Exceptional Children State Department of Pub. Instruction Raleigh 27602
North Dakota	Director Special Education State Department of Pub. Instruction Bismark 58501
Ohio	Director Division of Special Ed. State Department of Ed. 933 High Street Worthington 43085

Offices of State Directors of Special Education *(Continued)*

Source	Address
Oklahoma	Director of Special Ed. State Department of Ed. 4545 N. Lincoln, Suite 269 Oklahoma City 73105
Oregon	Director of Special Ed. Oregon Board of Ed. Salem 97310
Pennsylvania	Director Bureau of Special Ed. Department of Ed. Box 911 Harrisburg 17126
Puerto Rico	Special Education Program for Handicapped Children Department of Ed. Hato Rey 00924
Rhode Island	State Director of Spec. Ed. State Department of Ed. Roger Williams Building
South Carolina	Office of Programs for the Handicapped State Department of Ed. Room 309, Rutledge Bldg. Columbia 29201
South Dakota	Office for Exceptional Children Division of Human Resource Dev. 804 North Euclid Pierre 57501
Tennessee	Coordinator Programs for Exceptional Children State Department of Ed. 134 Cordell Hull Bldg. Nashville 37219
Texas	Director Division of Special Ed. Texas Education Agency 201 East 11th Street Austin 78701
Utah	Coordinator Pupil Services & Spec. Education Utah State Bd. of Ed. 136 East South Temple Salt Lake City 84111
Vermont	Director Special Education & Pupil Personnel Svcs. State Department of Ed. Montpelier 05602
Virgin Islands	Director of Special Ed. Department of Ed. P.O. Box 630, Charlotte Amalie St. Thomas 00801
Virginia	Director Division of Special Ed. State Department of Ed. Richmond 23216
Washington	Director Special Services Section Old Capitol Building Olympia 98504
West Virginia	Director Division of Special Ed. Bldg. B, Unit 6, Rm. 315 State Capitol Charleston 25305
Wisconsin	Division for Handi. Child. and Asst. State Supt. 126 Langdon Street Madison 53702
Wyoming	Director Office of Exceptional Children State Department of Ed. Cheyenne 82001

INSTITUTIONS OF HIGHER LEARNING

Description

Since colleges and universities have the prime responsibility for effecting educational changes consistent with the needs of children, youth and society, the DD site has used a variety of strategies to involve institutions of higher learning, with

the intent of perpetuating the innovative aspects of the program through assimilation of components into undergraduate and graduate offerings.

Available Services

Refer to "Involvement and/or Services" column for assistance that is available.

New Jersey

Name	Address	Involvement and/or Services
William Apetz President	Gloucester County College Sewell, NJ 08080	Adopter site; training site.
Dr. James Baley Physical Education Department	Jersey City State Kennedy Boulevard Jersey City, NJ 07300	ACTIVE trained; training site.
Dr. David Bilowit	Institute of Child Study Kean College of NJ Union, NJ 08701	Advisory Council; training site.
G. "Buzz" Buzzelli	Monmouth College West Long Branch New Jersey 07764	ACTIVE trained; Cadre Team, adopter site.
Dr. Aristomen Chilakos	Trenton State College Trenton, NJ 08625	Training site.
John Cooney Executive Assistant	Rutgers University Office of the President New Brunswick, NJ 08903	Member of the Governor's Committee on Children and Youth.
Edward B. Creutzinger Chmn., Physical Ed.	Gloucester County College Sewell, NJ 08080	Adopter site; training site.
Dr. Benton Cummings	Newark State College Outdoor Education & Recreation Union, NJ 07083	Adopter site; training site.
Dr. Neil Dougherty Chmn., Physical Ed.	Rutgers University New Brunswick, NJ 08900	Sponsored training programs.
Fred Douglas	Trenton State College Packer Hall Trenton, NJ 08625	Guest lecturer.
Dr. William Fassbender Chmn., H.P.E.	Trenton State College Packer Hall Trenton, NJ 08625	Training site.
Dr. Dominick Flamini Chmn., Special Education Svcs./Instruction	Glassboro State Wing A Triad Glassboro, NJ 08028	Co-sponsored training program.

Institutions of Higher Learning: NJ *(Continued)*

Name	Address	Involvement and/or Services
Dr. George Gerstle	Glassboro State College HPE Department Glassboro, NJ 08028	Advisory Council
Carol Giroud	Monmouth College Physical Education Dept. West Long Branch, NJ 07764	ACTIVE trained.
Robert Hartman Chmn., H.P.E.	Ramapo College Ramapo Valley Road P.O. Box 542 Mahwah, NJ 07430	Training site.
Dr. Irving Holowinski Chmn. Special Svcs.	Rutgers University New Brunswick, NJ 08903	
Fred Humphrey Chmn. Dept. of Recreation	University of Maryland College Park, MD 20742	
Dr. Art Jonas Chmn. Special Ed. Dept.	Kean College of NJ Union, NJ 08701	Satellite site; adopter site, hosts training program.
Janet L. Koontz	Douglass College New Brunswick, NJ 08903	
Dr. Pearl Kowalski	Glassboro State College Glassboro, NJ 08028	
Steve Lavine	Kean College (ICS) Union, NJ 07083	Computer programmer/ statistician.
Nancy Mitchell Chmn., Physical Education	Douglass College of Rutgers University New Brunswick, NJ 08903	
Dr. Douglas Penfield	Rutgers University Grad. School of Education New Brunswick, NJ 08903	
Edith Resnick	Kean College of NJ Physical Education Dept. Union, NJ 07083	Sponsored awareness programs.
Dr. Charles Rutledge Chmn., Teacher Ed. Dept.	Monmouth College West Long Branch New Jersey 07764	Offers graduate credits for ACTIVE courses.
Dr. Harold Scholl	Montclair State College Upper Montclair, NJ 07043	Training site.
Dr. Nettie Smith	Newark State College Union, New Jersey 07083	Adopter site; training site.

Institutions of Higher Learning: NJ *(Continued)*

Name	Address	Involvement and/or Services
Tim Sullivan	Panzer School Montclair State College Upper Montclair, NJ 07043	Cadre Team; offers graduate credits for ACTIVE courses.
David Turnage Instructor	Ramapo State College Mahwah, NJ 07430	Training site.
George Voller Chmn., Special Ed.	Jersey City State College Kennedy Boulevard Jersey City, NJ 07300	Co-sponsored training program; offered graduate credits.
Tealey Wells	Rutgers University Center for Infancy & Early Childhood Grad., School of Ed., Rm. 6 10 Seminary Place New Brunswick, NJ 08903	

Fig. 3–17
Teacher Training Program, William Paterson College, Wayne, N.J.

Charles Williamson	Gloucester County College Health & Physical Ed. Dept. Sewell, NJ 08080	ACTIVE trained; offers graduate credits.

Institutions of Higher Learning: NJ *(Continued)*

Name	Address	Involvement and/or Services
Dr. Lilyan Wright	Trenton State College Trenton, NJ 08625	Past President, NJAHPER.
	Out-of-State	
Dr. Aaron Armfield	Special Education Department University of Nebraska, Omaha 60th & Dodge Omaha, Nebraska 68132	Co-sponsored training program.
Dr. David Auxter Professor	Department of Physical Ed., & Recreation Slippery Rock St. College Slippery Rock, PA 16057	
Ernest L. Bundschuh Head	Physical Education Dept. University of Georgia Athens, Georgia 30601	Incorporated awareness materials in course offerings.
Dr. Walter Cooper	University of Southern Mississippi Southern Station, Box 23 Hattiesburg, Mississippi 39401	Sponsored awareness presentation.
Dr. Lee Courtuage Director	Special Education Department University of No. Iowa Cedar Falls, Iowa 50613	Co-hosted training program.
John Doolittle Professor, Penn State University	255 East Hamilton Avenue State College Pennsylvania 16801	Contributing author to ACTIVE Manuals.
Walter F. Ersing Assistant Professor	Division of Physical Ed. Ohio State University 205 Administrative Bldg. Columbus, Ohio 43210	
Dr. Hollis Fait	School of Physical Education University of Connecticut Storrs, Connecticut 06268	
Dr. Richard Flynn Director, School of Health, Phys., Ed. & Recreation	University of Nebraska at Omaha Omaha, Nebraska 68132	Co-sponsored training program.
Dr. Leon Garrett Chmn.	George Peabody College Health, Physical Ed., Department Nashville, TENN 03723	Sponsored awareness program.
Joseph Habershaw	Henry Bainard School c/o RI College 600 Mt. Pleasant Avenue Providence, RI 02900	ACTIVE trained; turnkey trainer.

Institutions of Higher Learning: Out-of-State *(Continued)*

Name	Address	Involvement and/or Services
Donald Hawkins Research Professor	Department of Health, Phys., Education & Recreation George Washington University 2121 Eye Street Washington, DC 20006	
Dr. Paul Heintz	Division of Ed., Psychology New York University 50 W. 4th Street Shimkin Building 933 New York, NY 10003	
Dr. Donald Hilsendager	Department of Health, Phys., Ed., & Recreation Temple University Philadelphia, PA 19122	ACTIVE consultant.
Dr. Jack Keogh Dept. Chmn., H.P.E.	UCLA Los Angeles, CA	Sponsored two awareness sessions.
Dr. Donald Lackey	Kearney State College Kearney, Nebraska 68847	Hosted training program.
Dr. Glen Leach	Wagner College Staten Island, NY 10301	Sponsored awareness programs.
Ben Lombardo	RI College 600 Mt. Pleasant Avenue Providence, RI 02900	ACTIVE trained; turnkey agent.
Dr. Wilhelmina McFee Director	Physical Education Dept. University of No. Iowa Cedar Falls, Iowa 50613	Co-sponsored training program.
Louise Moseley Assoc. Professor Physical Education	State University College Cortland, NY 13045	Sponsored training program.
Dr. C.W. Morgan	George Peabody College Nashville, Tennessee 03723	Sponsored awareness program.
Larry L. Neal	Center of Leisure Studies 1587 Agate Street University of Oregon Eugene, Oregon 97403	
Dr. Arne L. Olson	School of Health Sciences & Physical Education East Stroudsburg State Col. East Stroudsburg, PA 18301	
Dr. David Park Assistant Professor	Dept. of Human Kinetics & Leisure Studies George Washington University 817 Twenty-third Street, NW Washington, DC 20052	

Institutions of Higher Learning: Out-of-State *(Continued)*

Name	Address	Involvement and/or Services
Dr. Mary Ridgway	Department of Physical Ed. University of Texas at Arlington Arlington, Texas 76019	ACTIVE trained.
Dr. Ruth Rogers Professor, APE	Department of Health, Physical Education & Rec. Texas Tech University Lubbock, Texas 79409	Incorporated awareness materials in course offerings.
Dr. Martin Rudnick	University of No. Iowa Department, Curriculum & Instruction Cedar Falls, Iowa 50613	Produced the film, "A Child Involved."

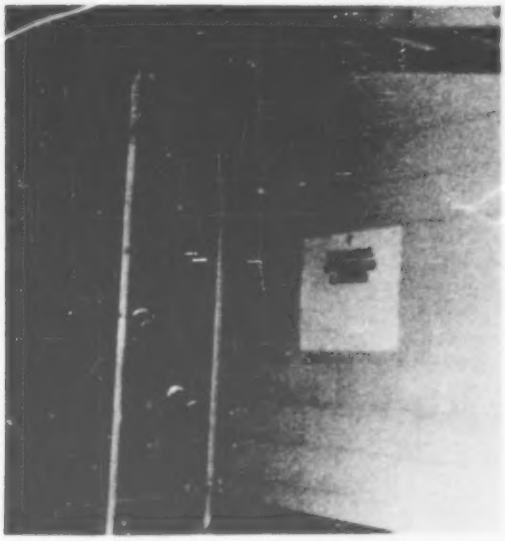


Fig. 3–18
Garth Tyrneson, graduate student, State University College, Brockport, New York providing gross motor experiences for a child at the New York State School for the Blind.

Institutions of Higher Learning: Out-of-State *(Continued)*

Name	Address	Involvement and/or Services
Dr. Claudine Sherrill Professor	Adapted Physical Education Department of Health, Phys., Education & Recreation Texas Woman's University Denton, Texas 76204	Satellite site; turnkey training.
Dr. Raymond A. Weiss Professor	Health, Physical Education & Leisure Studies School of Education New York University Room 675, Education Bldg. Washington Square, NY New York 10003	Advisory Council consultant; recipient of a BEH Teacher Training Grant.
Dr. Janet A. Wessel	135 WIM Bldg. Michigan State University East Lansing, Michigan 48824	"I CAN" Project Director.

Fig. 3–19 a

Fig. 3–19 b

Figs. 3–19 a & b
Project "I CAN"–a physical education program for special children, Michigan State University.

Institutions of Higher Learning: Out-of-State *(Continued)*

Name	Address	Involvement and/or Services
Dr. Joseph Winnick Professor, Department of Health, Phys., Ed. & Rec.	State University of NY, Brockport Brockport, NY 14420	Sponsored awareness session.
Dr. Martin L. Zwiren Assistant Director of Recreation	204 Hutchinson University of Pennsylvania Philadelphia, PA 19174	

PUBLICITY MEDIA

Description

An innovative program without appropriate exposure will have minimal impact on effecting program change. Therefore, use of appropriate media channels will stimulate an interest in, and potential for, greater involvement in the process or product that is being disseminated. For example, the exposure of the ACTIVE Program on WABC-TV (NJ, NY, PA, area) was viewed by an audience in excess of 450,000 viewers. The media contacts listed below are provided with an "update" of program developments; so that the "information channels" may have available descriptive materials which they can publish at the propitious time.

Available Services

Available services can be extrapolated by examining each source. These "contacts" should be viewed primarily as potential sources for dissemination of educational information, the available services vary among them.

Name and Address

Area Learning Resource Center No. 7
Educational Media & Information Svc.
Department for Exceptional Children
Illinois Office of Education
100 North First Street
Springfield, Illinois 02777

Mrs. Charlotte Bellamy
Office of Public Affairs
Newsroom Information Svcs. Division
400 Maryland Avenue, SW, Room 2098
Washington, DC 20202

Mr. Morris Berman
Editorial Department
Asbury Park Press
Press Plaza
Asbury Park, NJ 07712

Ms. Sandy Brotman
Bureau of Education for the Handi.
400 Maryland Avenue, SW
Washington, DC 20202

Mr. James Burry
Center for the Study of Evaluation
UCLA Graduate School of Education
Los Angeles, California 90024

Name and Address

California Learning Resource Center
600 South Commonwealth Avenue
Suite 1304
Los Angeles, California 90005

Dr. H. Harrison Clark
HPER Department, Physical Fitness *Newsletter*
University of Oregon
Eugene, Oregon 97403

Mr. Alan Cohen
Executive Producer
WABC-TV
77 West 66th Street
New York City, New York

Mr. Carson Conrad
Executive Director
President's Council on Physical Fitness & Sports
Washington, DC 20201

Mr. John A. Emrick
Stanford Research Institute
333 Ravenswood Avenue
Menlo Park, California 94025

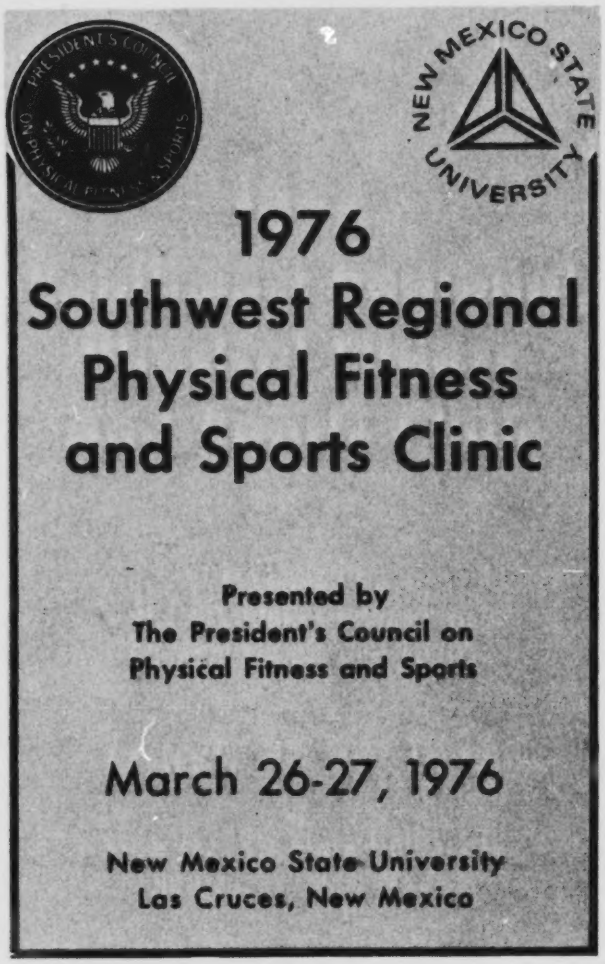


Fig. 3–20
The President's Council on Physical Fitness and Sports included six workshops on behalf of the handicapped at this clinic.

Name and Address

Dr. Lawrence T. Frymire
Executive Director
Public Broadcasting Authority
1573 Parkside Avenue
Trenton, NJ 08638

Mr. Al Gatta
Director of Parks & Recreation
51 Monmouth Street
Red Bank, NJ 07701

Mr Norman Goldman
Director of Instruction
NJ Education Association
180 West State Street
Trenton, NJ 08608

Great Lakes Area Learning Resource Ctr.
Michigan Department of Education
P.O. Box 420
Lansing, Michigan 48902

Mr. William A. Hillman, Jr.
Coordinator of Programs in Physical
Education and Recreation
DTP (BEH)
7th & D Street, SW
Washington, DC 20202

Mr. Lowell Klappholtz
Physical Education Newsletter
20 Cedarwood Lane
Old Saybrook, Connecticut 06475

Fig. 3–21
Dr. Fred Burke, N.J. Commissioner of Education visits with Mrs. Margaret Robson, staff member, at the Far West Regional Resource Center.

Publicity Media *(Continued)*

Name and Address

Ms. Barbara Knezek
Asbury Park Press
1308 Birch Avenue
Wanamassa, NJ 07712

Mr. Gino Marciono
Producer, "The Hidden Handicap"
WABC, T.V
77 West 66th Street
New York, New York 10023

Ms. Diane McIntyre
Far West Laboratory for Educ. R&D
1855 Folsom Street
San Francisco, California 94103

Ms. Joanna Mermey
Assoc. Producer
WABC-TV Public Affairs
77 West 66th Street
New York City, NY

Name and Address

Mid-East Area Learning Resource Ctr.
University of Kentucky
123 Porter Building
Lexington, Kentucky 40506

Midwest Area Learning Resource Ctr.
Drake University
1336 26th Street
Des Moines, Iowa 50311

Ms. Rena J. Minisi
Learning Consultant
Northeast Area 9
Area Learning Resource Ctr.
384 Stockton Street
Hightstown, NJ 08520

National Learning Resource Center of
Pennsylvania
443 South Gulph Road
King of Prussia, Pennsylvania 19406

Fig. 3–22 a

Fig. 3–22 b

Figs. 3–22 a & b
Tom Tullo, Supervisor, Special Education Programs, administering a sub-test of the Trinity University Motor Behavior Screening Test to a student in the Cluster 4 Pupil Appraisal Center, San Antonio, Texas.

Publicity Media *(Continued)*

Name and Address

New York State
Area Learning Resource Center
55 Elk Street, Room 117
Albany, New York 12234

Northeast Area Learning Resource Ctr.
168 Bank Street
Hightstown, NJ 08520

Northwest Area Learning Resource Ctr.
University of Oregon
Clinical Services Building, 3rd Floor
Eugene, Oregon 97403

Ohio Area Learning Resource Ctr.
933 High Street
Worthington, Ohio

Dr. John Redd
Editor
Montclair State College
NJAHPER, "The Reporter"
Panzer School
Upper Montclair, NJ 07043

Ms. Lisa Redd
The Record
150 River Street
Hackensack, NJ 07602

Mrs. Allie Reynolds
WOR Christmas Fund
1440 Broadway
New York, New York 10018

Name and Address

Mr. Fred Rosenau
Far West Regional Laboratory
1885 Folsom Street
San Francisco, California 94103

Mrs. Lillian Seymour
E&I Director
CANHE-GRAM
11291 McNab Street
Garden Grove, California 92640

Southeast Area Learning Resource Ctr.
Auburn University at Montgomery
Montgomery, Alabama 36109

Southwest Area Learning Resource Ctr.
New Mexico State University
Box 3AW
Las Cruces, New Mexico 88003

Special Education Instructional
Materials Center
George Washington University
Washington, DC 20006

Dr. Julian Stein
Consultant, Program for the Handi.
AAHPER - IRUC
1201 16th Street, NW
Washington, DC 20036

Texas Area Learning Resource Ctr.
University of Texas at Austin
2613 Wichita
Austin, Texas 78712

CHAPTER FOUR

OTHER STATE AND FEDERAL SOURCES AND SERVICES ON BEHALF OF THE HANDICAPPED

Chapter II and III were devoted exclusively to the identification of the network terminals directly or indirectly involved in the dissemination and diffusion of Project ACTIVE. Chapter IV identifies and cites other networks which may assist in the procurement of information, materials and/or services related to the handicapped population.

TITLE VI-G CHILD SERVICE DEMONSTRATION CENTER NETWORK[1] (1976-77)

Description

This special issue of *Centerfold* contains a complete directory of the thirty-nine Child Service Demonstration Centers (CSDC's) funded during 1976-77. Located in twenty-eight states and Puerto Rico, these centers are funded by the Bureau of Education for the Handicapped, US Office of Education, to establish and operate a variety of high quality model projects directed toward the improvement of educational services for children with specific learning disabilities.

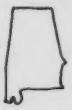
Available Services

In the directory, the title of each project is listed along with the names, addresses, and phone numbers of the project director and other appropriate contact persons. The grantee agency for each project is also identified, as is the setting in which the project operates, the age and/or grade levels of the children served by the project, and the inclusive years of the project's funding under Title VI-G. Descriptors identifying central elements of each program are also included, but are by no means comprehensive; they are intended to give only the broadest indication of the focus of each program.

Additional information about the CSDCs may be obtained by writing to the projects themselves or to the National Learning Disabilities Assistance Project (NaLDAP), The NETWORK, Merrimac, Massachusetts 01860.

[1] A reprint of the Centerfold Newsletter, "Special Issue: Directory of Title VI-G Child Service Demonstration Centers" published by the National Learning Disabilities Assistance Project, The NETWORK, Merrimac, Massachusetts (funded by USOE/BEH).

Alabama



Alabama A&M University Interdisciplinary Child Service Demonstration Center

Grantee: Alabama A&M University
Setting: suburban, rural
Level: pre-school - junior high
Program:
- diagnostic-prescriptive teaching
- teacher training program

Funding: 1976-79

Contact: Dr. Donna Griggs
CSDC Project Director
Department of Special Education
Alabama A&M University
Normal, Alabama 35762
Phone: (205) 859-7367, 7368

Project MELD: Molding Education for Learning Disabled Students at the Junior High School Level

Grantee: Tuscaloosa County Schools
Setting: suburban, rural
Level: junior high
Program:
- training of regular classroom teachers
- vocational component

Funding: 1976-79

Contact: Ms. Ida Johnson, Director
Dr. Jesse C. Bailey, Coordinator
Project MELD
Tuscaloosa County Board of Education
P.O. Box 2568
2314 9th Street
Tuscaloosa, Alabama 35401
Phone: (205) 758-0411

Arizona

Special Programs for Children with Specific Learning Disabilities

Grantee: Mesa Public Schools
Setting: suburban
Level: elementary (1-6)
Program:
- ecological systems approach
- self-contained classrooms

Funding: 1975-77

Contact: Dr. Harold J. McGrady
CSDC Project Director
Mesa Public Schools
549 North Stapley Drive
Mesa, Arizona 85203
Phone: (602) 962-7345

Mr. Joe C. Abril
CSDC Project Coordinator
Whitman Elementary School
1829 North Grand Street
Mesa, Arizona 85203
Phone: (602) 969-0936

Arkansas

Child Service Demonstration Center for Children with Learning Disabilities

Grantee: El Dorado Public Schools
Setting: small city
Level: elementary - secondary (K-12)
Program:
- regular classroom placement
- resource rooms
- summer program
- mobile van

Funding: 1975-77

Contact: Ms. JoAnne Brown
CSDC Project Director
El Dorado School District 15
700 Columbia Street
El Dorado, Arkansas 71730
Phone: (501) 863-3541

Northeast Arkansas CSDC Cooperative: A Model Child Service Demonstration Center for SLD Children in a Rural Multidistrict Area

Grantee: Manila Public Schools
Setting: rural
Level: elementary (K-6)
Program:
- rural services
- teacher training program

Funding: 1976-79

Contact: Ms. Paulette Wagner, Director
Northeast Arkansas CSDC Cooperative
Manila School District
P.O. Box 670
Manila, Arkansas 72442
Phone: (501) 561-4900

California

California Child Service Demonstration Center System

Grantee: California State Department of Education
Setting: urban, suburban, rural
Level: elementary - secondary (K-12)
Program:
- statewide system
- team services to local schools
- teacher training program
- itinerant services
- mobile resource unit
- diagnostic classrooms

Funding: 1974-79

Contact: Dr. Charles W. Keaster
CSDC State Project Director
Mr. Carl Murray
Assistant Project Director
California State Department of Education
721 Capitol Mall
Sacramento, California 95814
Phone: (916) 445-9420

Ms. Anne TeSelle
CSDC State Educational Specialist
CSDC Systems Office
3300 Norbridge Avenue
Castro Valley, California 94546
Phone: (415) 537-2305

Alameda CSDC

Ms. Velma Elliott, Director
Alameda CSDC
Washington School
825 Taylor Avenue
Alameda, California 94501
Phone: (415) 522-5700

Castro Valley CSDC

Ms. Marcie Radius, Coordinator
Castro Valley CSDC
P.O. Box 2146
Castro Valley, California 94546
Phone: (415) 537-4476

Hacienda-LaPuente CSDC

Mr. Bill Sandison, Director
Hacienda-LaPuente CSDC
455 North Glendora Street
LaPuente, California 91744
Phone: (213) 333-2201

Redlands CSDC

Ms. Gwen Johnson
Mr. David Caminiti
CSDC Educational Specialists
Redlands CSDC
600 Cajon Street
Redlands, California 92373
Phone: (714) 793-2416

CALIFORNIA *(Continued)*

San Diego CSDC

Dr. Lawrence Barry, Director
San Diego CSDC
San Diego County Department of Education
6401 Linda Vista Road
San Diego, California 92111
Phone: (714) 278-6400, Ext. 365

San Francisco CSDC

Ms. Amy Eggers
CSDC Educational Specialist
San Francisco CSDC
San Francisco Unified Schools
500 Corbett Street
San Francisco, California 94131
Phone: (415) 863-7579

San Mateo CSDC

Ms. Vera Cruze, Director
San Mateo CSDC
333 Main Street
Redwood City, California 94603
Phone: (415) 364-5600, Ext. 2757

Connecticut

Project MECCA: Make Every Child Capable of Achieving

Grantee: Trumbull Public Schools
Setting: urban, suburban
Level: elementary (K-6)
Program:
- task analysis approach
- regular classroom placement

Funding: 1975-77

Contact: Ms. Julia J. Rothenberg, Director
Project MECCA
Trumbull Public Schools
6264 Main Street
Trumbull, Connecticut 06611
Phone: (203) 261-6411, Ext. 365

Georgia

Project ACTION: A Model Child Service Demonstration Center Emphasizing the Adjustment of the Child's Teaching Based on an Interdisciplinary Orientation to Needs

Grantee: The Howard School, Inc.
Setting: urban
Level: pre-school - secondary
Program:
- diagnostic-prescriptive teaching
- videotape training modules
- self-contained classrooms
- regular classrpom placement

Funding: 1976-79

Contact: Dr. Mary Ben McDorman, Director
Project ACTION
The Howard School, Inc.
1815 Ponce de Leon Avenue, N.E.
Atlanta, Georgia 30307
Phone: (404) 377-7436

Idaho

A SCAT (Support, Competency-Assistance, and Training) Team Model to Enhance Quality Service to Children

Grantee: Idaho State Department of Education
Setting: rural
Level: elementary
Program:
- rural services
- systematic instruction
- teacher training program
- regular classroom placement
- resource rooms

Funding: 1973-77

Contact: Ms. Sue Shoemaker
CSDC Project Manager
1024 West Hays
Boise, Idaho 83702
Phone: (208) 345-8190

Illinois

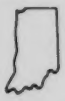
Northeastern Illinois University Child Service Demonstration Center

Grantee: Northeastern Illinois University
Setting: urban
Level: elementary - secondary
Program:
- clinical services
- practicum training for university students

Funding: 1976-77

Contact: Dr. Janet Lerner
Dr. Lillian Stevenson
CSDC Project Directors
Northeast Illinois University
Department of Special Education
Bryn Mawr at St. Louis Avenue
Chicago, Illinois 60625
Phone: (312) 583-4050

Indiana



Child Service Demonstration Center for Children with Learning Disabilities

Grantee: Indiana State Department of Public Instruction
Setting: urban, suburban, rural
Level: elementary (K-3)

INDIANA *(Continued)*

Program:
- diagnostic-prescriptive teaching
- regular classroom placement
- resource rooms
- itinerant services
- teacher training program

Funding: 1974-77

Contact: Dr. Herbert Rieth
CSDC Project Director
Center for Innovation in Teaching the Handicapped
Smith Research Center – Room 150
Indiana University
2805 East 10th Street
Bloomington, Indiana 47401
Phone: (812) 337-5847

Ball State University Child Service Demonstration Center for Children and Young Adults with Specific Learning Disabilities

Grantee: Ball State University
Setting: urban
Level: pre-school - post-secondary (ages 3-21)
Program:
- itinerant consultative services to to local schools
- diagnostic-prescriptive teaching
- teacher training program

Funding: 1976-79

Contact: Dr. James A. Poteet
CSDC Project Director
Ball State University Teachers College
Department of Special Education
2000 University Avenue
Muncie, Indiana 47306
Phone: (317) 285-6302, 6772

Iowa

Project Clue: Career Laboratories Utilizing Experience

Grantee: Des Moines Public Schools
Setting: urban
Level: junior high - secondary
Program:
- regular classroom placement
- resource rooms
- vocational program

Funding: 1975-77

Contact: Ms. Diane Finley, Director
Project CLUE
Des Moines Independent Community School District
1800 Grand Avenue
Des Moines, Iowa 50309
Phone: (515) 244-2005

Kentucky

Kentucky Child Service Demonstration Center

Grantee: Kentucky State Department of Education
Setting: suburban, rural
Level: elementary - junior high
Program:
- diagnostic-prescriptive teaching
- ecological approach
- practicum training for university students

Funding: 1975-77

Contact: Mr. Fred West, Director
Ms. Misha Phillips, Coordinator
Kentucky CSDC
Bureau for Exceptional Children
Capitol Plaza Tower
Frankfort, Kentucky 40601
Phone: (502) 564-2067

Louisiana

Project HOLD: Helping Operation in Learning Disabilities

Grantee: Northeast Louisiana University
Setting: urban, rural
Level: junior high - secondary
Program:
- regular classroom placement
- resource rooms
- partial day remediation
- clinical intervention

Funding: 1975-77

Contact: Dr. Levelle Haynes, Director
Dr. Marjoire Snyder, Assistant Director
Project HOLD
Northeast Louisiana University
Strauss Hall, Room 112
Monroe, Louisiana 71201
Phone: (318) 342-3189, 3137

Massachusetts

Project OPEN: Optimal Procedures for Educational Needs

Grantee: Brockton Public Schools
Setting: urban
Level: junior high
Program:
- diagnostic-prescriptive teaching
- resource rooms
- learning modules in math and language for regular classroom use

MASSACHUSETTS *(Continued)*

Funding: 1976-79

Contact: Ms. Paula T. Downs, Director
Project OPEN
East Junior High School
464 Central Street
Brockton, Massachusetts 02402
Phone: (617) 588-7800, 296-2358

Minnesota

Step Up with SIMS (Systematic Instructional Management Systems)

Grantee: Minneapolis Public Schools
Setting: urban, suburban
Level: elementary, secondary
Program:
- systematic instruction
- self-contained classrooms
- precision teaching

Funding: 1975-77

Contact: Ms. Marie Blackburn, Coordinator
Step Up with SIMS
Armatage Learning Center
2501 West 56th Street
Minneapolis, Minnesota 55410
Phone: (612) 926-1693

Ms. Karen Nelson, Coordinator
Step Up with SIMS
Franklin Learning Center
1501 Aldrich Avenue North
Minneapolis, Minnesota 55511
Phone: (612) 529-4189

Minnesota Learning Disabilities Consortium (MLDC)

Grantee: Minnesota State Department of Education
Setting: suburban, rural, institutional
Level: junior high
Program:
- computer-based education
- multi-sensory language arts program
- demonstration sites in both local schools and correctional institution

Funding: 1976-79

Contact: Ms. Von Valletta, Director
Minnesota Learning Disabilities Consortium (MLDC)
Minnesota State Department of Education
550 Cedar Street
St. Paul, Minnesota 55101
Phone: (612) 296-2774

Dr. Dan Klassen, Project Manager
Minnesota Learning Disabilities Consortium (MLDC)
2520 Broadway Drive
Lauderdale, Minnesota 55113
Phone: (612) 376-1103

MINNESOTA *(Continued)*

Special Education Program for Adjudicated Children with Learning Disabilities

Grantee: Northeast Regional Corrections Commission
Setting: institutional
Level: ages 10-21, approximate
Program:
- services for adjudicated youth in residential facilities
- behavioral orientation

Funding: 1976-79

Contact: Mr. Storm L. Carroll
CSDC Project Director
Ms. Karen J. Sjoblom
CSDC Project Coordinator
Arrowhead Community Corrections Center
504 Providence Building
Duluth, Minnesota 55802
Phone: (218) 727-4550, 4556

Missouri

Mainstreaming Secondary Learning Disabled Students Through Interdisciplinary Teams and Individualized Management Systems

Grantee: Franklin County Special Education Cooperative
Setting: suburban
Level: junior high
Program:
- regular classroom placement
- resource rooms
- psycholinguistic approach

Funding: 1976-79

Contact: Dr. Robert J. Mosby
CSDC Project Director
Franklin County Special Education Cooperative
Armour Educational Center
Box 440
Union, Missouri 63084
Phone: (314) 583-8936

Nebraska

Child Service Demonstration Center for Children with Learning Disabilities

Grantee: Educational Service Unit #9
Setting: rural
Level: elementary - secondary (K-12)
Program:
- rural services
- consultative services to local schools
- teacher training program

Funding: 1972-77

Contact: Ms. Polly Feis
CSDC Project Director
Educational Service Unit #9
P.O. Box 2047
Hastings, Nebraska 68901
Phone: (402) 463-5611, 2848

New York

Project CHILD: Model Programs for Children Having Individual Learning Disabilities

Grantee: New York State Department of Education
Setting: urban, suburban
Level: elementary - secondary (K-12)
Program:
- regular classroom placement
- resource rooms
- noncategorical placement

Funding: 1973-77

Contact: Dr. Robert T. Smith, Director
Project CHILD
East Ramapo School District
50A South Main Street
Spring Valley, New York 10977
Phone: (914) 356-4100

New York State Senate Multidisciplinary Intervention Model

Grantee: New York State Senate
Setting: urban, suburban, rural
Level: elementary (1-6)
Program:
- diagnostic-prescriptive approach
- early identification
- school-based interdisciplinary teams

Funding: 1976-79

Contact: Dr. Frank R. Vellutino
CSDC Project Director
Child Research and Study Center
1400 Washington Avenue
Albany, New York 12222
Phone: (518) 472-8363

Interdisciplinary Model for the Prevention of Learning Disabilities

Grantee: New York University
Setting: urban
Level: kindergarten
Program:
- early identification
- perceptual-stimulation approach
- resource rooms

Funding: 1976-79

Contact: Dr. Archie A. Silver, Director
Dr. Rosa Hagin, Co-Director
Learning Disorders Unit
Department of Psychiatry
New York University Medical Center
560 First Avenue
New York, New York 10016
Phone: (212) 679-3200, Ext. 4010

Bilingual Supportive Learning Child Service Demonstration Center

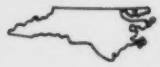
Grantee: Puerto Rican Family Institute, Inc.
Setting: urban
Level: elementary (K-1)
Program:
- services to bilingual students
- resource rooms

Funding: 1976-79

NEW YORK *(Continued)*

Contact: Ms. Roberta Arrigo
CSDC Project Director
Puerto Rican Family Institute, Inc.
116 West 14th Street
New York, New York 10011
Phone: (212) 924-6320, 860-5890

North Carolina



Child Service Demonstration Center for Replication of Mainstream Environments for Children with Specific Learning Disabilities

Grantee: Salisbury City Schools
Setting: small city
Level: elementary - junior high (K-8)
Program:
- open classroom
- regular classroom placement
- nongraded, multi-age classes

Funding: 1973-77

Contact: Mr. Robert Carmichael
CSDC Project Director
Salisbury City Schools
314 North Ellis Street
Salisbury, North Carolina 28144
Phone: (704) 636-7500

Ms. Jean Owen
CSDC Project Coordinator
Carroll T. Overton Elementary School
Park Road West
Salisbury, North Carolina 28144
Phone: (704) 636-0522

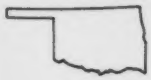
Child Service Demonstration Center – Interdisciplinary Team Model

Grantee: Elizabeth City-Pasquotank Public Schools
Setting: small city
Level: pre-school - elementary
Program:
- interdisciplinary team approach
- early identification

Funding: 1976-79

Contact: Ms. Shirley M. Turnage
CSDC Project Director
Elizabeth City-Pasquotank School System
313 North Road
Elizabeth City, North Carolina 27909
Phone: (919) 335-2981

Oklahoma



Oklahoma Child Service Demonstration Center for Secondary Students

OKLAHOMA *(Continued)*

Grantee: Oklahoma State Department of Education
Setting: rural
Level: junior high - secondary
Program:
- diagnostic-prescriptive teaching
- resource rooms
- biofeedback training
- validated by Joint Dissemination Review Panel (JDRP)

Funding: 1973-77

Contact: Ms. Deborah Murphy
CSDC Project Director
Hillside School
Route 3
Cushing, Oklahoma 74023
Phone: (918) 225-1882

Ohio

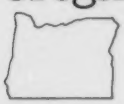
Project Expand: A Child Service Demonstration Center to Provide Services for Learning Disabled Children in the State of Ohio

Grantee: Ohio State Department of Education
Setting: urban, suburban, rural
Level: pre-school, secondary
Program:
- early identification
- resource rooms
- teacher training program
- vocational component

Funding: 1974-79

Contact: Ms. Shirley Moorehead
CSDC Project Director
Ohio Division of Special Education
933 High Street
Worthington, Ohio 43085
Phone: (614) 466-2652

Oregon



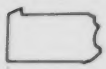
Oregon Child Service Demonstration Center Project

Grantee: Oregon College of Education
Setting: urban, suburban, rural
Level: pre-school - secondary
Program:
- diagnostic-prescriptive teaching
- statewide system of evaluation centers

Funding: 1976-79

Contact: Dr. Thomas D. Rowland
CSDC Project Director
Oregon College of Education
Monmouth, Oregon 97361
Phone: (503) 838-1220, Ext. 322

Pennsylvania



Child Service Demonstration Center for Urban Secondary Students with Learning Disabilities

Grantee: University of Pittsburgh
Setting: urban, suburban
Level: junior high - secondary (6-12)
Program:
- regular classroom placement
- resource rooms
- task analysis approach
- consulting teachers
- school survival counseling

Funding: 1975-77

Contact: Dr. Naomi Zigmond
CSDC Project Director
School of Education
Division of Specialized Professional Development
University of Pittsburgh
4616 Henry Street
Pittsburgh, Pennsylvania 15260
Phone: (412) 624-5197

Puerto Rico

Puerto Rico Child Service Demonstration Center

Grantee: Puerto Rico Department of Education
Setting: urban
Level: elementary (ages 5-9)
Program:
- early identification
- self-contained classrooms
- resource rooms

Funding: 1972-77

Contact: Ms. Carmen Romero Lara
CSDC Project Director
Puerto Rico Department of Education
Hato Rey, Puerto Rico 00924
Phone: (809) 767-6697

South Carolina

Learning Disabilities Child Service Demonstration Program

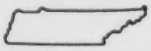
Grantee: South Carolina Region V Consortium
Setting: suburban, rural
Level: junior high (grades 6-8)
Program:
- psycholinguistic approach
- resource rooms

Funding: 1975-77

SOUTH CAROLINA *(Continued)*

Contact: Dr. Stuart Brown
CSDC Project Director
Ms. Mary Joyce Harper
CSDC Project Coordinator
South Carolina Region V
Educational Service Center
P.O. Box 1069
Lancaster, South Carolina 92720
Phone: (803) 285-2001

Tennessee



PASS (Psychoeducational Agency/School System) Model Project

Grantee: George Peabody College for Teachers
Setting: urban
Level: elementary (ages 6-12)
Program:
- ecological approach
- diagnostic-prescriptive teaching
- task analysis

Funding: 1974-77

Contact: Dr. Earl Davis, Co-Director
Dr. Paul Dokecki, Co-Director
PASS Model Project
Child Study Center
George Peabody College for Teachers
Box 158
Nashville, Tennessee 37203
Phone: (615) 327-8094

Vermont

Chittenden South Supervisory School District Consulting Teacher Program

Grantee: Chittenden South Supervisory School District
Setting: suburban, rural
Level: pre-school - junior high
Program:
- consulting teacher program
- minimum objectives behavioral approach
- regular classroom placement
- early identification

Funding: 1974-77

Contact: Mr. Joseph P. Loretan
CSDC Project Director
Chittenden South Supervisory District
P.O. Box 127
Shelburne, Vermont 05482
Phone: (802) 985-3356

Ms. Martha Wade
CSDC Project Coordinator
Hinesburg Elementary School
Hinesburg, Vermont 05461
Phone: (802) 482-2931

Virginia

Virginia Child Service Demonstration Learning Disabilities Center

Grantee: Virginia State Department of Education
Setting: rural
Level: elementary (ages 6-12)
Program:
- self-contained classrooms
- resource rooms
- diagnostic-prescriptive teaching

Funding: 1974-79

Contact: Mr. Norman Facklam
CSDC Project Director
Division of Special Education
1322 East Grace Street
Richmond, Virginia 23216
Phone: (804) 443-4328

Project Cope: A Curriculum for Learning Disabled High School Students Designed to Meet Objectives of Adult Functional Competency

Grantee: Fairfax County Public Schools
Setting: suburban
Level: secondary
Program:
- self-contained department centers
- adult functional competency approach
- vocational component

Funding: 1976-79

Contact: Ms. Irene Nassor, Director
Project Cope
Springfield Estates Elementary School
6421 Meriwether Lane
Springfield, Virginia 22150
Phone: (703) 971-4302, Ext. 6

Washington

Child Service Demonstration Center for Teachers of Children with Specific Learning Disabilities in Rural and Isolated Areas

Grantee: Washington State University
Setting: rural
Level: elementary
Program:
- task analysis approach
- diagnostic-prescriptive teaching
- field-based interdisciplinary teams
- rural services

Funding: 1976-79

Contact: Dr. Sabra Martin
Ms. Karen Swoope
CSDC Project Directors
Department of Education
Washington State University
Pullman, Washington 99163
Phone: (509) 335-5112

Wyoming

Child Service Demonstration Center in Learning Disabilities – Regional and Statewide Technical Assistance

Grantee: Region V Board of Cooperative Educational Services (BOCES)
Setting: rural
Level: elementary - secondary
Program:
- rural services
- paraprofessional aides
- itinerant personnel
- task analysis approach

Funding: 1972-79

Contact: Dr. Joseph C. Reed
CSDC Project Director
Region V Board of Cooperative Educational Services
P.O. Box 112
Kemmerer, Wyoming 93101
Phone: (307) 877-3991

EDUCATIONAL PROGRAMS THAT WORK[1] (Fall, 1976)

Description

A resource of exemplary educational programs developed by local school districts and approved by the Joint Dissemination Review Panel in the Education Division of the Department of Health, Education and Welfare.

Available Services

The projects cited desire to share their ideas with interested parties and potential adopter districts. Descriptive materials will be provided upon request. For other services, refer to the specific project.

A MODEL PRESCHOOL CENTER FOR HANDICAPPED CHILDREN: COMMUNICATION PROGRAMS

Descriptors: Language and communication intervention; early childhood education; communication disorders; integration with preschool program.

Target Audience: Children ages, 2-6 identified or suspected communication deficits (not related to current hearing loss.)

Services: Awareness materials are available; visitors are welcome (weekdays 8:00 a.m.-5:00 p.m.); training is conducted at the project site (adopting site must partially subsidize trainer costs as well as covering own costs); training is conducted out-of-state (exemplary project staff costs must be paid); project staff may be able to attend out-of-state conferences (expenses are covered).

Contact: Dr. Alice H. Hayden, Director, Model Preschool Center for Handicapped Children, Experimental Education Unit, WJ-10, Child Development and Mental Retardation Center, University of Washington, Seattle, Washington 98195.

A MODEL PRESCHOOL CENTER FOR HANDICAPPED CHILDREN: DOWN'S SYNDROME PROGRAMS

Descriptors: Early childhood education; parent and family training; behavioral intervention; infant and preschool programming.

Target Audience: Down's syndrome children, birth to six years of age.

Services: Awareness materials are available; visitors are welcome (weekdays 8:00 a.m. through 5:00 p.m.); training is conducted at the project site (adopting site must partially subsidize trainer costs as well as covering own costs); training is conducted out-of-state (exemplary project staff costs must be paid); project staff may be able to attend out-of-state conferences (expenses are covered).

Contact: Dr. Alice Hayden, Director Experimental Education Unit WJ-10, Child Development and Mental Retardation Center, University of Washington, Seattle, WA. 98195

PROJECT ADVOCATE

Descriptors: Parent counseling; behavior therapy and modification; diagnostic and and prescriptive teaching; case consultation.

Target Audience: Children ages 4-16 with severe emotional or behavior disorders; multiple learning handicaps; focus on core academic areas of reading, math, language arts, and social studies.

Services: Awareness materials are available; visitors are welcome by appointment; training may be conducted at the project site (adopting site must cover all trainer costs as well as covering own costs); no training is conducted out-of-state; project staff can attend out-of-state conferences (expenses must be partially subsidized).

Contact: Mr. Charles McCormick, Northwestern Illinois Association, 145 Fisk Avenue, DeKalb, IL. 60115

ALL CHILDREN TOTALLY INVOLVED EXERCISING (ACTIVE)

Descriptors: Physical education for the handicapped; diagnostic and prescriptive; individualized instruction; competency-based training.

Target Audience: All handicapped students; pre K-12,

[1] Excerpted from *Educational Programs That Work* which was prepared for the United States Office of Education, Department of Health Education and Welfare by the Far West Laboratory for Educational Research and Development, San Francisco, Fall, 1976. Copies available from them.

physical educators, recreation teachers, paraprofessionals, and any others working with the handicapped.

Services: Awareness materials are available; visitors are welcome (notify two weeks in advance); training is conducted at the project site (adopting site must cover all trainer costs as well as covering own costs, assuming no NDN funds); training is conducted out-of-state (exemplary project staff costs must be paid); project staff can attend out-of-state conferences (expenses must be paid).

Contact: Dr. Thomas M. Vodola, Director, Project ACTIVE, Ocean Township Elementary School, Dow Avenue, Oakhurst, N.J. 07755

CHILD STUDY CENTER (CSC): A VALIDATED PUPIL PERSONNEL SERVICES DEMONSTRATION PROJECT

Descriptors: Interdisciplinary; learning disabilities; diagnostic and prescriptive; parent involvement.

Target Audience: Children from kindergarten through middle school who exhibit multiple symptoms associated with learning and/or social behavior problems.

Services: Awareness materials are available; visitors are welcome by appointment; training is conducted at the project site (adopting site pays only their own costs); training is conducted out-of-state (exemplary project staff costs must be partially subsidized); project staff can attend out-of-state conferences (expenses must be partially subsidized).

Contact: Dr. Ralph E. Bailey, Director, Pupil Personnel Services, Demonstration Project, All Children's Hospital, 801 6th Street South, St. Petersburg, FL. 33701

CLASSROOM INTERVENTION: INDIVIDUALIZED BASIC SKILL READING PROGRAM

Descriptors: Disadvantaged schools; individualized instruction; uses existing curriculum; student motivation.

Target Audience: Pupils grades 1–6. Although developed for disadvantaged student population, this program can be used for any comprehensive elementary school reading program.

Services: Awareness materials are available; visitors are welcome anytime; training is conducted at the project site (adopting site pays only their own costs); training is conducted out-of-state (exemplary project staff costs must be paid); project staff can attend out-of-state conferences (expenses must be paid).

Contact: Dr. Wayne E. Foley *or* Dr. Robert B. Hamilton 615–12th Avenue South, Seattle, WA. 98144

COGNITIVELY ORIENTED PREKINDERGARTEN EXPERIENCE (PROJECT COPE)

Descriptors: Early childhood education; diagnostic and prescriptive; learning disabilities; perception and basic skills.

Target Audience: COPE is appropriate for use with prekindergarten, kindergarten, and transitional 1st grade students. Children from low–and middle-income families and those with specific learning disabilities have successfully participated.

Services: Awareness materials are available; visitors are welcome by appointment; training is conducted at the project site (adopting site must partially subsidize trainer costs as well as covering own costs); training is conducted out-of-state (exemplary project staff costs must be partically subsidized); project staff can attend out-of-state conferences (expenses must be partially subsidized).

Contact: Dr. Russell A. Dusewicz, Director *or* Ms. Mary Ann O'Connell, Training Coordinator, Project COPE, Educational Development Center, 110 West Rosedale Avenue, West Chester, PA. 19380

COMPREHENSIVE TRAINING PROGRAM FOR INFANT AND YOUNG CEREBRAL PALSIED CHILDREN

Descriptors: Neuro-motor handicapped; educable mentally retarded; trainable mentally retarded; normal intelligence.

Target Audience: Children 3 years of age or younger possessing a primary disability of moderate-to-severe neuro-motor handicap with physical impairment of severe dimensions limiting motor activity.

Services: Awareness materials are available; visitors are welcome by appointment; training is conducted at the project site only for confirmed adopters (project staff expenses must be partially subsidized); training is not conducted out-of-state, but two follow-up technical assistance site visits are made to each adopter; project staff can attend out-of-state conferences (expenses are covered).

CONTRACT LEARNING FOR EDUCABLE MENTALLY RETARDED STUDENTS

Descriptors: Handicapped students; reading and mathematics; diagnostic and prescriptive; mainstreaming.

Target Audience: Handicapped, normal, or accelerated elementary students.

Services: Awareness materials are available; visitors are welcome by appointment; no training is conducted at the project site; no training is conducted out-of-state; project staff cannot attend out-of-state conferences.

Contact: Robert Whitecraft, Director, Contract Learning for Educable Mentally Retarded Students,

Grand Rapids Public Schools, 928 Aberdeen N.E., Grand Rapids, Mi. 49505

EARLY CHILDHOOD PREVENTIVE CURRICULUM (ECPC)

Descriptors: Diagnostic and prescriptive; beginning reading; early childhood; teacher training.

Target Audience: Primarily for identified high-risk 1st grade pupils, but can be successfully used with primary learning-disabled children or any child whose prereading perceptual skills development has limited beginning reading.

Services: Awareness materials are available; uncertain whether can handle visitors; no training is conducted at the project site; training is conducted out-of-state (exemplary project staff costs must be paid); project staff can attend out-of-state conferences (expenses must be paid).

Contact: Nathan Farber, Project Manager, Early Childhood Preventive Curriculum (ECPC), 9240 S.W. 124th Street, Miami, FL. 33176

EARLY PREVENTION OF SCHOOL FAILURE

Descriptors: Early childhood education, special education, interdisciplinary, bilingual and bicultural (Spanish).

Target Audience: Screening and curriculum program appropriate for children ages 4-6. Teacher and parent training program included.

Services: Awareness materials are available; visitors are welcome (visits are scheduled the second week of each month for one-day awareness and demonstration of the program); training is conducted at the project site (adopting site pays only their own costs); training is conducted out-of-state (exemplary project staff costs must be paid); project staff can attend out-of-state conferences (expenses must be paid).

Contact: Mrs. Luceille Werner, 114 North Second Street, Peotone, IL. 60468

ENGINEERED CLASSROOM FOR STUDENTS WHO ARE BOTH EDUCABLY MENTALLY HANDICAPPED AND BEHAVIORALLY MALADJUSTED

Descriptors: Least restrictive alternative program; teacher and curriculum support; staffing team approach; flexibility and adaptability.

Target Audience: Elementary mildly handicapped pupils. However, centers are being opened in the junior and senior high with the same basic design.

Services: Awareness materials are available; visitors are welcome by appointment; training is conducted at the project site (adopting site must partially subsidize trainer costs as well as covering own costs); training is conducted out-of-state (exemplary project staff costs must be partially subsidized); project staff can attend out-of-state conferences (expenses must be partially subsidized).

Contact: Mr. Robert H. Ostdiek, Director, The Engineered Classroom, 420 S. Washington Street, Papillion, NE. 68046

EXEMPLARY CENTER FOR READING INSTRUCTION (ECRI)

Descriptors: Teacher training; early childhood; special and regular classrooms; parent involvement.

Target Audience: Teachers grades K–12, all ability levels, mono- or multilingual pupils, during language arts and reading instruction (including content reading), with any organizational pattern.

Services: Awareness materials are available; visitors are welcome (when schools are in session); training is conducted at the project site (adopting site must cover all trainer costs as well as covering own costs); training is conducted out-of-state (exemplary project staff costs must be paid for); project staff can attend out-of-state conferences (expenses must be paid).

Contact: Dr. Ethna R. Reid, Director, 2888 Highland Drive, Salt Lake City, Ut. 84106

PROJECT FAST (FUNCTIONAL ANALYSIS SYSTEMS TRAINING)

Descriptors: Diagnostic and prescriptive; mainstreaming; teacher training; specialist support system.

Target Audience: Students of all abilities, grades K–6, with emphasis on prescriptive programming for students with learning problems in the regular classroom.

Services: Awareness materials are available; visitors are welcome (one group per week); training is conducted at the project site (adopting site pays only their own costs); training may be conducted out-of-state (exemplary project staff costs must be partially subsidized); project staff may be able to attend out-of-state conferences (expenses must be paid).

Contact: Mr. Herb Escott, Director *or* Ms. Sonja Tweedie, Dissemination, Essexville-Hampton Public Schools, 303 Pine Street, Essexvill · MI. 48732

HEP AND PROJECT ALOHA (ALLOWING LEARNERS OPTIMUM HUMAN ATTAINMENT) A MAINLAND DEMONSTRATION OF THE HAWAII ENGLISH PROGRAM

Descriptors: Individualized learning; open learning environment; definitive goal structure; literature-creative drama.

Target Audience: Program is completely developed for K–6. Planners are working on the development of a

program for 7–12. It has been successful with all socioeconomic groups.

Services: Awareness materials are available; visitors are welcome by appointment; training is conducted at the project site (adopting site must cover all trainer costs as well as covering own costs); no training is conducted out-of-state; project staff can attend out-of-state conferences (expenses must be paid).

Contact: William B. Adams, Project Director, HEP and Project ALOHA, 935 Piedmont Road, San Jose, CA. 94132

PROJECT HOSTS (HELP ONE STUDENT TO SUCCEED)

Descriptors: Reading; tutors; diagnostic and prescriptive; community involvement, ESEA Title 1.

Target Audience: K-12 and adults; remedial reading, community volunteers and cross-age tutors provide instruction in reading.

Services: Awareness materials are available; visitors are welcome anytime; training is conducted at the project site (adopting site must partially subsidize trainer costs as well as covering own costs); training is conducted out-of-state (exemplary project staff costs must be partially subsidized); project staff can attend out-of-state conferences (expenses must be partially subsidized).

Contact: Bill Gibbons, Project Director, Project HOSTS, Vancouver School District No. 37, 5802 MacArthur Boulevard, Vancouver, WA. 98661

PROJECT IDEA (INFANT DEAFNESS EDUCATIONAL ASSISTANCE)

Descriptors: Infant education; parent education; deaf (hearing impaired) education; developmental model.

Target Audience: Project IDEA serves all infants between six months and three years who are suspected of being abnormally responsive to sound and their parents living in Santa Clara County of California or neighboring counties without services.

Services: Awareness materials are available; visitors are welcome (prefer month's notice); training may be conducted at the project site; no training is conducted out-of-state; project staff cannot attend out-of-state conferences.

Contact: Margaret Wood, Project IDEA, Coventry School, 1125 W. Campbell Avenue, Campbell, CA. 95008

PROJECT LEARNING DISABILITIES: EARLY IDENTIFICATION AND INTERVENTION

Descriptors: Early identification; mainstreaming; parent involvement; learning disabilities.

Target Audience: Pupils in kindergarten and grades 1-2.

Services: Awareness materials are available; visitors are welcome by appointment; one- or two-day training sessions are held at the developer's site or at the adopter's site; for training at the project site, adopting sites pay only their own costs; for training out-of-state, adoption sites must pay exemplary project site costs; project staff can attend out-of-state conferences (expenses must be paid).

Contact: Ms. Anna Hundley, Project Learning Disabilities, 731 St. Charles Avenue, New Orleans, LA. 70130

NEW ADVENTURE IN LEARNING (NAIL)

Descriptors: Early childhood; teacher training; interdisciplinary; team teaching.

Target Audience: Students of all abilities (K-3) and elementary school faculties.

Services: Awareness materials are available; visitors are welcome by appointment; training is conducted at the project site (adopting site must cover all trainer costs as well as covering own costs); training is conducted out-of-state (exemplary project staff costs must be paid); project staff can attend out-of-state conferences (expenses are covered).

Contact: Mrs. June Johnson, Director, New Adventure In Learning, W.T. Moore Elementary School, Route 17, Tallahassee, FL. 32303

NORTHWEST SPECIAL EDUCATION (NWSE)

Descriptors: Learning disabilities; experimental curriculum; teacher training; mainstreaming.

Target Audience: LD students and teachers (regular and/or specialized).

PARENT READINESS EDUCATION PROJECT (PREP)

Descriptors: Early intervention; parent education; training for parenthood; early identification.

Target Audience: Preschool children, parents, and high school students.

Services: Awareness materials are available; visitors are welcome by appointment; training is conducted at the project site (adopting site must partially subsidize trainer costs as well as covering own costs); training is conducted out-of-state (exemplary project staff costs must be paid); project staff can attend out-of-state conferences (expenses must be paid).

Contact: Diane K. Bert, Redford Union Schools District No. 1, 18499 Beech Daly Road, Detroit, MI. 48240

PEGASUS-PACE: CONTINUOUS PROGRESS READING PROGRAM

Descriptors: K-8 reading; comprehensive; word attack; study skills.

Target Audience: Kindergarten through junior high; all ability levels. Children should speak English. Complete curriculum in reading.

Services: Awareness materials are available; visitors are welcome; training may be conducted at the project site (adopting site must partially subsidize trainer costs as well as covering own costs); training may be conducted out-of-state (exemplary project staff costs must be partially subsidized); project staff can attend out-of-state conferences (expenses must be partially subsidized).

Contact: Dr. Marie Sinclair, Project Director, PEGASUS-PACE, Tuscaloosa Board of Education, 1100 - 21st Street East, Tuscaloosa, AL. 52601

PERCEPTION + (FORMERLY PROJECT SEE: SPECIFIC EDUCATION OF THE EYE)

Descriptors: Early childhood education; special education; decision-making and problem-solving; perception and communication.

Target Audience: Primary focus: kindergarten (Level 1) and 1st grade (Level 2). However, Level 1 can be used preschool to 8th grade followed by Level 2 the next year. (Special note: offers instructional materials for working with the blind).

Services: Awareness materials are available; visitors are welcome by appointment; training is conducted at the project site (adopting site must cover all trainer costs as well as covering own costs); training is conducted out-of-state (exemplary project staff costs must be paid); project staff can attend out-of-state conferences (expenses must be paid).

Contact: Milton Knobler, Director *or* Arlene Schor, Assistant, PERCEPTION+, Union Township Board of Education, 2369 Morris Avenue, Union, N.J. 07083

PILOT PROJECT UTILIZING SUPPORTIVE PERSONNEL USING BEHAVIOR MODIFICATION TECHNIQUES WITH ARTICULATORY DISORDERED CHILDREN

Descriptors: Speech impaired; paraprofessionals; operant programs; public schools.

Target Audience: Mild or moderately articulatory disordered children grades K-12.

Services: Awareness materials are available; visitors are welcome anytime; training is conducted at the project site (adopting site must partially subsidize trainer costs as well as covering own costs); training is conducted out-of-state (exemplary project staff costs must be paid); project staff can attend out-of-state conferences (expenses must be paid).

Contact: Dr. Kenneth D. Barker, Project Director, Area Education Agency, No. 16, 1340 Mt. Pleasant Street, Burlington, IA 52601

THE PORTAGE PROJECT: A HOME APPROACH TO THE EARLY EDUCATION OF HANDICAPPED CHILDREN

Descriptors: Early intervention; parent involvement; individualized instruction; precision teaching.

Target Audience: Handicapped children, mental age 0–6; pre-school programs, non-handicapped Head Start home-based programs.

Services: Awareness materials are available; visitors are welcome by appointment; training is conducted at the project site, contact Marsha Shearer at the contact address (adopting site must partially subsidize trainer costs as well as covering own costs); training is conducted out-of-state (exemplary project staff costs must be paid) project staff can attend out-of-state conferences (expenses are covered).

Contact: David E. Shearer, Project Director, Cooperative Education Service Agency, 412 East Slister Street, Box 564, Portage, WI. 53901

POSITIVE ATTITUDE TOWARD LEARNING (PATL)

Descriptors: Performance-based; teacher inservice education; improved student self-concept.

Target Audience: Students, K-12 with a less than positive view of self and/or learning.

Services: Awareness materials are available; visitors are welcome (every second week of the month); training is conducted at the project site (adopting site pays only their own costs); training is conducted out-of-state (exemplary project staff costs must be paid); project staff may be able to attend out-of-state conferences (expenses must be paid).

Contact: Charles Pelan, Director *or* John Zirges, Inservice Specialist and Evaluator, Bethalto Unit No. 8 Schools, 322 East Central, Bethalto, IL. 62010

PRE-KINDERGARTEN PRESCRIPTIVE TEACHING PROGRAM FOR LEARNING DISABLED CHILDREN

Descriptors: Screening; early identification; early intervention; cognitive orientation.

Target Audience: Prekindergarten and kindergarten children with average or above average intellectual ability who have auditory, visual, motor, or language problems.

Services: Awareness materials are available; visitors are welcome by appointment (October through April); training is conducted at the project site (adopting site pays only their own costs); out-of-state training can be arranged, contact coordinator for further de-

tails (expenses must be paid); project staff may be able to attend out-of-state conferences (expenses must be paid).

Contact: Ms. M. Renee Stern, Coordinator, Fargo Public Schools, District Office, 1104 2nd Avenue South, Fargo, ND 58102

PRECISE EARLY EDUCATION FOR CHILDREN WITH HANDICAPS (PEECH)

Descriptors: Early childhood; 3-6; special education; systematic programming; family involvement.

Target Audience: Handicapped children ages 3-6 and their families.

Services: Awareness materials are available; visitors are welcome by appointment; training is conducted at the project site (adopting site must partially subsidize trainer costs as well as covering own costs); training is conducted out-of-state (exemplary project staff costs must be partially subsidized); project staff can attend out-of-state conferences (expenses must be partially subsidized).

Contact: Dr. Merle B. Karnes, Project Director, PEECH Project, Colonel Wolfe School, 403 East Healey, Champaign, IL. 61820

RE-ED SCHOOL OF KENTUCKY

Descriptors: Emotionally disturbed; parent involvement; handicapped children; behavior disorders.

Target Audience: Pupils in grades 1-6, of average or above academic and intellectual potential, exhibiting characteristics of emotionally disturbed children as defined by state guidelines, particularly age-inappropriate behavior.

Services: Awareness materials are available; visitors are welcome; training is conducted at the project site (adopting site must cover all trainer costs as well as covering own costs); training is conducted out-of-state (exemplary project staff costs must be paid); project staff can attend out-of-state conferences (expenses are covered).

Contact: Donald R. Alwes, Director *or* Phyllis M. Rees, Asst. Director, Re-Ed School of Kentucky, 1804 Bluegrass Avenue, Louisville, KY. 40215

REMEDIATION FOR CHILDREN WITH LEARNING DEFICITS THROUGH PRECISION TEACHING: THE SACAJAWEA PLAN

Descriptors: Precision teaching; basic skills; screening; continuous measurement.

Target Audience: Grades K-6, all ability levels.

Services: Awareness materials are available; visitors are welcome by appointment; no training is conducted at the project site; training is conducted out-of-state (exemplary project staff costs must be paid); project staff can attend out-of-state conferences (expenses must be paid).

Contact: Ray Beck, Precision Teaching Project, Special Education Center, 801 2nd Avenue No., Great Falls, MT. 58401

THE RUTLAND CENTER–DEVELOPMENTAL THERAPY MODEL FOR TREATING EMOTIONALLY DISTURBED CHILDREN

Descriptors: Psychoeducational treatment; developmental therapy; community-based non-residential; seriously disturbed children.

Target Audience: Seriously emotionally disturbed or behaviorally disordered children birth to 14 years of age; their families and teachers. Emphasis on preschool children (ages 2-8 years), their parents and teachers.

Services: Awareness materials are available; visitors are welcome by appointment; training is conducted at the project site (adopting site must partially subsidize trainer costs as well as covering own costs); training is conducted out-of-state (exemplary project staff costs must be partially subsidized); project staff can attend out-of-state conferences (depending on focus and audience for such a conference, project staff expenses must be paid for by contact or partially subsidized). Projections for programs utilizing the model in 1976 include 23 programs in nine states, in addition to 24 centers in Georgia.

Contact: Dr. Bill Swan, Outreach Director *or* Mr. Tony Beardsley, Outreach Project Coordinator, Rutland Center, 698 North Pope Street, Athens, GA. 30601

PROJECT SHARE: SHARING HIGH YIELD ACCOUNTABILITY WITH RESOURCE EDUCATORS

Descriptors: Learning disabilities; mainstreaming; precision teaching.

Target Audience: Administrators, teachers, and tutors responsible for education of pupils with specific or multiple learning disabilities. Emphasis is on preschool through grade 8.

Services: Awareness materials are available; visitors are welcome by appointment; training is conducted at the project site (adopting site must cover all trainer costs as well as covering own costs); training is conducted out-of-state (exemplary project staff costs must be paid); project staff can attend out-of-state conferences (expenses must be paid).

Contact: Dr. Mary Hammarback, Director *or* Fay Hammarback, Coordinator, Project SHARE, Route 1, Hendrum, MN. 56550

PROJECT SUCCESS

Descriptors: Handicapped children; basic skills; early

identification of disabilities; mainstreaming.

Target Audience: Children with reading and self-management difficulties; grades K-6.

Services: Awareness materials are available if funds will allow; if there is no response there are none available. Visitors are welcome by appointment; training may be conducted at the project site (adopting site must cover all trainer costs as well as covering own costs); training may be conducted out-of-state (exemplary project staff costs must be paid); project staff may be able to attend out-of-state conferences (expenses must be paid).

Contact: Dr. Ralph Carlson, Director of Grant Management, North Kitsap School District No. 400, 150 High School Road South, Poulsbo, WA 98370

PROJECT SUCCESS FOR THE SLD CHILD

Descriptors: Learning disabilities; teacher training; English and language arts; motor perception.

Target Audience: K-9 pupils with specific language disabilities.

Services: Awareness materials are available; visitors are welcome by appointment; training is conducted at the project site (adopting site must cover all trainer costs as well as covering own costs); training is conducted out-of-state (exemplary project staff costs must be paid); project staff can attend out-of-state conferences (expenses must be paid).

Contact: Richard Meteer, Director, Project Success, Wayne Middle School, 312 Douglas, Wayne, NE. 68787

TOPEKA OUTDOOR-ENVIRONMENTAL EDUCATION PROJECT

Descriptors: Environmental education; ecology; decision making; special education.

Target Audience: Students grades K-12 including special education students.

Services: Awareness material are available; visitors are welcome by appointment; training may be conducted at the project site (adopting site must cover all trainer costs as well as covering own costs); training is conducted out-of-state (exemplary project staff costs must be paid); project staff may be able to attend out-of-state conferences (expenses must be paid).

Contact: Glenn Clarkson, Topeka Outdoor-Environmental Education Project, 2407 Chandler Road, Bellevue, NB 68005

UNISTAPS: A FAMILY ORIENTED NONCATEGORICAL PROGRAM FOR SEVERELY HANDICAPPED CHILDREN, 0-5 YEARS OF AGE

Descriptors: Noncategorical Service Program; multidisciplinary team; family involvement; community and center programming.

Target Audience: Parents and extended family: developmental communication disorders, including the hearing impaired, the visually impaired, and a mixed population including the multi-handicapped.

Services: Awareness materials are available; visitors are welcome by appointment; training is conducted at the project site (adopting site must cover all trainer costs as well as covering own costs); training is conducted out-of-state (exemplary project staff costs must be paid); project staff can attend out-of-state conferences (expenses are covered); outreach activitives can only be conducted on a limited basis.

Contact: Winifred Northcott, Project Director, Minnesota Dept. of Education, 550 Cedar Street, St. Paul, MN 55101

STATE FACILITATOR PROJECTS

Description

State Facilitator Projects (SF's) may be a local educational agency, a state educational agency, or other public or private nonprofit educational agency or institution located in the state or region to be served. They are part of the National Diffusion Network funded by the federal government to disseminate nationally validated programs. The SF's listed in this chapter, plus those listed in Chapters II and III, (pages 24 and 75) possess resource materials relative to over one hundred exemplary programs.

Available Services

Network members will provide educators in their states or regions with a comprehensive list of all innovative programs in the United States and foster workshops on national programs.

State	Address	State	Address
Florida	Mr. Allen Scott Florida Facilitator Center Panhandle Area Educational Cooperative Chipley, Florida 32428	Georgia	Mr. David Watts Coordinator Georgia St. Dept., Ed. Imp. Unit 244 Washington Street, S.W.

State Facilitator Projects *(Continued)*

State	Address
Georgia (Cont.)	State Office Building, Rm. 253 Atlanta, Georgia 30334
	Mr. Homer D. Foreman Director Chattanhoochee - Flint CESA P.O. Box 588 Americus, Georgia 31709
	Dr. Lamar Hamric Director Northeast Georgia, CESA 225 Fain Hall University of Georgia Athens, Georgia 30602
	Mr. Ernest L. Bentley, Jr. Director Ms. Shirley Davis, Mr. Gerald Hodges Co-Directors Metropolitan CESA 771 Lindbergh Drive, N.E. Atlanta, Georgia 30324
	Dr. Charles Florida or Ms. Ruth Baxley Directors Northwest Georgia CESA Box 255, Route 1 Cedartown, Georgia 30125
	Mr. Robert N. Shigley Director Pioneer, CESA P.O. Box 548 Cleveland, Georgia 30528
	Mr. Travis J. Ouzts, Jr. Director Heart of Georgia School Systems CESA P.O. Box 368 Eastman, Georgia 31023
	Mr. Jack B. Holcomb Director North Georgia CESA P.O. Box 657 Ellijay, Georgia 30540
Georgia (Cont.)	Mr. Warner J. Raines Director Middle Georgia Coop. Service Agency P.O. Box 772 Fort Valley, Georgia 31030
	Dr. Robert E. Flanders Director Griffin CESA P.O. Drawer H Griffin, Georgia 30223
	Dr. John C. Holter Director West Georgia CESA 1090 E. Depot Street La Grange, Georgia 30240
	Dr. H. Boyd Israel Director SW Ga. Coop. Educational Svc. Agency Mercer Avenue P.O. Box 145 Leary, Georgia 31762
	Dr. Wesley Hill Director Ocones CESA P.O. Box 699 Sandersville, Georgia 31082
	Mr. Charles L. Coleman Director First District CESA P.O. Box 826 Zetterower Road Statesboro, Georgia 30458
	Mr. Edward McCants Director CSRA, CESA P.O. Box 868 Thomson, Georgia 30824
	Mr. W. Allen Smith Director Coastal Plans, CESA P.O. Box 1265 1200 Williams Street Valdosta, Georgia 31601

State Facilitator Projects *(Continued)*

State	Address
Georgia (Cont.)	Dr. A. L. Woodard Director Okefenokee Coop. Ed. Svc. Agency Route 5, Box 406 Waycross, Georgia 31501
Indiana	Dr. John S. Hand Indiana Facilitator Center Logansport Community Schools 2829 George Street Logansport, Indiana 46947
Kansas	Mr. Ralph Parish Kansas Facilitator Project LINK 670 North Edgemoor Wichita, Kansas 67208
Kentucky	Mr. Lawrence W. Allen Facilitator Project Kentucky State Department of Education Plaza Tower - Room 1609 Frankfort, Kentucky 40601
Michigan	Dr. Clare Keller PROJECT INFORM Wayne County Intermediate School District 33500 Van Born Road Wayne, Michigan 48185
Missouri	Bill Giddings Project FACE Columbia Public Schools 310 North Providence Columbia, Missouri 65201
New York	Ms. Rosemarie Farrell Director New York Facilitator Project Erie BOCES No. 1 2 W. Pleasant Avenue Lancaster, New York 14086
North Carolina	Mr. Henry A. Helms, Jr. (Coordinator Regional State Facilitator) Division of Development North Carolina Department of Public Instruction Raleigh, North Carolina 27611
North Carolina (Cont.)	Dr. Glen C. Arrants North Carolina Facilitator Network Western Regional Site 102 Old Clyde Road Canton, North Carolina 28716
	Ms. Maxine Brown Northeast North Carolina State Facilitator Northeast Regional Education Center P.O. Box 928 Grifton, North Carolina 28530
North Dakota	Mr. Grant Johnson North Dakota Facilitator Project 215 Second Street, S.E. Minot, North Dakota 58701
Oregon	Oregon Facilitator Project South Umpqua School District P.O. Box 649 Myrtle Creek, Oregon 97457
South Carolina	Mr. James B. Linder South Carolina Statewide Facilitator Orangeburg District No. 5 578 Ellis Avenue Orangeburg, South Carolina 29115
Texas	Mr. Martin Ian McConnell Statewide Facilitator Project Region I-Ed. Svc. Ctr. 1900 West Schunior Edinburg, Texas 78539
	Mr. Karl Vincent Statewide Facilitator Project Region II-Ed. Svc. Ctr. 109 North Chaparral Corpus Christi, Texas 78401
	Mr. Bill H. Powell Statewide Facilitator Project Region III-Ed. Svc. Ctr. 1905 Leary Lane Victoria, Texas 77901

State Facilitator Projects *(Continued)*

State	Address
Texas (Cont.)	Dr. Joe Strehle Statewide Facilitator Project Region IV-Ed. Svc. Ctr. 1750 Seamist Houston, Texas 77008 Mailing address: P.O. Box 863 Houston, Texas 77001
	Dr. Fred J. Waddell Asst. Director & Project Director Region V-Ed. Svc. Ctr. P.O. Box 3546 Beaumont, Texas 77704
	Dr. Everett Youngblood Statewide Facilitator Project Region VI-Ed. Svc. Ctr. P.O. Box 2201 Sam Houston, Texas 77341
	Mrs. Alene Moore Region VII-Ed. Svc. Ctr. P.O. Box 1622 Kilgore, Texas 75662
	Mr. Leroy Hendrick State Facilitator Region VIII-Ed. Svc. Ctr. 100 North Riddle Street Mount Pleasant, Texas 75455
	Mr. Hal Mabry State Facilitator Region IX-Ed. Svc. Ctr. 3114 Seymour Highway Wichita Falls, Texas 76301
	Mr. Frank Buell Statewide Facilitator Project Region XI-Ed. Svc. Ctr. 2821 Cullen Street Forth Worth, Texas 76107
	Dr. Franklin Matula Region XII-Ed. Svc. Ctr. P.O. Box 1249 401 Franklin Avenue Waco, Texas 76703
	Mr. Donroy Hafner Region XIII-Ed. Svc. Ctr. 6504 Tracor Lane Austin, Texas 78721
	Dr. Robert Maniss Statewide Facilitator Project Region XIV-Ed. Svc. Ctr. P.O. Box 3258 Abilene, Texas 79604
	Mr. George Pliler Region XV-Ed. Svc. Ctr. P.O. Box 5199 San Angelo, Texas 76901
	Mr. Jack R. Shelton Statewide Facilitator Project Region XVI-Ed. Svc. Ctr. 1601 South Cleveland Amarillo, Texas 79102
	Dr. Woodie Coleman Statewide Facilitator Project Region XVII-Ed. Svc. Ctr. 700 Texas Commerce Bank Building Lubbock, Texas 79401
	Dr. Jim Lewis Statewide Facilitator Project Region XVIII-Ed. Svc. Ctr. P.O. Box 6020 Midland, Texas 79701
	Dr. R. J. Barber Statewide Facilitator Project Region XIX-Ed. Svc. Ctr. P.O. Box 10716 El Paso, Texas 79997
Washington	Mr. Keith Wright Washington State Facilitator Yakima Public Schools 104 North 4th Avenue Yakima, Washington 98902
Wisconsin	Closed 9/30/76
Wyoming	Mrs. Charlene G. Stogsdill State Facilitator Wyoming Innovative Network Schools Laramie County School District 1 253 Prairie Avenue Cheyenne, Wyoming 82001

NEW JERSEY COMPUTER SERVICE[1] (9/76)

Description

Information for Handicapped Offered by Computer System. A new service, funded under a federal grant to the New Jersey Developmental Disabilities Council, is now making it possible to locate facilities for the handicapped with just one phone call.

Called SCRIP, Statewide Computerized Referral Information Program, the service is a computerized storehouse of information designed to alleviate the problem of lack of access to accurate, up-to-date information on where handicapped people of all ages can obtain the type of specialized help they need.

The SCRIP concept was developed out of necessity. Until recently few, if any, sources of accurate information on facilities and services for persons with long-term disabilities were available. And, finding that information involved lengthy investigation and research into books and directories which were seldom up-to-date.

Available Services

Now with just one phone call information on preschools, evaluation centers, camps, day schools, residential schools, recreation programs, counseling centers and more can be obtained for children and adults with severe disabilities.

SCRIP also contains information on facilities for those with orthopedic handicaps, neurological impairments, vision problems, speech and hearing difficulties, emotional distrubances and mental retardation. The agencies listed serve adults as well as children without regard to when the person became disabled.

What this means to clients, parents and professionals can best be described through the following example.

A mother wants to find a residential camp for her minimally brain damaged nine-year-old son who also has a history of epilepsy.

Ordinarily, she would make a number of phone calls to find the agency that had the proper directory and then wait while agency professionals searched that directory for camps that might accept her son if such were listed. With SCRIP, however, she simply calls one of its terminal agencies. She gives the professionals a description of her son's handicaps and specifies the type of camp she is looking for. While still on the phone, her request is entered into a computer and within 15 seconds a print-out returns listing all the facilities that accept children with problems similar to her son's. The mother is given the information she needs to make initial contact with the camps immediately, and a SCRIP agency professional then forwards more detailed information to her by mail.

SCRIP is now operational and available to anyone needing assistance. There is no charge for this service. To make a referral contact any of the following SCRIP terminal agencies:

New Jersey Assoc. for Children
with Learning Disabilities
P.O. Box 249
Convent Station, NJ 07961
(201) 539-4644

Central Regional Office
Bureau of Field Services
NJ Division of Mental Retardation
1638 North Olden Ave., Extension
Trenton, NJ 08638
(609) 292-3720

New Jersey Assoc. for
Retarded Children
99 Bayard Street
New Brunswick, NJ 08901
(201) 246-2525

Bancroft School
Hopkins Lane
Haddonfield, NJ 08033
(609) 429-0010

For information other than referral purposes contact:
Mr. Bruce Miller, Administrator, SCRIP
169 West Hanover Street
Trenton, N.J. 08625
(609) 292-5238

A.A.H.P.E.R.–I.R.U.C. SERVICES AND ASSISTANCE (1/77)[2]

Description

Physical Education and Recreation for the Handicapped: Information and Research Utilization Center (IRUC) operates as an ongoing service of the American Alliance for Health, Physical Education, and Recreation (AAHPER) Unit on Programs for the Handicapped. Between July 1972 and June 1976, IRUC was supported through grants from the Bureau of Education for the Handicapped. During 1976-77 IRUC services are being continued for a one year exploratory period to determine further needs of personnel in the field for these and related services.

Available Services

Specific services include:

. Reprint Services–xerox of hard to find, previously published but out of print items; unpublished ma-

[1] *Interact* (Trenton: NJ State Department of Education), Vol. 3, No. 2, September 1976, pp. 1-2.

[2] Permission to publish granted by the American Alliance for Health, Physical Education and Recreation for the Handicapped: Information and Research Utilization Center.

terials such as curriculum guides, program descriptions, conference proceedings, research, reports, selected journal articles; and selected abstracts of professional, audiovisual, research, and child-use materials. A flat fee of ten cents per page is charged for this service; first class postage or United Parcel Service charges must be added to processing fees when fast delivery is desired.

- Updates–current resource listings that include short summaries of articles, books, speeches, research of all manufacturers of equipment and suppliers, ongoing programs, and resource personnel. Updates are to be published monthly (September to May) on topics for which there is sufficient new information and for which there is demand by personnel in the field. Twelve Updates developed during the past year continue to be available for $2.00 each.
- Mailing List- IRUC and Challenge mailing lists of organizations, agencies, resource people, and ongoing programs can be made available in cheshire or gum labels or as listings at $30.00 per thousand. Copies of fliers, brochures, catalogues, or other materials to be sent must be approved before authorization is given for sale of these mailing lists. Arrangements can also be made for distribution of materials, fliers, brochures, announcements, and other promotional materials to the complete or segments of AAHPER/IRUC mailing lists. Contact IRUC for additional information and procedures for ordering.
- Customized Services–special searches of titles, library and other sources can be made to provide indepth information and materials about the topic of concern. Charges are based on complexity and time involved in each customized search. Contact AAH/PER/IRUC directly regarding such services.

Plans and procedures have been developed so that all orders will be processed during the week in which they are received. In this way a maximum one week turn around time can be guaranteed. Orders will be processed and materials on their way in no more than seven days once an order is received.

The AAHPER/IRUC staff is anxious to hear from you. They want and need your reactions and suggestions to these services; input and ideas for additional services; evaluation of services, materials, and processing procedures; and information about your problems, concerns, needs, and priorities in any aspect of physical education, recreation, and related activity areas for impaired, disabled, and handicapped persons. For additional information and/or order forms, contact AAHPER-IRUC, 1201 16th Street, NW, Washington, DC 20036.

Index. This index provides basic and primary descriptors of materials available in xerox form on a reprint basis from AAHPER/IRUC. Review this index to locate materials dealing with your areas of interest and concern. In addition, scan titles for other materials which may be valuable and useful. Although materials are organized sequentially, numbers do not run consecutively.

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U5 The Adjunctive Therapies -- Art, Dance, Drama, Horticulture, Music, and Bibliotherapy (March 1976)

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A systematic collection, analysis and synthesis of research data, empirical evidence, program information, and various resource materials in recreation/therapeutic recreation and physical education/adapted physical education for disabled individuals. Each of the more than 20 "state of the art" reports includes a review of available literature, summaries of priority needs in research and demonstration, personnel preparation, and media needs. 1975. 432 pp. (245-25816) $9.95

PHYSICAL EDUCATION AND RECREATION FOR INDIVIDUALS WITH MULTIPLE HANDICAPPING CONDITIONS
Contains a brief analysis of literature, abstracts, and information on physical education and recreation for individuals with multiple handicapping conditions. Sections are presented that include examples of related programs, references, resource contacts, and audiovisual aids. 1975. 48 pp. (245-25720) $2.50

PHYSICAL EDUCATION AND RECREATION FOR THE VISUALLY HANDICAPPED
A valuable resource for the special educator, recreation specialist and physical educator—as well as the volunteer, para-professional or parent—involved in physical education or recreation for the visually handicapped. Includes information on the nature of visual impairments, practical suggestions for active participation in modified programs and successful, easy-to-administer instructional methods. A variety of sources are suggested for further reference, study and use. 1973. 80 pp. (245-25416) $3.25

PRACTICAL GUIDE FOR TEACHING THE MENTALLY RETARDED TO SWIM
Designed to help professionals and volunteers teach the mentally retarded to swim or to swim better. Sections deal with the instructional staff, volunteers and aides; preservice and inservice training; and community involvement, and include creative approaches which have been used successfully in aquatics programs. 1969. 160 pp. (245-08078) $3.00

PROGRAMMING FOR THE MENTALLY RETARDED IN PHYSICAL EDUCATION AND RECREATION
Includes material on recreation and day care for the mentally retarded; a community recreation team approach to programming; play facilities and equipment; motor activities in programs for the retarded and recreation programming for the adult retardate. 1968. 144 pp. (245-07942) $3.50

RECREATION AND PHYSICAL ACTIVITY FOR THE MENTALLY RETARDED
Covers the objectives of recreation, brief description of mental retardation, what play can mean for the retarded, objectives and desired outcomes of programs in physical activity, organization and teaching, and suggested activities. Annotated bibliography. 1968. 96 pp. (246-07726) $2.75

RESOURCE GUIDE IN SEX EDUCATION FOR THE MENTALLY RETARDED
A comprehensive guide for the educator, volunteer and parent, prepared by AAHPER and the Sex Information and Education Council of the United States. A developmental approach is utilized in order that materials can be readily selected for use with the educable or trainable child. Includes a listing of additional resources. 1971. 80 pp. (244-25134) $2.25

SPECIAL OLYMPICS INSTRUCTIONAL MANUAL – FROM BEGINNERS TO CHAMPIONS
Covers activities, methods, teaching/coaching hints and progressions for conditioning and fitness, track and field, volleyball and swimming appropriate for youngsters of all ages, at all performance levels. Developed primarily for use by aides, volunteers and classroom teachers of mentally retarded youngsters, but equally useful for professionals in the fields of physical education, recreation, sports and athletics. Published jointly with the Joseph P. Kennedy Jr. Foundation. 1972. 128 pp. (245-25322) $2.25

TESTING FOR IMPAIRED, DISABLED, AND HANDICAPPED INDIVIDUALS
Provides information about physical fitness tests, perceptualmotor scales, and developmental profiles for use with impaired, disabled, and handicapped persons. Summaries of instruments in each of the listed areas contain information about where each device is available, what is measured and how it is measured, administrative considerations, and general comments. 1975. 112 pp. (242-25818) $3.95

WHAT RECREATION RESEARCH SAYS TO THE RECREATION PRACTITIONER
Highlights the practical aspects of recent recreation research, as a part of the American Association for Leisure and Recreation's effort to bridge the gap between theoretician and practitioner. Contains an overview of the topic and specific sections on administrative behavior, behavior modification, therapeutic recreation, the future of leisure studies, and recreation as a social institution. The appendix provides a guide to information resources programming for persons with handicapping conditions. 1975. 80 pp. (246-25728) $4.95

MOTOR ACTIVITY/PERCEPTUAL DEVELOPMENT

ANNOTATED BIBLIOGRAPHY ON PERCEPTUAL-MOTOR DEVELOPMENT
An up-to-date bibliography with sections devoted to auditory perception and movement, body image and movement, and depth-distance perception and movement. A separate compilation of tests, programs, material sources, assessment instruments and films is included. 1972. 128 pp. (245-25412) $3.25

FOUNDATIONS AND PRACTICES IN PERCEPTUAL-MOTOR LEARNING: A QUEST FOR UNDERSTANDING
A multidisciplinary examination of major conceptual viewpoints of perceptual-motor behavior and teaching methods. Includes descriptions of action programs, tests, resource materials and a professional preparation survey. 1971. 200 pp. (245-25120) $3.95

NATIONAL CENTER AND EDUCATIONAL MEDIA AND MATERIALS FOR THE HANDICAPPED (NCEMMH)[1]

Description

Many localities have outstanding programs for educating children with handicaps, utilizing media, materials and educational technology resources. Children with handicaps in other localities, however, do not have access to the same number of resources, or the resources may not be of the same quality. The program of the National Center on Education Media and Materials for the Handicapped (NCEMMH), Specialized Offices (SO's), and Area Learning Resource Center's (ALRC's), helps regions, states, and localities to provide media, materials, and education technology resources for handicapped learners. The underlying aim is to increase and improve opportunities for handicapped children to receive the best possible education.

Available Services

The Center provides audiovisual materials and publications in special education available from three distributors:

1. The National Audiovisual Center—sells nonprint and mixed media items.
2. The Ohio State University Press—distributes printed publications.
3. The ERIC Document Reproduction Service—distributes reproductions of out-of-print publications. (Information is readily available on games, books, apparatus, records, films, play materials and other items which can be used by handicapped individuals in physical education and recreation programs.)

[1] "NCEMMH Catalog": Audiovisual Materials and Publications in Special Education (Columbus, Ohio: Ohio State University Press), Summer 1976.

NCEMMH is actually the headquarters for a computer system—National Instructional Materials Information System. (NIMIS)—in which all information about these instructional materials is stored. NIMIS stores detailed abstracts of all types of equipment and materials. A typical abstract includes: (1) bibliographic information (title or name of material, author, publisher and seller, and price), (2) description of the material, and (3) descriptors which indicate age groups for whom the material is appropriate, handicapped pupulations which would derive most benefit from using the material, and uses of the material.

Although procedures for using NIMIS are still cumbersome, anyone may obtain abstracts of equipment and materials from this system. It is free. To use NIMIS you must first contact the nearest Area Learning Resource Center (ALRC), these are the only places where computer terminals are currently available.

To obtain a listing of the thirteen ALRC's or a copy of the NCEMMH catalog, contact:

Catalog, Information Services
National Center on Educational Media
and Materials for the Handicapped
The Ohio State University
Columbus, Ohio 43210

NATIONAL SOCIETY FOR AUTISTIC CHILDREN

Description

Many parents of autistic and autistic-like children have transported themselves and their families across the continent, mortgaged their futures, and expended years looking for a diagnosis and program for their children with little success. To combat such disappointment, the National Society for Autistic Children (NSAC) was founded in November, 1965, by Dr. Bernard Rimland, psychologist, author of *Infantile Autism,* and parent of an autistic child. From a handful of local and state chapters in 1966, NSAC has grown now to include almost 100, representing almost every state.

Available Services

- Publishes the NSAC Newsletter
- Stimulates pupil placement and research
- Strives for enlightened legislation
- Provides a job exchange service

To assist in the latter category, NSAC is requesting a response to the memo below by interested readers:

WANTED:

1. Employers serving autistic persons
2. Trained persons interested in working with autistic persons

JOB EXCHANGE—A *FREE* service of the Information and Referral Service, National Society for Autistic Persons

The Job Exchange matches employers and employees. We have names of special education teachers, teacher aides, psychologists, nurses, administrators, social workers, therapists of all kinds, including speech, occupational, drama, art, adapted physical education. We also hear from students in these areas looking for summer camp jobs. Our jobs are in public and private programs of many kinds.

We need more job openings and more prospective employees to do more matchmaking.

With the new mandates for services and the concommitant shortage of personnel, it is important to cut the search time for employers and employees who are interested in serving autistic persons. This is a *free* service. We welcome your suggestions. Please let us know if we can help you.

JOB EXCHANGE
National Society for Autistic Children
Information and Referral Service
306 31st Street
Huntington, West Virginia 25702

NOTES

CHAPTER FIVE

PROCUREMENT OF STATE AND FEDERAL FUNDS

Since this manual is designed to provide access to those "information channels" that may assist in the establishment of enhanced educational programs and services for our handicapped population, it would be incomplete without reference to legislation and the availability of funds. This chapter accordingly concerns "funding," with suggestions and guidelines for proposal development and sources of state and federal funds.

A PROPITIOUS CLIMATE

During the past decade, legislation has been enacted to ensure equal rights and opportunities for minority groups, females and senior citizens. With the passage of the "Education for All Handicapped Children" (Public Law: 94-142), in December 1975, a national focus has been placed on meeting the unique needs of each handicapped child. The landmark legislation, specifically mandates that by 1980 each state shall develop a comprehensive plan to:

- Identify its handicapped population
- Plan and implement instructional programs based on individual needs assessment
- Evaluate progress periodically and modify programs accordingly

The Act provides an escalation clause for federal subsistence. By 1980, 40% of each state's expenditures will be subsidized by the federal government.

Several states have enacted legislation to improve the lot of their handicapped population in the past. . . .and the tempo is increasing. Pennsylvania was a forerunner in the requirement of a physical education for *all* students. Through the enactment of the Beadleston Act in the sixties and "thorough and efficient" legislation (Chapter 212) in 1976, New Jersey has demonstrated its intent to ensure that all children be provided an equal education. Visitations to, and correspondence with, other state leaders have indicated the legislative thrust is permeating all regions of the country. For example, the state of Tennessee requires all handicapped children be provided physical activity; Texas has developed a comprehensive plan that requires their handicapped be provided an educational program commensurate with that which is provided for their normal students. (The American Alliance for Health, Physical Education conducted an investigation of state requirements relative to physical education for the handicapped. A copy of the report may be obtained from AAHPER-IRUC.[1]

The proliferation of state and federal legislation has necessitated the provision of funds. Thus, a propitious climate has been created for teachers of the handicapped to obtain financial assistance. Herewith are outlined some of the general requirements of legislation that have been passed and the impact the legislation has had on the provision of funds:

1. Mandate: All handicapped children be provided an education comparable to the normal population.
   Impact on funding: The US Office of Education estimates that 42% of handicapped students ages 6-19, are not currently receiving adequate education assistance.[2] One of the reasons for limited programming is the lack of trained personnel. Consequently, all states provide traineeship grant-in-aids annually for teachers who desire to develop competencies and/or certification for working with the handicapped.
2. Mandate: Those states that currently offer educational programs for their pre-k normal population must include similar educational services for the pre-school handicapped.
   Impact on funding: U.S.O.E. contends 62% of the pre-school population (1.1 million handicapped) are not participating in educational programs.[3] Thus, funds have been made available for traineeship grants (federal) and the development of model programs (Title VI, New Jersey).
3. Mandate: Programs be designed to meet individual needs.
   Impact on funding: Need for innovative prototypes has resulted in state and federal agencies requiring a percent of financial appropriations be expended on behalf of the handicapped (e.g., E.S.E.A., Title

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[1] Dr. Julian U. Stein, Director, Programs for the Handicapped. AAHPER-IRUC, 1201 16th Street, NW, Washington, DC 20036 (Request cost for reproducing and shipping.)

[2] Lowell Klappholz (Ed.), *The Physical Activities Report*, Issue No. 418 (January, 1977), 7.

[3] *Ibid.*

III-IVC requires a minimum of 15% of the funds be directed toward the special needs population.)

Thus, the time is propitious for the development and submission of grant applications.

The remaining sections of this chapter attempt to remove some of the mystique that surrounds "grantsmanship"—the preparation and submission of a grant application. Given the ability to identify a need, logically present a solution to the problem, prepare and justify the request for the funds desired, one can submit a competitive application.[1] To assist in the preparation of an application, it is advisable to read the following topics carefully:

- Guidelines and criteria in proposal development
- A proposal prototype
- Sources of state and federal funds
- A directory of grant recipients

The information presented has been adapted from various state and federal sources, with "Comments" interjected, based on the writer's experience in developing proposals.

CRITERIA AND GUIDELINES FOR PROPOSAL DEVELOPMENT

Some Suggested First Steps[2]

1. Look over the proposal regulations and criteria carefully. Decide if you meet the criteria, if you have the resources and the experience necessary to set up a project. Think about personnel. Can you get the necessary teachers, leaders or consultants if they are paid with grant money?

   Comments: Many applications are rejected because the grantee applied to the *inappropriate* agency. Others have been rejected because the personnel cited did not seem to possess the expertise to achieve the pre-established objectives.
2. Decide what types of persons will be participants in your project and how you will recruit them. They should not be recruited until after you are funded.
3. When the deadline date for submission of applications is determined, it is printed in the *Federal Register*. A reprint from the *Federal Register* in which the closing date appears will be included in a packet which will be mailed to you along with a copy of the final regulations and criteria. THE FINAL PACKET WILL BE SENT ONLY IF YOU RETURN THE POSTCARD ENCLOSED.

   Comments: Deadline dates are final. No extenuating circumstances will be considered. The recommendation for complying with deadline dates is to subscribe to the *Federal Register* so that you can request a grant application as soon as the regulations and criteria have been approved.[3]

General Proposal Criteria[4]

The project is well designed.

1. The objective, approach (methodology) and primary content areas and materials to be used or developed by the project are justified in light of target group characteristics and information needs.
2. The project is feasible in terms of available time, expertise, manpower, facilities, and materials.
3. The project will utilize appropriate multidisciplinary or interdisciplinary content and approaches.
4. It involves students or representatives of the target group in planning and conducting the project to assure its relevancy and effectiveness. (For example, potential users of materials and participants in Personnel Development or Community Education projects were included in the initial project planning group, and a mechanism for their continual input has been developed.)
5. It facilitates student and participant involvement with the problems and issues outside the formal education structure and will suggest effective methods for dealing with the problems.
6. It will encourage and assist participants in identifying alternative solutions to the problems rather than accepting predetermined solutions.
7. It focuses on the process of learning as well as specific knowledge content (for example, a guided process but to a great extent determined by the learner, his past experiences, competencies, and interests, and by the objective of the activity).
8. In the case of material development projects, provision has been made, and is documented in the proposal, for field testing the materials developed.
9. In the case of personnel development projects, procedures for selecting trainees reflect preproject assessment of group needs, and provision has been made for followup assistance to participants.

   Comments: One of the serious limitations of many proposals is the lack of involvement of school-community personnel. On occasion, despite the lack of involvement, a proposal is funded, but is not successfully implemented because the target populations have not been involved and committed themselves to the innovative effort.

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[1] Where formerly most federal funds tended to be granted to large agencies and organizations, the current trend is to stimulate funding at the "grass roots" level. One indicator of this transition is the selection of application "reviewers" who are representative of the consumer population—local school—communities and children.

[2] Office of Consumers' Education, *Consumer Education Grant Application,* US Office of Education, pp. 1-2.

[3] A subscription may be procured at an annual cost of $50.00 by writing to: US Government Printing Office, Superintendent of Documents, Washington, DC 20402.

[4] Stein, *op.cit.*

The project will be innovative.

1. The project will use innovative techniques and materials.
2. The project will build upon, but in no case duplicate previously undertaken activities.

   Comments: On occasion, states will fund projects that desire to replicate previously validated efforts, if the replication is consistent with *the local educational agency's needs.* For example, during 1976-77, several states funded replications of Title III-IVC validated programs.

The education content is good.

1. The content of the materials to be used or developed by the project will be technically accurate and valid for educational purposes.
2. The project is concerned with long-term as well as immediate improvement.

   Comments: In terms of long term planning and improvement, it is critical that the grantee provide explicit evidence of intent to continue the program after state or federal funding is "phased out." (Districts submitting applications to the New Jersey State Department of Education to replicate Project ACTIVE during 1976-77 were required to agree to the following, "At the June 1977 Public Board Meeting, the Superintendent of Schools will submit a resolution to the Board of Education recommending the continuation and/or expansion of the ACTIVE Program providing the evaluation data evidences pupil success (i.e., improvement scores consistent with the original Project ACTIVE student gains)."[1]

The personnel of the project are qualified.

1. The applicant organization has provided evidence of its competence to perform the task.
2. The qualifications of project personnel are described.
3. The project makes use of volunteers (professionals, students and others) when such assistance is available and would enhance the project.

   Comments: The use of consultants from institutions of higher learning and state agencies is recommended as they frequently possess the expertise needed. Further, many federal applications require that the proposal be consistent with the state's master plan—thus the need for involvement and support of officials at the state level.

The problems to be addressed by the project are significant educationally.

1. The project will address problems and resources which are relevant to the lives and experiences of the participants and will encourage exploration of community environmental problems and use of community resources for the purpose of achieving individual as well as group understanding.

   Comments: Most grantors are primarily concerned with problems related to children and youth. What are their problems? What changes are anticipated as a result of the intervention strategy(ies)? *Do not place the emphasis on teacher, school and/or district needs.*

The potential multiplier effect of the project is significant.

1. The ideas (approaches, techniques) may be widely used for similar project purposes with similar resources available; and/or
2. the project can be expected to lead to the creation of other projects or encourage individuals to initiate further activity; and/or
3. the project will produce materials that can be disseminated and easily used by many groups; and/or
4. the project or its outgrowths can be perpetuated without federal funding.
5. In the case of community projects, groups and individuals who are not members of the sponsoring organization are also participating in and supporting the project.

   Comments: State and federal authorities are concerned with cost-effectiveness (i.e., getting maximum mileage for each dollar invested). Consequently, they tend to favor those proposals that will result in products which may be adopted or adapted by other agencies.

The budget is reasonable and appropriate.

1. The applicant demonstrates familiarity with and access to manpower and material resources needed to complete the project.
2. Maximum use will be made of relevant resources of the community to be served and efforts have been made to contribute resources over and beyond that legally required for federal funding.
3. Budget support requested, including indirect costs, is reasonable (generally overhead rates should not exceed 12 percent for activities other than training for which there is a ceiling of eight percent).
4. The project will achieve its purpose within the one year federal funding period and with the budget planned.

   Comments: Provide evidence of the grantee's commitment to the proposal. Examples might be a

[1] ACTIVE Adoption Plan, Elementary and Secondary Education Act of 1965 Title III-IVC, State of New Jersey, Department of Education, September 1976.

pilot study that has been conducted or resources and staff that are presently available, thus obviating the need for funds for those categories. Of equal importance is the appropriateness of the budget. Are the funds requested needed and sufficient to achieve the proposed plan? Many applicants limit their funding requests to the extent that they do not have the financial resources to carry their plan through to a successful culmination.

The project promises to be nationally as well as locally significant.

1. The project will make a significant contribution toward meeting the national need for environmental education content development and utilization.
2. The project will help participants recognize the immediate and long-term environmental and educational impact of personal and occupational decisions and policies (for example, local, national and international implications).
3. The applicant demonstrates feasible plans to incorporate successful aspects of the project in existing programs using normally available resources.

   Comments: The potential for national significance and impact will be predicated upon the problem selected. Thus, in the early stages of application development, endeavor to select a topic of national as well as state and local concern. Example of topics of national concern:

   - Mainstreaming and its effects on the handicapped population
   - Pre-kindergarten intervention models
   - Programming the multiple handicapped individual
   - Parental, peer teaching, and other strategies for reducing per pupil costs

Guidelines For Preparing a Proposal[1]

Local Educational Agencies (LEA's) interested in receiving Title VI-B funds for conducting special educational projects for handicapped children must submit an application to the State Department of Education describing the type of services intended and giving complete justification for the need of federal funds. While no standard form is necessary, there are some elements of information essential to all proposals. In addition, LEA's may include any other information they consider pertinent.

Essential proposal elements. The preliminary proposal is intended as a screening vehicle for the State to determine what projects may be funded during any fiscal year. A brief, concise and specific description of services intended will facilitate processing of applications. Elements to be included are:

1. Identification of Needs. Why is project necessary? What has LEA done to fill needs?
2. Amount of funds requested and proposed budget.
3. Duration of project. Projects are funded on a fiscal year basis but may provide educational services during part of the fiscal year; i.e., 10-month period.
4. Number and type(s) of handicapped children to be served. Must indicate age and educational levels.
5. Description of project.
   a. Objectives: What change in behavior (learning) is to be attempted?
   b. Activities: What is to be done to achieve objectives?
   c. Evaluation: How will expected changes be measured? What norm will determine if objectives are achieved?
   d. Related Activities: What other services will be provided by project? Any workshops?
   e. Coordination: Identify all agencies which have been consulted.
   f. Dissemination: Describe methods by which information concerning project will be made available to local and other agencies.
6. In addition, the Education of the Handicapped Act Amendments of 1974 have added the following requirements listed below. Project proposals will contain a statement of assurance that:
   a. A goal has been established of providing full educational opportunities to all handicapped children, that funds requested are to be used to accomplish such goals and that priority in the utilization of funds will be given to handicapped children who are not receiving an education.
   b. Procedures are provided for insuring that handicapped children and their parents or guardians are guaranteed procedural safeguards in decisions regarding identification, evaluation and educational placement of handicapped children. These include, but are not limited to:
      (1) Prior notice to parents or guardians when a change in the child's placement is proposed.
      (2) Opportunity for parents or guardians to obtain an impartial due process hearing, examine all relevant records, and obtain an independent evaluation of the child.
      (3) Protection of child's rights when parents or guardians are not known, unavailable, or he is a State ward.
      (4) Provisions to insure that the due process decisions in (2) above are binding on all parties.
   c. Procedures are instituted to insure that, to the maximum extent appropriate, handicapped children are educated with children who are not

[1] Mr. Jose Alvarez, Bureau of Special Education and Pupil Personnel Services, New Jersey State Department of Education, Title VI-EHA Bulletin, October, 1974, No. 1, pp. 3-7.

handicapped (mainstreaming).

d. Procedures are instituted to insure that testing materials and procedures used for classification and placement of handicapped children will be selected and administered so as not to be racially or culturally discriminatory.

Checklists for Projects[1]

Prior to developing and submitting your final proposal, it is recommended that you draft a preliminary proposal in abstract form. The rationale is two-fold:

1. Many grantors require a preliminary application.
2. You are provided with something which is tangible and can be critiqued by you and your colleagues.

The final step prior to developing your proposal was mentioned in No. 2 above–critique your preliminary draft. A.A.H.P.E.R., has prepared a detailed checklist which could be used for that purpose.[2]

Directions:

Rate proposed project *outstanding* (2), *good* (1), or *poor* (0) in answering each of the following questions. The higher the total score, the better the chance of securing funds for the project. Exceptional innovation in a few areas may make certain projects fundable if they are *in the right place at the right time.*

RATING

__ DOES IT MATCH THE PURPOSE OF THE ACT (LEGISLATIVE AUTHORIZATION)?

The proposal should be made to the appropriate sponsoring group according to interpretations of the Act. Currently efforts are being made to encourage and permit transfer of proposals from one agency to more appropriate ones.

__ DOES IT ATTACK A GENERAL PROBLEM?

Projects which deal with universal problems are given more attention and priority than these focusing on local or specific problems.

__ WHAT RESULTS CAN LOGICALLY BE ANTICIPATED?

Anticipated results should be of such nature to influence, promote, and bring about significant change and improvement in physical education and/or recreation services for impaired, disabled, and/or handicapped persons.

__ WHAT WILL THE GENERAL IMPACT BE ON PHYSICAL EDUCATION AND/OR RECREATION PROGRAMS FOR IMPAIRED, DISABLED, AND/OR HANDICAPPED PARTICIPANTS?

Project results need to have a chance for wide acceptance and applicability in many communities, situations and circumstances if they prove beneficial.

__ WHAT IS RELATIONSHIP OF THIS PROJECT TO OTHER FUNDED PROJECTS?

General impact and operational efficiency are enhanced when a project is related to other projects.

__ WAS THE PROPOSAL DEVELOPED BY AN EXISTING GROUP?

This implies interest in an area beyond requested funds; a sound administrative base is probable.

__ WAS A PILOT STUDY COMPLETED?

A pilot study demonstrates interest in the actual problem, not just in obtaining funds; evidence that certain results may be obtained may also be presented.

__ ARE GOOD EVALUATION PROCEDURES PROPOSED?

An obvious requirement if anyone is to be convinced and make changes as a result of the project. Are good, already established instruments that measure objectives proposed?

__ IS IT AN INTERSCHOOL OR COUNTY COOPERATIVE PROJECT?

Greater impact and a better chance for a program to work are possible when it can be shown that various kinds of leadership are beneficial; greater resources are available under these conditions.

__ ARE RESEARCH CONSULTANTS INVOLVED?

Competent outside consultants reduce chances that mistakes will be made and/or overlooked and that local biases will prevail.

__ IS IT AN INTERDISCIPLINARY PROJECT?

An interdisciplinary approach results in a better chance of considering all aspects of a problem and increases probability that the project will have greater impact on the education of all children.

__ ARE LARGE NUMBERS OF PERSONS INVOLVED?

Even if results are not statistically significant, the general intent of a program may positively influence many individuals if the program reaches a large enough number.

__ IS THERE A WIDE RANGE OF AGES AMONG SUBJECTS?

Chance of change in a community is greater when a wide range of ages is included. Experimentally it may be better to start on a limited base, but potential for expansion must be considered.

__ IS THIS REALLY AN INNOVATIVE IDEA?

It may appear to be *worth a try*–real progress is often made by trying an entirely different approach.

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[1] Based on detailed checklist from Proceedings of the *Second Symposium on Federal Support Programs for Health, Physical Education, and Recreation.* Washington, DC: American Association for Health, Physical Education, and Recreation (1201-Sixteenth Street, NW), 1968.

[2] Stein, *op. cit.*

_ARE CARRY OVER AND CONTINUATION ANTICIPATED AFTER FUNDS STOP?

This is an advantage of considering the recognized responsibility of state and local community for educating all children.

=TOTAL SCORE

PROPOSAL DEVELOPMENT: A PROTOTYPE

A review of the criteria, guidelines and checklist in the previous section reveals a commonality in terms of the following proposal elements:

1. What is the educational significance of your proposal?
2. *Specifically*, what are your objectives?
3. How do you plan to achieve your objectives (i.e., what strategies will be used)?
4. What evaluative instruments will you use to assess the degree to which you have achieved your prestated objectives?

Despite the commonality of intent, most state and federal applications are somewhat confusing due to their variations in format.

To make the final task easier, the writer has developed his own standardized format for drafting his preliminary proposal. (When critiqued and modified, the final draft is entered on the appropriate form.) The rationale for the prototype:

1. The flowchart design induces logical thinking. A review of Table 5-1 depicts the continuity among the essential elements of a proposal:

→ NEED → OBJECTIVES →

PROGRAM DESIGN → BUDGETARY EXPENDITURES

In the example, the objective cited is based on the evidenced need. The activity is designed to modify pupil performance in accordance with the objective. The evaluation plan provides the wherewithal for determining whether or not the objective was attained. And finally, supply and equipment needs are "tied to" the process related to the attainment of objective No. 1.

(This process would be carried through for each objective cited in one's proposal.)

2. The detailed, organized nature of the prototype provides the capability of transferring the information to any grantor application, regardless of its format.

At the behest of the New Jersey Association for Health, Physical Education and Recreation, the writer gave a presentation on grantsmanship.[1] The proposal prototype was expanded to include definitions, common errors of commission or omission and other considerations. Table 5-1 attempts to present visually and succinctly a general format for developing a grant application.

[1] Thomas M. Vodola, "Grantsmanship: An Art? A Science?" N.J.A.H.P.E.R. Convention, Monmouth College, West Long Branch, N.J., November 3, 1976.

TABLE 5–1
PROPOSAL DEVELOPMENT: A PROTOTYPE

Thomas M. Vodola, Ed.D.
Director, Research/Evaluation
Township of Ocean School District

STATEMENT OF NEED	GOALS AND OBJECTIVES	PROGRAM DESIGN	EVALUATION PLAN	BUDGETARY EXPENDITURES	IMPORTANT CONSIDERATIONS
Needs Assessment: The gap between the "existing condition" and "what ought to be."	**Learner Stated Objectives:** A statement of pupil performance that is anticipated.	**Activities/Strategies:** Those specific procedures, tasks, and activities which are to be conducted to ensure elimination of existing "gap"	**Evaluation Strategies:** Those specific processes or instruments that will be used to assess whether or not each objective has been attained.	**Expenditures:** To include supply, equipment and staff necessary to attain program objectives.	1. Ensure consistency in proposal design between and among all components. 2. Reflect state/federal priority goals or make proposal as innovative as possible.
ERRORS OF COMMISSION OR OMISSION					
Need not: 1. Identified. 2. Made explicit. 3. A priority area.	Objectives not: 1. Expressed in terms of the learner. 2. Related to the "needs assessment."	1. No design included. 2. Design not related to "needs assessment." 3. Activities listed with no rationale.	Evaluation Strategies: 1. Not cited. 2. Not interrelated to the previous components.	1. Breakdown of cost not provided. 2. Expenditures are not related to program needs. 3. Expenditures are related, but not consistent with needs assessment.	1. Make descriptive information in each component as *EXPLICIT* as possible. 2. Indicate product prototypes will be developed for use by other districts.
FORMAT FOR DESCRIPTIVE INFORMATION TO BE CITED IN EACH COMPONENT					
1. 40% of the students (208) in grades 7–12 did not achieve the first quartile when administered the AAHPER Physical Fitness test.	1. All students in grades 7-12 who achieved scores below the first quartile on AAHPER Physical Fitness Test will attain the median score for the group at the end of a six-month instructional program.	1. Student training: Each student will be provided a daily 15-minute physical fitness program designed to remediate his/her specific deficiencies.	1. Pupil performance will be assessed: a. Formatively–prescriptions will be modified as needed. b. Summatively–individual/group mean scores for each test item/test battery will be analyzed and compared to district norms. Note: Where possible, include experimental design.)	1. The following supply/equipment items will be needed for a physical fitness program which will be held in three classes simultaneously: .3 chinning bars @50.00 150.00 .3 broad jumping mats @50.00 75.00 .etc.	1. Cite "in kind" contributions, i.e., contributions of district to the program 2. Cite districts intent to continue program on "phase out." 3. Appoint, cite, and actively involve an Advisory Council that includes the school, community and experts.

B.E.H. GRANT RECIPIENTS: A DIRECTORY[1] (3/76)

Description

The Bureau of Education for the Handicapped, US Office of Education periodically awards grants related to improving the well-being of the handicapped. Grantees may be funded for training personnel, developing model programs, or conducting research.

Available Services

Information about the funded grant applications cited below may be acquired by contacting the appropriate grantee

Deaf and Hard of Hearing

Bureau Identification	Investigator, Grantee—Contractor Location	Title	Duration
OEG-O-73-6807 (Dittmann)	Solis L. Kates Clarke School for the Deaf Northampton, MASS 01060	Language Acquisition and Attention Process in Deaf Adolescents	06/27/73 06/26/76
OEG-O-73-6641 (Hamilton)	Harry Bornstein Gallaudet College Washington, DC 20002	Modification of Sign Language for Pre-School Children	06/25/74 06/24/77
GOO-75-00190 (Johnston)	Harry Levitt City University of New York New York, NY 10036	Differences in Deaf Children's Speech Produced Spontaneously and in Test Situations	06/01/75 05/31/76
GOO-75-00591 (Davis)	Herbert T. Oyer Michigan State University East Lansing, MICH 48824	Methods of Training Deaf Children to Comprehend the Passive Voice	06/01/75 05/31/76
GOO-75-00667 (Hamilton)	Lois Elliott Northwestern University Evanston, ILL 60201	Aberrant Perceptual Masking in Handicapped Children	09/01/75 02/28/78
GOO-75-00487 (Appell)	Jerome Schein New York University New York, NY 10003	The Relationship of Specific Ego Functions to Verbal Language Ability in Deaf College Students	07/01/75 06/30/76
OEG-0-74-7451 (Johnston)	A.L. Stewart New York University New York, NY 10003	Standards for Captioning of Films and Television Program for Deaf Children	09/01/74 11/30/76
OEG-0-73-6807 (Dittman)	Solis L. Kates Clarke School for the Deaf Northampton, MASS 01060	Language Acquisition and Attention Process in Deaf Adolescents	06/27/73 06/26/76
OEG-0-73-6641 (Hamilton)	Harry Bornstein Gallaudet College Washington, DC 20002	Modification of Sign Language for Pre-School Children	06/5/74 06/24/77 06/24/77

[1] Research Projects Branch, "Application for Grants Under Handicapped Research and Demonstration Program: Field Initiated Studies" (Washington; DC: B.E.H./O.E.), closing date: January 10, 1977.

B.E.H. GRANT RECIPIENTS: A DIRECTORY, Deaf & Hard of Hearing *(Continued)*

Bureau Identification	Investigator, Grantee–Contractor Location	Title	Duration
Intramural	Frank Withrow BEH/OE 400 Maryland Ave., S.W. Washington, D.C 20202	Hearing Aid Survey	02/01/76 05/31/76
GOO-76-01434 (McLaughlin)	Stephen P. Quigley University of Illinois Champaign,Illinois 61820	Development of a Standardized Test for the Assessment of Syntatic Structures in the Language of Deaf Students	03/01/76 10/31/78
Learning Disabled			
OEG-0-74-7871 (Hamilton)	Joanna P. Williams Teachers College Columbia University New York, NY 10027	The Development of Instructional Techniques for Beginning Reading Suitable for Learning Disabled Children	09/01/74 08/31/77
GOO-75-00355 (Dittmann).	W. Donald Crump Univ. of Alabama University, ALA 35486	The Relationship of Visuo-Spatial Skills and Verbal Ability to Learning Disabilities in Arithmetic and Mathematics	07/01/75 03/31/76
GOO-75-07277 (Dittmann)	Lorene Quay & Gary Weld Georgia State University Atlanta, Georgia	Focal and Incidental Learning of Visually and Auditorially Disabled and Normal Children at Two Age Levels	09/01/75 08/31/76
OEG-O-74-7453 (Appell)	Laura L. Rogan Cove School Evanston, ILL 60202	A Follow-Up of Learning Disabled Children as Adults	09/01/74 08/31/76
GOO-75-00592 (Hamilton)	Joyce Evans Southwest Educational Development Lab 211 East 7th Street Austin, Texas 78701	Ability Development Project for Five Year Olds	06/01/75 05/31/77
Mentally Retarded			
300-76-0050 (Davis)	Herbert Goldstein Yeshiva University New York City, NY 10003	Curriculum Research and Development Center in Mental Retardation	09/01/75 08/31/78
OEG-0-74-7538 (McLaughlin)	Paul Irvine Board of Cooperative Educational Services Putnam/Northern Westchester Yorktown Heights, New York 10598	An Intensive Inservice Training Model for Teachers of Severely Handicapped Children	07/01/74 06/30/77

B.E.H. GRANT RECIPIENTS: A DIRECTORY, Mentally Retarded *(Continued)*

Bureau Identification	Investigator Grantee—Contractor Location	Title	Duration
GOO-75-00664 (Hamilton)	David Shearer Cooperative Educational Service Agency No. 12 412 East Slifer Street Portage, Wisconsin 53901	Acquisition and Generalization of Teaching and Child Management Behaviors in Parents of Pre-School Handicapped Children	07/01/75 06/30/78
OEG-0-74-7450 (Appell)	John E. DeJung University of Oregon Eugene, Oregon 97403	Measurement of Community Adjustment of Retarded Young Adults	06/16/74 03/15/77
OEG-0-70-2250 (Davis)	John F. Cawley University of Connecticut Storrs, Connecticut 06268	A Program Project Research and Demonstration Effort in Arithmetic Among the Mentally Handicapped	01/15/70 09/30/76
OEC-0-74-9183 (Johnston)	Eleanor Golley Abt Associates, Inc. Cambridge, MASS 02138	Assessment of Community Adjustment Following Deinstitutionalization of Handicapped Persons	07/01/74 06/30/76
GOO-75-00383 (Johnston)	Philip R. Jones Indiana University Foundation Bloomington, Indiana 47401	Director of Special Education Executive Director of ARC Interactions	07/01/75 06/30/76
GOO-75-00668 (Davis)	James R. Lent Peabody College Nashville, TN 37203	Curriculum Development	06/01/75 05/30/78
GOO-76-01432 (Appell)	A. Lawrence Rarick University of California Berkeley, CA 94720	Effects of Individualized Physical Instruction on Selected Perceptual, Motor, Cognitive, and Affective Functions	02/23/76 02/22/79
300-75-0122 (Davis)	Janet Wessel Michigan State Univ. East Lansing, MICH 48823	Innovation Associated Learning Program of Mini-Curriculum Action—Learning Teaching Strategies	01/01/75 12/31/77
GOO-75-00554 (Appell)	Peter J. Verhoven National Recreation and Park Association Arlington, VA. 22209	Development of Pilot Testing of a Career Education Program Model in the Recreation Hospitality and Tourism Occupations Cluster	06/01/75 05/31/77
GOO-75-07278 (Davis)	William V. Mayer Biological Sciences Curriculum Study Boulder, Colorado	Me in the Future The Production and Evaluation of Model Science Materials in Career Education for the Educable Mentally Handicapped Secondary Students (Ages 16—19)	07/01/75 06/30/79

B.E.H. GRANT RECIPIENTS: A DIRECTORY, Mentally Retarded *(Continued)*

Bureau Identification	Investigator, Grantee–Contractor Location	Title	Duration
GOO-75-00593 (Johnston)	Norris G. Haring Univ. of Washington Seattle, Washington 98195	Learning and Instructional Hierarchires in Severely and Profoundly Handicapped Children	07/01/75 06/30/80
GOO-75-00671 (Johnston)	James W. Tawney University of Kentucky Lexington, Kentucky 40506	Programmed Environments for Developmentally Retarded	06/01/75 05/30/78
GOO-75-00671 (Johnston)	James A. Appffel University of Hawaii Honolulu, Hawaii	Innovation Design for Community Mobility Training for TMR Youth and Adults	09/01/75 08/31/77

RESOURCE SPECIALISTS AND RESOURCE TEACHERS IN SPECIAL PHYSICAL EDUCATION

New York University prepares the Resource Specialist at the doctoral level and the Resource Teacher at the master's level.

Resource Specialists function as in service educators and supervisors in school systems, retraining teachers (special educators, classroom teachers and physical educators) to teach physical education to handicapped children and providing continuing assistance as the teachers perform that function. The doctoral program also prepares persons who wish to teach and carry on research at the college level in professional preparation programs for physical education for handicapped persons.

Resource Teachers carry out the role of specialists in adapted physical education in two ways: (1) Teach adapted physical education to handicapped persons, and (2) provide assistance to other teachers in the same school who may have responsibility for giving handicapped children motor learning and other physical activity experiences.

In addition to school-wide requirements, the programs of study include courses in the psychoeducational characteristics of handicapped persons, theory and practice of teaching special physical education, practicum experiences to apply course content in the field, and internships (doctoral) and field experiences (master's) in practical field settings. Federal funding in support of the program has provided for the development of a resource center which contains the latest materials and books in the field, and has made possible an extensive survey of field resources for practicum and other field experiences.

Fig. 5–1
NYU Resource Center for Graduate Students in Special Physical Education.

B.E.H. GRANT RECIPIENTS: A DIRECTORY, Mentally Retarded *(Continued)*

Bureau Identification	Investigator, Grantee–Contractor Location	Title	Duration
GOO-75-00670 (Johnston)	Alan J. Litrownik San Diego State University Foundation San Diego, California 92182	Self-Concept and Self Regulatory Process in TMRs	09/01/75 08/31/77
GOO-75-00189 (McLaughlin)	Donald L. MacMillan University of California Riverside, CALIF 92502	The Effects of the Label "Mentally Retarded" on Judgement of Teachers	07/01/75 06/30/76
GOO-75-00380 (Johnston)	Donald MacMillan Univ. of California Riverside, CALIF 92502	Social Versus Task Orientation as a Measure of Field-Dependence-Independence within the Outer-Directed Program Solving Style of the Educable MR Child	06/01/75 05/31/76

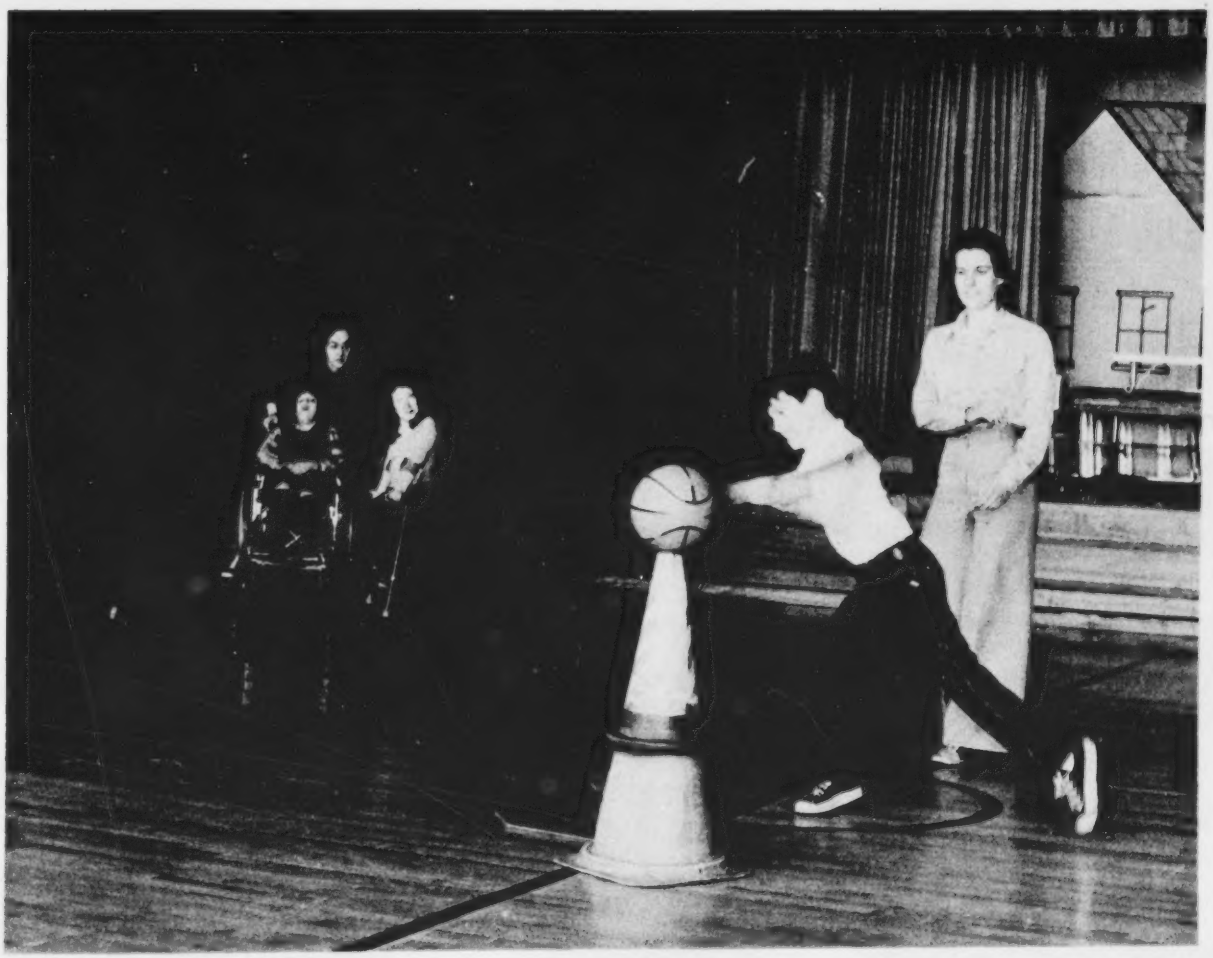


Fig. 5–2

NYU Resource Specialist intern assisting physical education teacher.

Bureau Identification	Investigator Grantee—Contractor Location	Title	Duration
OEG-0-74-7448 (Johnston)	Alice Hayden University of Washington Experimental Education Unit Seattle, Washington 98185	The Acceleration and Maintenance of Developmental Gains in School Aged Down's Syndrom Children	07/01/74 05/31/77
300-75-0064 (Davis)	William V. Mayer The Biological Sciences Curriculum Study Boulder, Colorado 80302	The Production & Evaluation of Model Science Curriculum Materials for Mentally Handicapped Junior High School Students	10/01/74 06/30/76
300-75-0113 (Davis)	Sheila A. Ross Palo Alto Medical Research Foundation Palo Alto, CALIF 94301	A Plan for the Habilitation of the Educable Mentally Retarded Child	03/01/75 02/28/78
GOO-75-00359 (Appell)	Kim Reid New York University New York, New York	The Effect of Verbalization and the Presence of a Memory Aid on Concept Learning in Educable Mentally Retarded Children	06/01/75 05/31/76
GOO-75-00187 (Johnston)	Donald L. MacMillan University of California Riverside, CALIF. 92502	Outerdirectedness as a Function of State Anxiety and Experimentally Induced Success and Failure in the Educable Mentally Retarded	07/01/75 06/30/76

Orthopedically and Otherwise Health Impaired

OEG-0-73-7065 (Appell)	Kathryn D. Reggio Human Resources Center Albertson, New York 11507	Individualized Health Incentive Program Modules for Physically Disabled Students	06/30/73 06/29/76
GOO-75-00381 (Hamilton)	Robert L. Sprague Kenneth Gadow Trustees, Univ. of Illinois Urbana, ILL. 61801	Psychotropic and Anticonvulsant Drugs—The Role of the Preschool Teacher	05/01/75 04/30/76
GOO-75-00354 (Johnston)	H.J. Prehm University of Oregon Eugene, Oregon 97403	Using Biofeedback to Ameliorate Spasticity and Rigidity in Children	07/01/75 06/30/76

Seriously Emotionally Disturbed

OEG-0-74-7443 (Hamilton)	Charles R. Greenwood University of Oregon Center on Human Development Eugene, Oregon, 97403	Development of an Identification Package for Pre-school social Withdrawal	09/15/74 09/14/77

B.E.H. GRANT RECIPIENTS: A DIRECTORY, Seriously Emotionally Disturbed *(Continued)*

Bureau Identification	Investigator, Grantee—Contractor Location	Title	Duration
OEG-0-74-7537 (McLaughlin)	Hill M. Walker University of Oregon Center on Human Development Eugene, Oregon 97401	A Cost Effective Analysis of Alternate Strategies for In-Service Training of Teacher Consultants in the Remediation of Specific Behavior Disorders	09/15/74 09/14/76
GOO-75-00594 (McLaughlin)	Daniel J. Kaeck Fort Hay Kansas State College Hays, Kansas 67601	The Modification of Emotionally Disturbed Behavior Through Teachers and Peer Training	08/01/75 07/31/76
300-76-0035 (Hamilton)	Hill M. Walker University of Oregon 1590 Willamette Street Eugene, Oregon 97401	Research in the Behavioral Education of the Handicapped	09/01/75 08/31/78
300-76-0005 (Johnston)	Martin Bloom Applied Management Services 962 Wayne St. Silver Springs, MD 20910	Education and Socialization of Institutionalized Emotionally Disturbed Children and Youth	07/28/75 07/27/76
Speech and Hearing			
GOO-76-00045 (Davis)	William C. Healey American Speech and Hearing Association Bethesda, Maryland 20014	A Demonstration Proposal to Advance the Quality and Quantity of Services Provided for Children with Communicative Needs in Schools	10/01/75 09/30/76
OEG-0-74-7460 (Johnston)	James C. Moore New Mexico State University LasCruces, New Mexico 88003	An Analysis of the Visual and Auditory Aspects of Sound Blending Including Central Auditory Integration as Measured on the MAID	06/01/74 05/14/76
GOO-75-00188 (Johnston)	Joel Stark Donna Thal Queens College of the City University of New York Flushing, New York 11367	Identification of Native Learning Capacities in Children with Developmental Aphasia	06/01/75 05/31/76
GOO-75-00666 (Davis)	Bruce Ryan Behavioral Sciences Institute 72 Fern Canyon Road Carmel, CALIF 93921	Follow-up Study on the Dissemination of Programmed Language Instruction	09/01/75 08/31/76
Visually Handicapped			
IAD-0-74-020 (Dittmann)	Arnold Grunwald Atomic Energy Commission Argonne National Laboratory Argonne, ILL 60439	A Proposal to Continue Development of the Argonne Braille Machine	11/01/73 09/30/76

B.E.H. GRANT RECIPIENTS: A DIRECTORY, Visually Handicapped *(Continued)*

Bureau Identification	Investigator, Grantee–Contractor Location	Title	Duration
OEG-0-74-7445 (Davis)	Beth Stephens University of Texas–Dallas Dallas, Texas	Cognitive Remediation of Blind Students	07/01/74 06/30/77
GOO-75-00595 (Davis)	Carson Nolan American Printing House for the Blind 1849 Frankfort Avenue Louisville, Kentucky 40206	Development of a Beginning Braille Reading Series	09/01/75 08/31/78
300-75-00113 (Dittmann)	Samuel Genensky The Rand Corporation Santa Monica, CALIF 90406	Interactive Classroom Television System for the Partially Sighted	01/15/75 01/14/78
300-75-0278 (Dittmann)	Raymond Kurzweil Karzweil Computer Products Inc. Cambridge, MASS	Manufacture of 15 Units of the Kurzweil Reading Machine and Evaluation	07/01/75 06/30/76
300-75-00596 (Johnston)	Randall K. Harley George Peabody College for Teachers Nashville, TENN 37203	The Development of a Program in Orientation and Mobility for Multiply Impaired Blind Children	09/01/75 08/31/76
Non-Categorical			
OEC-0-74-9187 (Appell)	John F. Douchette Abt. Associates, Inc. Cambridge, MASS 02138	Survey of Higher Education Facilities and Services for Handicapped Students	07/01/74 02/29/76
OEC-0-74-9302 (McLaughlin)	Meredith D. Gall Far West Laboratory for Educational Research and Development San Francisco, CALIF 94103	The Development of Mediated Training Programs for Workers with the Handicapped	07/01/74 06/30/76
OEG-0-74-7444 (Appell)	Louis Bowers University of South Florida Tampa, Florida 33620	An Investigation of the Effect of a Play Learning Center	09/15/74 09/14/76
OEC-0-74-7447 (Davis)	Alan Abeson Council for Exceptional Children Reston, Virginia 22091	Development and Evaluation of State and Local Special Education Administrative Policy Manuals	07/01/74 06/30/77
OEG-0-73-6144 (Bruke)	Bernard Banet High Scope Educational Research Foundation Ypsilanti, Michigan 48197	Preparation of Specialists in Preschool Education	06/01/73 05/31/77

B.E.H. GRANT RECIPIENTS: A DIRECTORY, Non-Categorical *(Continued)*

Bureau Identification	Investigator Grantee–Contractor Location	Title	Duration
OEC-0-74-9301 (McLaughlin)	Roy A. Clifford Texas Institute for Rehabilitation and Research Houston, Texas 77025	Parental Skills Program for Parents of the Handicapped	07/01/74 06/30/76
OEC-0-74-9303 (McLaughlin)	Melvyn I. Semmel Indiana University Foundation Bloomington, Indiana 47401	A Self-Instructional Mediated Program on Pre-Instructional Competencies for Teachers of the Handicapped	07/01/74 06/30/76
OEC-0-74-9327 (McLaughlin)	Hyrum S. Henderson Utah State University Logan, Utah 84322	The Development of Mediated Training Programs for Workers with the Handicapped	09/01/74 08/31/76
OEC-0-73-5171 (Appell)	Doris L. Berryman New York University New York, NY 10003	Systems Utilization for Comprehensive Modular Planning of Therapeutic Recreation Services for Disabled Children and Youth	06/01/73 05/31/76
OEC-0-74-9185 (Hamilton)	James E. McLean George Peabody College for Teachers Nashville, TENN 37203	A Transactional Approach to Early Language Training: Derivation of a Model System	07/01/74 12/30/75
OEC-0-74-8719 (Kaufman)	Donald J. Veldman University of Texas at Austin Austin, Texas 78712	Project PRIME Data Analysis	06/01/74 05/31/77
300-76-0036 (Hamilton)	Donald Moores University of Minnesota Minneapolis, MINN 55455	Research, Development and Demonstration in Education of Handicapped Children	09/24/75 08/31/76
OEC-0-74-7915 (Kaufman)	David M. Nero, Jr. NERO and Associates, Inc. Portland, Oregon 97211	Individually Determined Educational Alternatives (A Large-Scale Development and Evaluation Experiment of Planned Educational Alternatives)	07/01/74 08/30/77
GOO-75-00353 (McLaughlin)	Michael Lipsky R. Weatherly Massachusetts Institute of Technology Cambridge, MASS 02138	A Study of Barriers to the Implementation of Chapter 766; The Massachusetts Comprehensive Special Education Law	03/17/75 03/16/76
GOO-75-00356 (Davis)	Walter Olson University of Arizona Rucson, Arizona 85721	Cost Analysis of Special Education Programs in Selected Arizona Districts and Special Education Cooperatives	07/01/75 06/30/76

Bureau Identification	Investigator, Grantee–Contractor Location	Title	Duration
GOO-75-00556 (Appell)	Julian U. Stein American Alliance for Health, Physical Education and Recreation Washington, DC 20036	Physical Education and Recreation for the Handicapped: Information and Research Utilization Center	07/01/75 06/30/76
GOO-75-02322 (Davis)	Milton Budoff Research Institute for Educational Problems Cambridge, MASS 02138	Due Process in Special Education: Legal and Human Perspectives	07/01/75 06/30/77
300-75-0264 (Appell)	Donald E. Hawkins Leisure Information Service 729 Washington Ave., S.W. Washington, DC 20024	Leisure Time Education for the Handicapped	07/01/75 06/30/76
GOO-75-0722 (Appell)	June C. Foster Teacher Education Research Centers Inc. 44 Brattle Street Cambridge, MASS 02138	Increasing Secondary School Guidance Services to Physically Handicapped Students	06/30/75 11/30/76
300-75-0344 (Appell)	Dennis Vinton University of Kentucky Research Foundation Lexington, Kentucky 40506	Program Development Models for New Careers for the Handicapped	07/01/75 06/30/76
GOO-75-0360 (McLaughlin)	Donald R. Potter University of South Dakota Vermillion, SD 57069	A Survey of Teacher Perception of Learning and Behavior Problems With Implications Towards Curriculum Development at the Undergraduate Level	06/01/75 05/31/76
GOO-75-03450 (McLaughlin)	Richard E. Shores George Peabody College for Teachers Nashville, TENN. 37203	Prototype Model for Developing Empirically Based Special Education Teacher Competencies	07/01/75 06/30/77
GOO-75-00555 (Appell)	Karen Littman The Maryland National Capital Park and Planning Commission 6600 Kenilworth Avenue Riverdale, Maryland 20840	Associative Learning Through Developmental Play: Providing Life Experiences Through Recreation & Physical Education for Handicapped Pre-school Children	06/30/75 06/29/78
300-75-0345 (Johnston)	Robert Weisgerber American Institutes for Research Palo Alto, California	Vocational Education for the Severely Handicapped	07/01/75 06/30/77

B.E.H. GRANT RECIPIENTS: A DIRECTORY, Non-Categorical *(Continued)*

Bureau Identification	Investigator, Grantee–Contractor Location	Title	Duration
300-75-0279 (Mueller)	Lynn Dorman Contract Research Corporation Belmont, MASS 02178	Research *FOR* Education of the Handicapped	07/01/75 06/30/76
300-75-0254 (Hamilton)	Glendon Casto Utah State University Logan, Utah	Affective Behavior in the Education of Preschool Handicapped Children	07/01/75 06/30/76
DOT-75-01206 (Appell)	Paul Brainen Dunlap and Associates	Driver Education and Driver Safety for Special Populations	07/01/75 06/30/76
300-75-0255 (Hamilton)	Nancy Carlson Michigan State University East Lansing, Michigan 48824	Adaptive Behaviors in the Education of Preschool Handicapped Children	09/01/75 08/31/76
300-76-0032 (McLaughlin)	Melvyn L. Semmel Indiana University Foundation Bloomington, Indiana 47401	Center for Innovation in Teaching the Handicapped–Project PRIME	09/01/75 08/31/76
GOO-76-01435 (Cargile)	E.J. Cherion Institute for Research and Analysis Washington, DC 20024	Survey, Analysis, and Compilation of a Register of Recent Research Efforts	02/02/76 08/22/77
GOO-76-00993 (McLaughlin)	Donald F. Klein Utah State University	Development and Validation at an Instructional Package on the Identification of Abused Children	02/02/76 07/31/76
Child Advocacy			
OEG-0-71-3595 (Ladson)	Max Navarro Mexican American Neighborhood Civic Organization San Antonio, Texas 78207	Child Advocacy Project	06/14/71 06/29/76
OEG-0-71-4484 (Ladson)	Mrs. Essie T. Seck Central City Community Mental Health Facility Los Angeles, Calif. 90011	Community Development Approach to Child Advocacy	06/30/71 06/29/76
OEG-0-71-4486 (Ladson)	Kelly E. Miller Philadelphia Urban League Philadelphia, PA. 19104	Childs Rights Center	06/20/71 06/29/76
OEG-0-72-5312 (Ladson)	Kurt Ehrmantraut Kentucky Commission on Children and Youth Frankfort, Kentucky 40601	Advocacy for Exceptional Children A Research and Demonstration Project	06/30/72 06/29/77

B.E.H. GRANT RECIPIENTS: A DIRECTORY Non-Categorical *(Continued)*

Bureau Identification	Investigator Grantee—Contractor Location	Title	Duration
OEG-0-72-5314 (Ladson)	Ernest Weinrich United Cerebral Palsy Assn. NewYork, NY 10016	Developmentally Disabled 3 Child Advocacy Models	06/30/72 06/29/77
OEG-0-72-3515 (Ladson)	William D. Power National Easter Seal Society for Crippled Children and Adults, Inc.	Demonstration Program of Advocacy for Physically Handicapped Children	06/30/72 06/29/77
OEG-0-73-5168 (Ladson)	Vacant National Center for Law and Handicapped South Bend, Indiana 46617	National Center for Law and Handicapped	07/01/73 06/30/77
OEG-0-72-5311 (Ladson)	Brian M. McCann National Association for Retarded Children Arlington, Texas 76011	A National Citizen Advocacy Model for Mentally Retarded Children	06/30/72 06/29/77

SOURCES OF STATE AND FEDERAL FUNDS (1976 Edition)

Description

The sources listed were abstracted from *A Directory of Federal Programs.*[1] The purpose of the listings is to assist the reader in locating sources of grant applications relative to the needs of his or her school district or agency. The first section, "State Administered Federal Programs" cites contacts for New Jersey educators. (Educators from other states should contact their State Departments of Education to identify the appropriate administrator.) The second section, "US Office of Education Programs" provides a comprehensive list of all funds available at the federal level.

Available Services

Each listing is a potential source of financial assistance. Before requesting a grant application, be sure that your request conforms with "Program Objectives," "Uses and Restrictions," and "Who Can Apply."

STATE ADMINISTERED FEDERAL PROGRAMS

Program Title:	Educationally Deprived Children—Handicapped (Public Law 89-313)
Authorizing Legislation:	Elementary and Secondary Education Act of 1965; Title I, Public Law 89-10 as Amended by Public Law 93-380
Program Objectives:	To extend and improve comprehensive education programs for handicapped children enrolled in state-operated or state-supported schools

[1] Bureau of Grants Management, *A Directory of Federal Programs: 1976 Edition* (Trenton, NJ: Department of Education).

Uses and Restrictions:	Funds may be used for projects providing educational and related services as needed such as instruction, physical education, mobility training, counseling, pre-vocation and vocational education, teacher and teacher-aide training, and equipment. Restrictions on the use of these funds include construction and installation of equipment in non-public schools, non-essential construction or remodeling.
Who Can Apply:	State agencies and state-supported and state-operated schools for handicapped children are eligible for participation. Local educational agencies or local public schools are not eligible.
For Information Contact:	Mr. Thomas F. Brown, Coordinator Pupil Personnel Services Division of School Programs (Curriculum and Instruction) New Jersey State Department of Education 225 West State Street Trenton, New Jersey 08625 (609) 292-7610
Administering Federal Agency:	US Office of Education, Department of Health, Education, and Welfare

Program Title:	Consolidation of Libraries and Learning Resources, Educational Innovation and Support.
Authorizing Legislation:	Elementary and Secondary Education Act of 1965, as Amended by Title IV of P.L. 93-380.
Program Objectives:	Part B provides support for school library resources, for the use of children and teachers in public and private elementary and secondary schools; for the acquisition of instructional equipment and for minor remodeling of laboratory or other space used by schools for such equipment; and for programs of testing students in elementary and secondary schools, and for programs of guidance and counseling in elementary and secondary schools. Innovation and exemplary projects which are designed to demonstrate solutions to the critical education needs of the State, as specified in the annual program plan, are eligible for Part C support. *At least 15 percent of the funds must be reserved for the special programs for handicapped children.*
Uses and Restrictions:	Part B funds are available to all public and non-profit private elementary and secondary schools and are allocated by a weighted, equalization formula based on enrollment categories. Part C funds for educational innovations are awarded on a competitive process. Public and non-profit private schools are eligible to participate in services and projects provided by and administered through local education agencies which submit proposals for grants to the state education agency.
Who Can Apply:	All local education agencies that directly enroll children and offer an instructional program.
For Information Contact:	Dr. Joseph L. Picogna, Coordinator E.S.E.A., Title IV New Jersey State Department of Education 225 West State Street Trenton, New Jersey 08625 (609) 292-5792

Administering Federal Agency:	US Office of Education Department of Health, Education and Welfare
Program Title	Vocational Education—Basic Grants to States
Authorizing Legislation:	Vocational Education Amendments of 1968, Title I, Part B; Public Law 90-576
Program Objectives:	Through grants to states, assist in conducting vocational education programs for persons of all ages in all communities with the objective of insuring that education and training programs for career vocations are available to all individuals who desire and need such education and training.
Uses and Restrictions:	For vocational education programs, construction of area vocational education school facilities; vocational guidance and counseling; vocational training through arrangements with private vocational training institutions; and ancillary services and activities such as teacher training and supervision, special demonstration and experimental programs, development of instructional materials, improved state administration and leadership, and program evaluation. States must allocate the following minimum portions of their total allotment as follows: 15 percent for vocational education for the disadvantaged, 15 percent for post-secondary programs, *and 10 percent for vocational education programs for handicapped persons.*
Who Can Apply:	A local board of education or a vocational board of education is eligible. Funds are allotted according to a formula that takes into account population by age groups, per capita income, the need for vocational education and local financial effort. The Federal Government and the State provide matching funds.
For Information Contact:	Dr. William Wenzel Assistant Commissioner of Education Division of Vocational Education New Jersey State Department of Education 225 West State Street Trenton, New Jersey 08625 (609) 292-6340
Administering Federal Agency:	US Office of Education, Department of Health, Education and Welfare
Program Title:	Vocational Education—Research
Authorizing Legislation:	Vocational Education Amendments of 1968; Title I, Part G; Public Law 90-576
Program Objectives:	To provide for research and training programs and experimental, developmental, or pilot programs designed to meet the special vocational needs of youths, particularly youths in economically depressed communities who have academic, socioeconomic, *or other handicaps* and for dissemination of information derived from these projects.
Uses and Restrictions:	Vocational education research and personnel training programs; developmental, experimental, or pilot programs designed to meet the special vocational needs of youths in economically depressed communities; demonstration and dissemination of projects; the development of new vocational education curricula; projects in the

development of new careers and occupations; and for the establishment and operation of state research coordinating units.

Who Can Apply: Local boards of education and individuals working under the supervision of local boards, institutions of higher education and non-profit educational agencies are eligible to submit proposals. Funds are allotted according to proposal compatibility with needs, priorities and resources available.

For Information Contact:
Dr. William Wenzel
Assistant Commissioner of Education
Division of Vocational Education
New Jersey Department of Education
225 West State Street
Trenton, New Jersey 08625 (609) 292-6340

Administering Federal Agency: US Office of Education, Department of Health, Education and Welfare

Program Title: Library Services—Grants for Public Libraries (L.S.C.A.—Title I)

Authorizing Legislation: Library Services and Construction Act; Public Law 91-600, as Amended

Program Objectives: To assist in (1) extending public library services to areas without services or with inadequate service, (2) *establishing and expanding state institutional library services to the physically handicapped* (3) establishing and expanding library services to the disadvantaged in urban and rural areas, and (4) strengthening the metropolitan public libraries which serve as national or regional resource centers.

Uses and Restrictions: Funds may be used for books and other library materials, library equipment, salaries, and other operating expenses, and for administration of the state plan for services. Funds may not be used for libraries such as law, medical, school, and academic libraries, which are organized to serve a special clientele; or for construction purposes.

Who Can Apply: The State Library administers this program. It must submit a state plan to the US Commissioner of Education for approval. The state and its local subdivisions are allowed to determine the best uses for federal funds.

For Information Contact:
Miss Josephine Chirico, Coordinator
State and Federal Public Library Services
Division of State Library
New Jersey State Department of Education
185 West State Street
Trenton, New Jersey 08625 (609) 292-6258

Administering Federal Agency: US Office of Education, Department of Health, Education, and Welfare

Program Title: New Jersey Library for the Blind and Handicapped

Authorizing Legislation: Library Services and Construction Act, Public Law 91-600 as Amended

Program Objectives: To provide reading materials, both informational and recreational, in a variety of special formats that can be used by blind and *physically handicapped individuals.*

Uses and Restrictions:	Library services are available without charge to anyone living in New Jersey who for any physical reason cannot read regular printed books with ease. Library readers must be certified eligible by a doctor, nurse, teacher, or librarian.
Who Can Apply:	Any eligible residents of the State
For Information Contact:	Ms. Marya Hunsicker, Director New Jersey Library for the Blind and Handicapped Division of the State Library Archives and History 1676 North Olden Avenue Extension Trenton, New Jersey 08638 (609) 292-6450
Administering Federal Agency:	US Office of Education, Department of Health, Education, and Welfare

Program Title:	State–Institutional Library Services (Title I, L.S.C.A.)
Authorizing Legislation:	Library Services and Construction Act; Public Law 91-600, as Amended
Program Objectives:	To assist in establishing and expanding state institutional library services
Uses and Restrictions:	Funds may be used to purchase books and other library materials, and to provide library services to: (1) inmates, patients, or residents of penal institutions, reformatories, residential training schools, orphanages, or general or special institutions or hospitals operated or substantially supported by the State; and (2) *students in residential schools for the handicapped (including mentally retarded, hard of hearing, deaf, speech impaired, visually handicapped, seriously emotionally disturbed, crippled, or other health impaired persons* who, by reason thereof, require special education) operated or substantially supported by the State. Funds may not be used for construction purposes.
Who Can Apply:	State Library, Extention Agencies which have authority to administer Federal funds, supervise library services within a state, and together with participating libraries, have financial resources sufficient to match federal funds as required.
For Information Contact:	Mr. William M. Forman, Consultant Institutional Libraries Division of the State Library New Jersey State Department of Education 185 West State Street Trenton, New Jersey 08625 (609) 292-6295
Administering Federal Agency:	US Office of Education, Department of Health, Education, and Welfare

Program Title:	Handicapped Preschool and School Programs (Part B, Education of the Handicapped Act)
Authorizing Legislation:	Education of the Handicapped Act; Title VI, Part B; Public Law 93-380
Program Objectives:	To provide grants to states to assist them in the initiation, improvement, and *expansion of education and related services for handicapped children* at the preschool, elementary, and secondary school levels.

Uses and Restrictions:	Funds paid to the states under this title may not be made available to any school for handicapped children eligible for assistance under Section 103 (a) (5) of Title I of the E.S.E.A. of 1965 (for state operated and supported schools for the handicapped). Priority in the utilization of funds must be given to children not receiving special educational services.
Who Can Apply:	Local educational agencies may apply to their state education agency for funds regarding this program.
For Information Contact:	Mr. Jose Alvarez, Supervisor Title VI, Part B, E.H.A. Special Education Division of Curriculum and Instruction New Jersey State Department of Education 225 West State Street Trenton, New Jersey 08625 (609) 292-7602
Administering Federal Agency:	US Office of Education, Department of Health, Education, and Welfare

Program Title:	Handicapped Teacher Education (Training Teachers for the Handicapped)
Authorizing Legislation:	Education of the Handicapped Act; Title VI (Part D, Section 631); Public Law 91-230
Program Objectives:	To improve the quality and increase the supply of educational personnel prepared to work with children with handicaps. Grants are awarded to assist in developing and improving preparation programs for educational personnel serving children with handicaps.
Uses and Restrictions:	Grants may be used for tuition-aid undergraduate and post-graduate fellowships, special study institutes, program development grants, and special projects. Funds may be used for student's stipends, dependency allowances, or institutional support.
Who Can Apply:	Upon approval of a State Plan, funds are made available to the State Department of Education for the establishment of institutes, traineeships, and graduate fellowships. Individuals or institutions that are awarded grants are selected on the basis of established criteria which reflect critical areas of concern.
For Information Contact:	Mr. William Friedel, Supervisor Recruitment-Training Special Education Division of Curriculum and Instruction New Jersey State Department of Education 225 West State Street Trenton, New Jersey 08625 (609) 292-7610
Administering Federal Agency:	US Office of Education, Department of Health, Education, and Welfare

US OFFICE OF EDUCATION PROGRAMS

TYPE OF ASSISTANCE	AUTHORIZING LEGISLATION	PURPOSE	APPROPRIATION (dollars)	WHO MAY APPLY	WHERE TO APPLY
GROUP I: TO INSTITUTIONS, AGENCIES, AND ORGANIZATIONS					
Part A—For Elementary and Secondary Education Programs					
1. Dropout Prevention (OMB Cat. No. 13.571)	Elementary and Secondary Education Act, Title VIII, Sec. 807	To support demonstration projects involving the use of innovative methods, systems, materials or programs in schools with a high percent of children from low income families	2,000,000	Local schoool districts	OE Grant Application Control Center
2. Educational Innovation and Support (OMB Cat. No. 13.571)	Elementary and Secondary Education Act TitleIV-C	To improve leadership resources of State and local education agencies; to support innovative and exemplary projects, including nutrition and health services and dropout prevention	86,440,000	State education agencies	OE Division of State Assistance
3. Follow Through (OMB CAT. No. 13.433)	Community Services Act (PL 93-644), Title V	To extend into primary grades the educational gains made by deprived children in Head Start or similar preschool programs	59,000,000	Local education or other agencies nominated by State education agencies in accordance with OE criteria	OE Grant Application Control Center
4. Incentive grants (OMB Cat. No. 13.512)	Elementary and Secondary Education Act, Title I, Part B	To encourage greater State and local expenditures for education	16,538,000	State education agencies that exceed the national effort index	OE Division of Education for the Disadvantaged
5. Innovative and exemplary programs-supplementary centers (OMB Cat. No. 13.516 and 13.519)	Elementary and Secondary Education Act, Title III	To support innovative and exemplary projects	63,781,500[2]	State education agencies	OE Division of Supplementary Centers and Services
6. Indian education (OMB Cat. No. 13.534)	Indian Education Act (PL 92-318) Title IV, Part A	To provide supplemental programs meeting the special educational needs of Indian children enrolled in K-12	31,818,190[3]	Local education agency and Indian controlled schools on or near reservations	OE Grant Application Control Center
7. Indian education (OMB Cat. No. 13.551)	Indian Education Act (PL 92-318) Title IV, Part A (10% set aside)	To provide special elementary and secondary school programs meeting the special educational needs of Indian students	3,181,810	Nonlocal education agency schools on or near reservations, LEA's less than 3 years having a substantial Indian enrollment	OE GRANT Application Control Center
8. Indian education (OMB Cat. No. 13.535)	Indian Education Act (PL 92-318) Title IV, Part B	To extend exemplary activities development of special programs improving educational opportunities for Indian children	13,500,000	Indian tribes, institutions, organizations, SEA, LEA, federally supported elementary and secondary schools for Indian children	OE Grant Application Control Center
9. Programs for children in State institutions for the neglected and delinquent (OMB Cat. No. 13.431)	Elementary and Secondary Education Act, Title I	To improve the education of delinquent and neglected children in State institutions	27,459,444	Eligible State agencies	State Education agencies
10. Programs for disadvantaged children (OMB Cat. No. 13.428)	Elementary and Secondary Education Act, Title I	To meet the educational needs of deprived children	1,607,845,446	Local school districts	State education agencies

TYPE OF ASSISTANCE	AUTHORIZING LEGISLATION	PURPOSE	APPROPRIATION (dollars)	WHO MAY APPLY	WHERE TO APPLY
11. Programs for migratory children (OMB Cat. No. 13.429)	Elementary and Secondary Education Act, Title I	To meet the educational needs of children of migratory farm workers	97,090,478	Local school districts	State education agencies
12. School library resources and instructional materials (OMB Cat. No. 13.480)	Elementary and Secondary Education Act, Title II	To help provide school library resources, textbooks and other instructional materials	45,951,951	State education agencies	OE Office of Libraries and Learning Resources
13. School health and nutrition services (OMB Cat. No. 13.523)	Elementary and Secondary Education Act, Title VIII, Sec. 808	To support demonstration projects designed to improve nutrition and health services in public and private schools serving areas with high concentrations of children from low income families	950,000	Local education agencies (exceptional cases, private non-profit education organizations	OE Grant Application Control Center
PART B—For Strengthening Organizational Resources					
1. Library services (OMB Cat. No. 13.464)	Library Services and Construction Act, Title I	To extend and improve public library services, institutional library services, and library services to physically handicapped persons	45,155,000	State library administrative agencies	OE Regional Offices
PART C—For Postsecondary Education Programs					
1. National teaching fellowships and professors emeriti (OMB	Higher Education Act of 1965 Title III	To strengthen the teaching resources of developing institutions.	(Included in 36)	Colleges, universities, vocational, and proprietary schools	OE Division of Instructional Development
2. State student incentive grants (OMB Cat. No. 13.548	Higher Education Act of 1965, Title IV	To encourage States to increase their appropriations for grants to needy students or to develop such grant programs where they do not exist (grants are on a matching 50-50 basis)	44,000,000	State education agencies	OE Division of Basic and State Student Grants
3. Student special services (OMB Cat. No. 13.482)	Higher Education Amendments of 1968, Title I-A	To assist low-income and handicapped students to complete postsecondary education	23,000,000	Accredited institutions of higher learning or consortiums	HEW Regional Offices
4. Undergraduate instructional equipment (OMB Cat. No. 13.518)	Higher Education Act of 1965, Title VI-A	To improve undergraduate instruction	7,500,000	Institutions of higher education, including vocational and technical schools and hospital schools of nursing	OE Office of Libraries and Learning Resources
5. Upward Bound (OMB Cat. No. 13-492)	Higher Education Act of 1965, Title IV-A as amended	To generate skills and motivation for young people with low-income backgrounds and inadequate high school preparation	38,331,000	Accredited institutions of higher education and secondary or postsecondary schools capable of providing residential facilities	HEW Regional Offices
PART D—For the Education of the Handicapped					
1. Deaf-blind centers (OMB Cat. No. 13-445	Education of the Handicapped Act, Title VI-C (PL 91-230)	To provide specialized intensive educational and therapeutic services to deaf-blind children and their families through regional centers	16,000,000	State education agencies universities, medical centers public or nonprofit agencies	OE Bureau of Education for the Handicapped

2. Early education for handicapped children (OMB Cat. No. 13.444)	Education of the Handicapped Act, Title VI-C (PL 91-230)	To develop model preschool and early education programs for handicapped children	22,000,000	Public agencies and private non profit agencies	OE Bureau of Education for the Handicapped
3. Gifted and talented children (OMB Cat. No. 13.562)	Education Amendments of 1974 Special Projects Act Sec. 404	To develop programs to meet special educational needs of gifted and talented children to train teachers and leadership personnel to meet those needs	2,560,000	State and local education agencies institutions of higher education, appropriate nonprofit institutions or agencies	OE Bureau of Education for the Handicapped
4. Information and recruitment (OMB Cat. No. 13.452)	Education of the Handicapped Act, Title VI-D (PL 91-230)	To encourage the recruitment of educational personnel and the dissemination of information on educational opportunities for the handicapped	500,000	Public agencies and private nonprofit agencies and organizations	OE Bureau of Education for the Handicapped
5. Media services and captioned film loan program—film (OMB Cat. No. 13.446)	Education of the Handicapped Act, Title VI-F	To advance the handicapped through film and other media including a captioned film loan service for cultural and educational enrichment of the deaf	16,250,000 (includes 62.63 and 11.16)	State or local public agencies schools and organizations which serves the handicapped their parents, employers, or potential employers	OE Bureau of Education for the Handicapped
6. Media services and captioned film loan program—centers (OMB Cat. No. 13.446)	Education of the Handicapped Act, Title VI-F	To establish and operate a national center on educational media for the handicapped	(included in 61)	Institutions of higher education	OE Bureau of Education for the Handicapped
7. Media services and captioned film loan program—research (OMB Cat. No. 13.446)	Education of the Handicapped Act, Title VI-F	To contract for research in the use of educational and training films and other educational media for the handicapped and for production and distribution	included in 61)	By invitation, requests for proposals published in *Commerce Business Daily*	OE Bureau of Education for the Handicapped
8. Programs for children with specific learning disabilities (OMB Cat. No. 13-520)	Education for the Handicapped Act, Title VI-G	To provide for research, training of personnel, and establishment of model centers for the improvement of education of children with learning disabilities	5,000,000	Institutions of higher education, State and local education agencies, and other public and private nonprofit agencies	OE Bureau of Education for the Handicapped
9. Programs for the handicapped-aid to States (OMB	Education of the Handicapped Act, Title VI-B	To strengthen educational and related services for handicapped children	100,000,000	State Education agencies	OE Bureau of Education for the Handicapped
10. Programs for the handicapped in State-supported schools (OMB Cat. No. 13.427)	Elementary and Secondary Education Act Title I	To strengthen programs for children in State supported schools	95,868,643	Eligible State agencies	OE Bureau of Education for the Handicapped
11. Personnel training for the education of the handicapped (OMB Cat. No. 13.451)	Education of the Handicapped Act Title VI-D	To prepare and inform teachers and others who educate handicapped children	40,375,000 (includes 68)	State education agencies colleges, universities, and other appropriate nonprofit agencies	OE Bureau of Education for the Handicapped
12. Training of physical education and recreation personnel for handicapped children (OMB Cat. No. 13.448)	Education of the Handicapped Act, Title VI-D	To train physical education and recreation personnel to work with the handicapped	(included in 67)	Institutions of higher education	OE Bureau of Education for the Handicapped
13. Regional education programs for the handicapped (OMB Cat. No. 13.560)	Education of the Handicapped Act, Part C Sec 616	To make grants or contracts with institutions for the development and operation of specially designed or modified programs of vocational technical, postsecondary or adult education for deaf or other handicapped persons	2,000,000	Institutions of higher education, junior and community colleges vocational and technical institutions	OE Bureau of Education for the Handicapped

TYPE OF ASSISTANCE	AUTHORIZING LEGISLATION	PURPOSE	APPROPRIATION (dollars)	WHO MAY APPLY	WHERE TO APPLY
14. Handicapped regional resource centers (OMB Cat. No. 13.450)	Education of the Handicapped Act, Title I	To establish regional resource centers which provide advice and technical services to educators for improving education of handicapped children	10,000,000	Institutions of higher education, State education agencies, or combinations of such, including local education agencies	OE Bureau of Education for the Handicapped
15. Severely handicapped prospects (OMB Cat. No. 13.568)	Education of the Handicapped Act, Part C, Sec 624	To meet the educational and training needs of severely handicapped children and youths	3,250,000	State Departments of education, intermediate or local education agencies, institutions of higher education, public and nonprofit private agencies	OE Bureau of Education for the Handicapped
16. Supplementary educational centers and services, guidance, counseling, and testing for the handicapped (OMB Cat. No. 13.519)	Elementary and Secondary Education Act Title IV-C	To assist in providing vitally needed educational services to support local innovative and exemplary projects and programs of guidance, counseling and testing	14,000,000[8] (15% set aside)	State education agencies	OE Bureau of Education for the Handicapped
GROUP II: TO INDIVIDUALS—FOR TEACHER AND OTHER PROFESSIONAL TRAINING, AND STUDENT ASSISTANCE					
1. Basic educational opportunity grants (OMB Cat. No. 13.539)	Education Amendments of 1972	To provide financial assistance to postsecondary students at the undergraduate level	715,000,000[9]	Postsecondary education students at eligible institutions	P.O. Box P, Iowa City, IA 52240
2. College teacher graduate fellowships (OMB Cat. No. 13.407)	Higher Education Act of 1965, Title IX	To increase the number of qualified college teachers	1,000,000	Funds available only for those already enrolled in the program	Participating institutions (information from OE Division of Training and Facilities
3. Direct student loans (OMB Cat. No. 13.471)	Higher Education Act of 1965, as amended Title IV-E	To provide low-interest loans to postsecondary students	(see 1.46)	Graduate and undergraduate students enrolled or at least a half-time basis	Participating institutions (Information from OE Division of Student Financial Aid)
4. Educational development (for educators from other countries)	Mutual Educational and Cultural Exchange Act	To provide opportunity for educators to observe US methods, curriculum and organization at elementary, secondary and higher education levels	operated on transfer bonds from the Department of State	Educators from abroad (including administrators, teacher-trainers, education ministry officials)	OE Division of International Education
5. Fellowship opportunities abroad (OMB Cat. No. 13.438)	Mutual Educational and Cultural Exchange Act, and PL 83-480 (in excess foreign currency countries)	To promote instruction in international studies through grants for graduate and faculty projects	640,000	Faculty in foreign languages and area students	Institutions of higher education at which applicants are enrolled or employed (information from OE Division of International Education)

6. Guaranteed student loan program (OMB Cat. No. 13.460)	Higher Education Act of 1965, Title IV-B as amended	To encourage private commercial institutions and organizations to make loans for educational purposes to postsecondary students	(private capital is used for these loans)	Students accepted for enrollment on at least a half time basis in an eligible postsecondary educational institution.	Private lenders
7. Media services and captioned films training grants (OMB Cat. No. 13-446)	Education of the Handicapped Act, Title VI-F (PL 91-230	To contract for training persons in the use of educational media for the handicapped	(see 1.61)	Persons who will use captioned film equipment	OE Bureau of Education for the Handicapped
8. National teaching fellowships and professors emeriti (OMB Cat. No. 13.45[illegible]	Higher Education Act of 1965, Title III	To strengthen the teaching resources of developing institutions	(see 1.35)	Highly qualified graduate students or junior faculty members from established institutions and retired scholars	OE Division of Institutional Development
9. Teacher Corps project grants (OMB Cat. No. 13.489)	Education Professions Development Act, Part B-I	To improve the quality of instruction available to disadvantaged children	(see 1.30)	Qualified undergraduate and graduate students	Participating institutions (information from OE Teacher Corps Office)
10. Teacher exchange (OMB Cat No. 13.437)	Mutual Educational and Cultural Exchange Act and PL 83-480	To promote international understanding and professional competence by exchange of teachers between the US and foreign nations	operated on transfer funds from the Department of State	Elementary and secondary school teachers, college instructors	OE Division of International Education
11. Training of physical education and recreation personnel for handicapped children (OMB Cat. No. 13.448)	Education of the Handicapped Act, Title VI-D (PL 91-230)	To train physical education and recreation personnel for the handicapped	(see 1.68)	Qualified individuals at undergraduate and graduate levels	Participating institutions (information from OE Bureau of Education for the handicapped, Division of Personnel Preparation)
12. Training teachers for the handicapped (OMB Cat. No. 13.451)	Education of the Handicapped Act, Title VI-D (PL 91-230)	To improve the quality and increase the supply of educational personnel trained to work with handicapped children	(see 1.67)	Qualified individuals with varying levels of education	Participating institutions (information from OE Bureau of Education for the Handicapped Division of Personnel Preparation)
GROUP III: FOR RESEARCH					
1. Handicapped physical education and recreation research (OMB Cat. No. 13.447)	Education of the Handicapped Act, Title VI	To improve physical education and recreation programs for handicapped children through research and demonstration projects	(see 111.5)	Institutions of higher education, State or local education agencies, public or private educational or research agencies and organizations	OE Bureau of Education for the Handicapped
2. Research and demonstration for handicapped (OMB Cat. No. 13443(	Education of the Handicapped Act, Title VI-C	To improve the education of handicapped children through research and demonstration projects	11,000,000	Institutions of higher education, State or local education agencies, public or private educational or research agenc... organizations.	OE Bureau of Education for the Handicapped
GROUP IV: FOR CONSTRUCTION					
1. Public schools (OMB Cat. No. 13.477)	School Aid to Federally Impacted and Major Disaster Areas (PL 81-815)	Aid school districts in providing minimum school facilities in federally impacted and disaster areas	20,000,000	Local school districts	HEW Regional Offices

SUMMARY

State and federal funds are readily available for teachers of the handicapped. Funding agencies are interested in receiving grant applications from local education agencies. The following procedure is recommended:

1. Acquaint yourself with sources of funding. A visit with staff members of your State Department of Education is highly recommended.
2. Place your name on appropriate mailing lists and avail yourself of grant applications. It is important to be an "early bird" as submission dates are often somewhat unrealistic.
3. Discuss your idea with other staff members, your department chairman and your building principal. Remember: involvement enhances success potential.
4. Prepare an abstract of your proposal. Briefly address yourself to the essential elements cited in this chapter, i.e., needs assessment, objectives, activities and strategies, and evaluation.
5. Reproduce the abstract and submit it to your colleagues for review. It is sound policy to have it reviewed also by a member of the State Department of Education and to secure constructive recommendations.
6. Evaluate your abstract objectively through use of the Checklist on pages 125 and 126.
7. Review and modify your abstract in accordance with comments submitted by staff members, administrators, state officials and your self-evaluation.
8. Prepare the application in its full text—using the proposal prototype format on page 127.
9. Transfer application information to the grantor's requested format.
10. Submit your final application *prior to the deadline date.* (Allow one week for board approval as most school districts require board review and approval prior to the submission of a grant application.)

A considerable amount of work is involved in proposal development and submission, but the personal gratification, social approbation and financial rewards derived as a result of successful competition more than justify the effort.

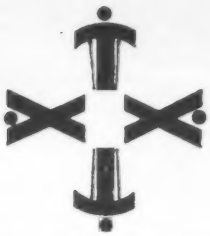
It must be remembered that:

Nothing ventured, nothing gained.

APPENDIX A

PROJECT ACTIVE

ALL
CHILDREN
TOTALLY
IN-
VOLVED
EXERCISING



INSERVICE PROGRAM
FOR PHYSICAL EDUCATION
RECREATION TEACHERS
OF
HANDICAPPED

PROJECT NO. 72-341, TITLE IVC, ESEA, P.L. 89-10
TOWNSHIP OF OCEAN SCHOOL DISTRICT, DOW AVE., OAKHURST, N.J. 07755
DIRECTOR - DR. THOMAS M. VODOLA (201) 229-4100 EXT. 260

AGREEMENT TO ESTABLISH ACTIVE SATELLITE SITE AT DISTRICT 504, SLAYTON, MINNESOTA

DISTRICT 504, SLAYTON, MINNESOTA AGREES TO:

- Set-up ACTIVE teaching station and display center
- Disseminate ACTIVE awareness materials
- Permit visitors to observe the program
- "Turn-key" train teachers who desire to adopt one or more components
- Submit semi-annual reports regarding visitors, awareness workshops, and adopters
- Submit adopter evaluation data

ACTIVE AGREES TO:

- Provide all necessary awareness materials
- Provide one copy of all new product materials
- Provide other forms and services as needed
- Assist the District 504, Slayton, Minnesota
  - —establish norms
  - —conduct research studies
  - —provide other consultant services as requested
- Provide ACTIVE films on a loan basis

Thom M. Vodola
Director, Project ACTIVE

Superintendent of Schools, District 504

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HE WHO DARES TO TEACH MUST NEVER CEASE TO LEARN

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